



香港教育大學
The Education University
of Hong Kong

POSTGRADUATE PROGRAMMES

2026 Entry







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This prospectus should be read in conjunction with Graduate School's website (www.eduhk.hk/gradsch). In any case, you are strongly advised to visit Graduate School's website and take the most up-to-date published information on the website as reference. In the event of any disputes regarding the content of this prospectus, the University reserves the right to make the final decision.

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

About EdUHK

The Education University of Hong Kong is a publicly funded tertiary institution dedicated to the advancement of learning and teaching, through a diverse offering of academic and research programmes on teacher education and complementary social sciences and humanities disciplines.

We nurture educators and social leaders who are intellectually active, socially caring, and globally aware, to become agents of change in the communities that they serve. We place great emphasis on research capability — our research will contribute to the advancement of knowledge, scholarship and innovation, with sustainable impact on social progress and human betterment.

EdUHK aims to be a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation.

Our Vision

We will further enhance our role as a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation. We will continue to raise our profile and impact locally, regionally and internationally through our high quality research and scholarship. We are committed to nurturing outstanding and caring educators and professionals who contribute constructively to sustainable social and economic development in Hong Kong and beyond.

Our Mission

Committed to the Education-plus approach, our primary mission is to lead educational innovation, and to promote and support the strategic development of teaching, teacher education and disciplines complementary to education by preparing outstanding and morally responsible educators and professionals while supporting their lifelong learning.

We will:

- provide a **multidisciplinary** learning and research environment beyond education that is conducive to intellectual pursuits, free thinking and speech, advocacy of policy and practice, and the promotion of collaboration and diversity;
- enhance **professional** teacher and teaching education programmes and programmes in disciplines complementary to education with innovative curricula which will enrich students' experiences and enable them to realise their personal potential as well as their educational and career goals;

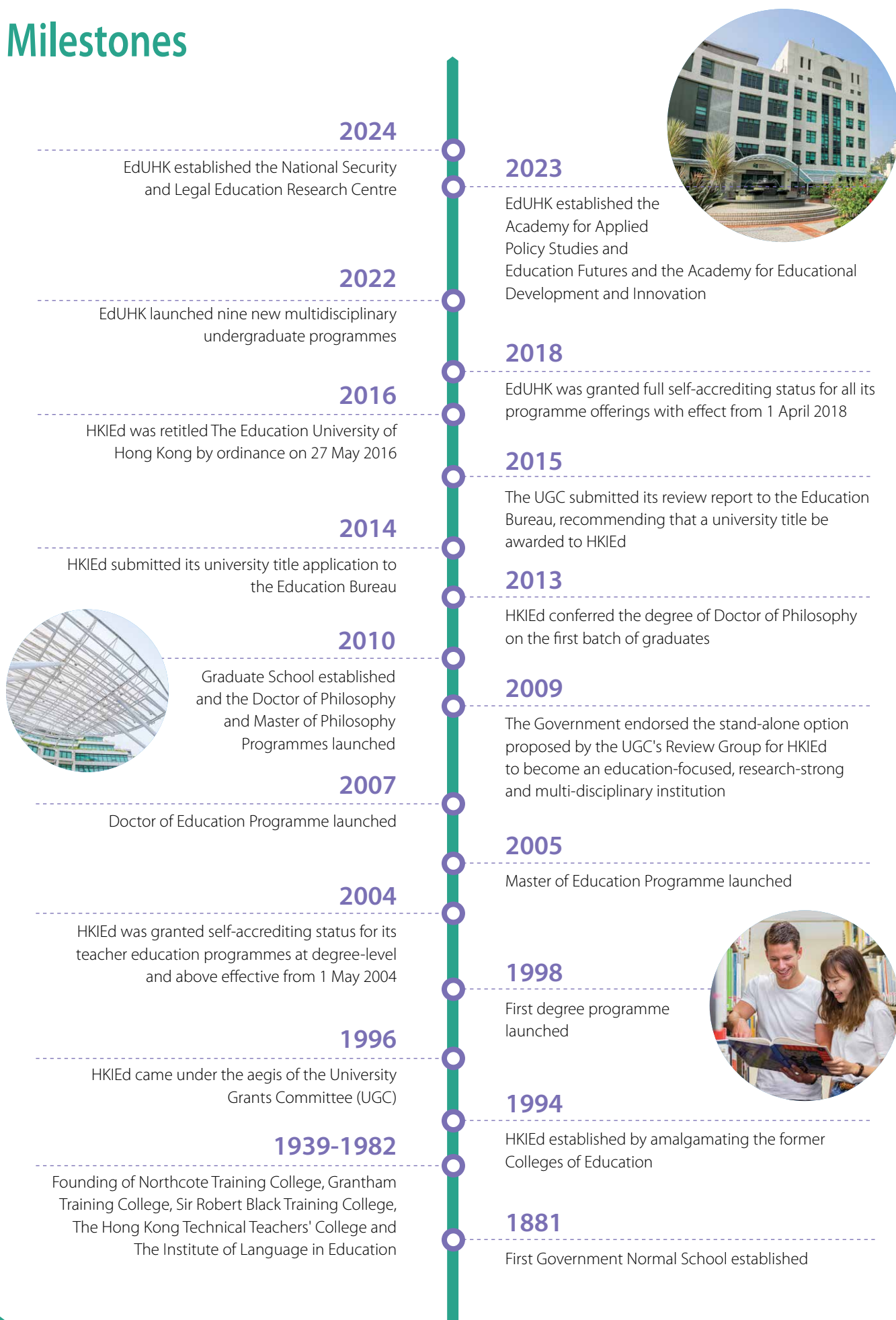




- prepare our students to become educators and professionals who can **integrate theory and practice**, and who are creative, innovative, intellectually active, entrepreneurial, socially caring and globally aware;
- foster a vibrant **research culture** and environment which contributes to the advancement of knowledge, scholarship and innovation, with a sustainable impact on social progress and human betterment; and
- engage in **knowledge transfer** activities which contribute to the development of the University and the wider community while serving the needs of educational and social development locally, regionally and internationally.



Milestones



Graduate Attributes for Taught Postgraduate and Research Postgraduate Students

The graduate attributes for Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e., in short "PEER & I"):

Professional Excellence;
Ethical Responsibility; &
Innovation



Graduate Attributes for Taught Postgraduate Students

Professional Excellence

- Demonstrate an advanced and up-to-date knowledge, understanding and competence in a specialty;
- Apply theoretical and professional knowledge and strategies into practice and promote evidence-based practices through the application of rigorous methodology;
- Understand research, and/or advanced technology or professional activity; and
- Prepare to make contribution to a field either through practice or research.

Ethical Responsibility

- Uphold ethics in academic inquiry of a chosen field;
- Possess the professional ethics and social responsibility in a profession; and
- Be sensitive to multiple contexts and value diversity and differences.

Innovation

- Be able to critically review, differentiate and synthesize knowledge in a discipline and apply diagnostic and creative skills in a range of situations;
- Be capable of locating problems/gaps in established literature/contexts; and
- Enable change and innovation by encouraging new ways of knowing and doing.

Graduate Attributes for Research Postgraduate Students

Professional Excellence

- Is at the international forefront of respective subject area, and demonstrate a comprehensive understanding of the theories and/or policies as applied to a specialty area;
- Able to evaluate the appropriateness and usefulness of various perspectives and processes in research;
- Discover and define emerging questions in a specialty and contribute to the development of new knowledge/theories/methods/interpretations/forms of documentation within the specialty; and
- Apply advanced skills in research design as well as methods for data collection and analysis for the areas of study.

Ethical Responsibility

- Demonstrate an understanding of and full commitment to the underlying values and ethics of the scientific inquiry of the chosen field;
- Possess professional ethics and develop a pro-active sense of social responsibility in a field as an academician or researcher; and
- Maintain a high level of ethical integrity by always prioritizing ethical values over self-interest.

Innovation

- Appraise the literature, ideas, and other information critically from local, regional and international sources;
- Conduct original research via appropriate and creative methodologies and analyze data with flexibility and novelty, which contribute to the fields or society; and
- Extend or transform a novel or unique idea, question, format or create new or boundary-crossing knowledge..

Note: The EdUHK graduates of Postgraduate Diploma in Education (PGDE) programmes will possess the same set of Graduate Attributes of TPg programmes with emphasis on the relevance to educators' professional practice.

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Programme Information



Doctor of Philosophy & Master of Philosophy

PhD & MPhil | A3D054 / A3D057 / A4D056 / A4D058 / A2M053 / A2M125 (Full-time)

Programme Director: Prof GU Ming Yue Michelle

✉ rpg@eduhk.hk



🔗 <https://gs.eduhk.hk/prospective/rpg/>

(Please refer to the website for the most up-to-date programme information)

Introduction

As a research postgraduate (RPg) student at the University, you will follow a programme of study under the guidance of a principal supervisor and a supervision committee. At the start of your programme, you will draw up a plan for your research in consultation with your supervisors for completion of your thesis within the period of registration for the degree. Your work plan and training programme will be reviewed annually in the light of your research needs and progress.

The research training programme at EdUHK consists of six core courses. The core courses provide a broad coverage of the central skills as well as ethical and methodological issues of research in the fields of education, social sciences, humanities, languages and linguistics, and creative arts and culture. The courses, workshops and seminars provide the opportunity for you to become part of the University's larger research community. You will be able to meet and discuss your work with students and staff from different academic departments and learn more about the research taking place at the University.

Upon the completion of the RPg programmes, students should be able to:

- Critically appraise the literature;
- Demonstrate a comprehensive understanding of the theories and/or policies as applied to a specialty practice area;
- Apply advanced skills in research design as well as methods for data collection and analysis appropriate for the areas of study;
- Demonstrate an understanding of and full commitment to the underlying values and ethics in the scientific inquiry in the chosen area; and
- Employ effective presentation skills for the dissemination of research results and outcomes.

PhD and MPhil Curriculum

Completion of a PhD degree normally requires 3 - 4 years of full-time study: 3 years for students with a research Master's degree; 4 years for students without a research Master's degree. Completion of an MPhil degree normally requires 2 years of full-time study. The Confirmation of Candidature is expected to be taken after 12 months of study. This confirmation process provides an opportunity for students to obtain recommendations on their research plan, describe their investigation procedures and identify the range of expertise necessary to complete the research. Application for conversion from MPhil to PhD will be considered after Confirmation of Candidature and completion of the coursework requirements.

Medium of Instruction

The medium of instruction and assessment is English.

Entrance Requirements

PhD

A Master's degree (or equivalent qualification) from a recognised university; or a Bachelor's degree with first class honours (or equivalent qualification) from a recognised university.

MPhil

A Bachelor's degree (or equivalent qualification) from a recognised university.

English Language Requirements*

Applicants with a Bachelor's or Master's degree at a university where the programme was not taught and assessed in English are normally required to demonstrate competency through one of the following minimum requirements:

1. IELTS score of 6.5 (academic module) with no subtest lower than 6.0; or
2. TOEFL score of 80 (internet-based test); or
3. Other equivalent qualifications.#

(The result of IELTS/TOEFL provided should be within two years.)

* Individual field of study such as English language may have higher requirement.

The College English Test (CET) is not accepted as an equivalent qualification.

Financial Assistance

Full-time UGC-funded RPg students at EdUHK are offered financial supports to cover their tuition fees, daily subsistence, and other expenses that may incur in the course of their studies. There are various types of financial supports as outlined below.

Tuition Waiver

Starting from the 2018/19 academic year, the Government of the Hong Kong Special Administrative Region of the People's Republic of China has provided tuition waiver for all local full-time students enrolled in UGC-funded RPg programmes.

For details, please refer to:

www.ugc.edu.hk/eng/rgc/funding_opport/tws.html



Research Postgraduate Studentship

All full-time students admitted to the UGC-funded RPg programmes are automatically considered for the Research Postgraduate Studentship (RPGS). As a form of scholarship, the RPGS provides the UGC-funded RPg students with financial assistance to complete the programme. The RPGS is given based on academic merit, and the award is not taxable income. The value of the studentship shall be determined and adjusted by the University from time to time. The monthly stipend for the 2025/26 academic year is HK\$19,100 (approximately US\$2,450) for all MPhil and PhD students and HK\$19,600 (approximately US\$2,520) for post-candidacy PhD students. The RPGS shall be tenable on an annual basis and awards for subsequent years will be reviewed and determined by the University, subject to the satisfactory performance of the RPGS holders. RPGS holders are required to undertake duties that carry educational benefits for the holders, such as, but not limited to, other research/academic activities, as assigned by the University.



Hong Kong PhD Fellowship Scheme

The Hong Kong PhD Fellowship Scheme (HKPFS) is designed to attract the best and brightest students in the world to pursue their PhD studies in a tertiary institution in Hong Kong funded by the University Grants Committee (UGC). The scheme awards applicants with outstanding qualities of academic performance, research ability/potential, communication and interpersonal skills, and leadership abilities. It provides a monthly stipend of HK\$28,400 (approximately US\$3,640), plus HK\$14,200 (approximately US\$1,820) per year for conference and research-related travel expenses.

For more details, please visit :

www.rgc.edu.hk/hkphd



Research Support

The University encourages RPg students to present their work internationally and to exchange information with others in their research areas. Financial support of up to HK\$11,000 (approximately US\$1,410) would be provided to each RPg student to attend international/national/local conferences or workshops as well as to have immersion visits to international/national/local research universities/departments/centres which are relevant to their research areas and directly related to their thesis. In addition, to encourage and facilitate research activities of RPg students, an amount of HK\$10,000 (approximately US\$1,280) per year, maximum 2 years for PhD students and 1 year for MPhil students, will be provided as research support funding.

Tuition Fee

The tuition fee for the 2026/27 academic year is HK\$47,000 (approximately US\$6,010) per annum for UGC-funded students*, which is provisional and subject to adjustment. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

* The tuition fee for self-financed students is under review

Doctor of Education

EdD | A3D045 (Full-time) / C4D001 (Part-time)

Programme Director: Prof LEE Kwai Sang

✉ edd@eduhk.hk



🔗 <https://gs.eduhk.hk/prospective/edd/>

(Please refer to the website for the most up-to-date programme information
此課程設有中文班，詳情請參閱第6至7頁)

Programme Aims

The Doctor of Education (EdD) programme aims:

- To enhance professional expertise, preparing participants for leadership roles and addressing complex educational challenges;
- To equip practitioners with skills to translate research findings into actionable solutions, driving meaningful change;
- To promote international learning, empowering graduates with the ability to apply knowledge transfer across cultural and professional contexts;
- To foster an entrepreneurial spirit, encouraging impactful social and commercial contributions through innovative approaches.

Upon the completion of the programme, students should be able to:

- Demonstrate an expert knowledge, understanding and competence in the Cluster and in the larger educational context;
- Generate appropriate theoretical frameworks to address, analyse and propose innovative approaches to a broad range of educational issues;
- Develop insights into research trends in the Cluster and demonstrate readiness to contribute to the professional literature in that field;
- Analyse educational policies, processes or practices from different perspectives critically;
- Effectively communicate concepts and theories within the Cluster to an audience of peers both locally and internationally; and
- Demonstrate a thorough understanding of ethical practices within the Cluster.

Programme Structure

The EdD programme comprises 72 credit points (cps) which normally takes 3 years of full-time and 4 years of part-time studies to complete. Full-time students are required to attend face-to-face classes on weekday daytime/evenings, and weekends. Classes of part-time students are primarily scheduled for weekday evenings and weekends. Classes may be held during long holidays. Classes in the same or different semester(s) may be scheduled at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / Kowloon Tong Satellite Study Centre / EdUHK West Kowloon Study Centre (Museum Drive) / EdUHK West Kowloon Study Centre (Austin Road) and / or other locations as decided by the University. Depending on enrollment numbers, courses may be delivered in directed study mode. Different modes of delivery, teaching and learning activities as well as assessment methods could be adopted as deemed appropriate.

Courses		Credits
Taught Core Courses	Contemporary Issues in Education	3
	Education in the Age of AI and Digital Transformation	3
	Leading for Educational Change and Innovation	3
	Choose One [#] :	3
	• Educational Research: Theory and Practice; OR • Advanced Educational Research	
2 Cluster Courses & 2 Elective Courses		12
Seminars for Thesis Writing and Knowledge Transfer		N/A
Development of Thesis Proposal or Capstone Proposal		6
Choose One:		42
• Traditional Thesis		
• Folio		
• Doctoral Capstone		
Total:		72 cps

[#] Students may select 2 courses offered by other clusters as electives, or select the second research methodology-related course as their elective.



Professional Clusters and Pathways

The curriculum supports five clusters and three pathways. Students can only choose one option from each category:

Cluster
1. Curriculum and Learning
2. Leadership, Policy and Values in Global Education
3. Language, Culture and Education
4. STEM Education
5. Social Science and Human Well-being

Pathway	Ideal For
Education & Research	Scholars, consultants, policy advisors
Educational Leadership	School leaders, institutional heads
Entrepreneurship	EdTech innovators, startup founders

Medium of Instruction

The medium of instruction is English.

Admission Requirements

Basic Requirements

Applicants must hold a Master's degree in a discipline within education or a cognate field relevant to their chosen Cluster, with four years or more of work experience are preferred. Shortlisted applicants will be invited to attend admission interviews/tests.

English Proficiency Requirements

Applicants are expected to demonstrate a high standard of competence in spoken and written English. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- Overall score of IELTS (Academic) 6.5 with no subtest lower than 6.0[#]; or
- TOEFL score of 80 (internet-based test)[#]; or
- Other equivalent qualifications*.

[#] The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL test must be obtained on or after 1 January 2024. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

* The College English Test (CET) is not accepted as an equivalent qualification.

Tuition Fee

The tuition fee for the 2026/27 academic year is HK\$5,500 per credit, i.e. HK\$396,000 for the 72-credit point of EdD programme, which is provisional and subject to adjustment. The University reserves the right to make changes to tuition fee without prior notice. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (3 years for full-time and 4 years for part-time).

Please refer to the programme website (<https://gs.eduhk.hk/prospective/edd/>) for updates of clusters offered in 2026/27.

教育博士（中文班）

A3D055（全日制）/ C4D004（兼讀制）

課程總監：李貴生教授

✉ eddchi@eduhk.hk



➡ <https://gs.eduhk.hk/prospective/eddchi/>
（最新資訊請瀏覽網頁）

課程目標

教育博士（中文班）的課程目標如下：

- 提升專業素養，栽培學員擔任領導角色，以應對複雜的教育挑戰；
- 培訓從業人員能將研究成果轉化為切實可行的方案，積極推動變革；
- 促進國際學習，提升畢業生在不同文化和專業背景下進行知識轉移的能力；
- 培養創業精神，鼓勵學員通過創新方法為社會及商業發展作出有影響力的貢獻。

課程完成後，學生應能夠：

- (I) 在專業組別和更廣泛的教育場景中展示專門的知識、見解和技能；
- (II) 建構適當的理論框架，處理和分析不同類型的教育議題，提出創新的解決方法；
- (III) 培養洞悉專業組別研究趨勢的識見，並展現出能為該組別的专业文獻作出貢獻的能力；
- (IV) 從不同角度批判地分析教育政策、程序或實踐；
- (V) 有效地將專業組別內的概念和理論傳達給本地和國際的同儕；
- (VI) 對專業組別內的倫理實踐展示出充分的認識。

課程結構

本課程共七十二學分，全日制三年，兼讀制四年。全日制學生須出席平日日間、晚上或週末的面授課堂；兼讀制學生的面授課堂則主要安排於平日晚上及週末。長假期內亦有可能安排課堂。上課地點主要為大埔校園、西九龍教學中心（柯士甸道）、西九龍教學中心（博物館道）、將軍澳教學中心、北角教學中心、九龍塘衛星教學中心或其他地點；論文及導修課的上課模式及安排由導師依個別情況決定。

範疇	學分
當代教育議題	3
人工智能與數位轉型時代的教育	3
教育變革與創新領導	3
二選一#： • 教育研究：理論與實踐 • 高級教育研究	3
兩門專業組別課及兩門選修課	12
研討會——論文寫作與知識轉移	不適用
二選一： 研究計劃的開展（適用於撰寫傳統論文和著作彙編之論文） 畢業專題計劃書（適用於撰寫博士論文專題）	6
畢業論文（三選一）： • 傳統論文 • 著作彙編之論文 • 博士論文專題	42
總計：	72

學生可選擇由其他專業組別開設的兩門課程作為選修科，或選擇第二門與研究方法相關的課程作為選修科。



專業組別與發展方向

教育博士課程支援五個專業組別及三個發展方向。同學須從以下專業組別及發展方向各選一項修讀。

專業組別

- 1) 課程與學習研究
- 2) 環球教育的領導、政策與價值
- 3) 語文、文化與教育
- 4) 科學、技術、工程與數學教育
- 5) 社會科學與人類福祉

發展方向

- 1) 教育與研究（學者、顧問、政策顧問）
- 2) 教育領導（學府領袖、教育機構主管）
- 3) 企業家（教育科技（EdTECH）創業家／先驅者、初創企業創辦人）

教學語言

本課程主要以普通話／粵語授課。在適當的情況下，部份環節將輔以英語。

學費

本課程於2026/27年度之學費為每學分港幣五千五百元。全期學費為港幣三十九萬六千元（七十二個學分）。上述學費可能於日後有所調整，已繳學費一般不獲退還或轉授。超逾常規修讀期限（全日制三年／兼讀制四年）而需繼續修讀以完成課程之學生，需繳交延期修讀費用。

入學條件

基本入學要求

申請人必須持有教育學科或與所選專業組別相關之碩士學位，有四年或以上工作經驗者優先考慮。通過初步遴選的申請人會獲安排面試。

中文要求

申請人應表現出高水準的中文口語和書寫能力。如申請人的母語不是中文，又未嘗取得中文為主要授課語言的學位，必須通過中國漢語水準考試（HSK）6級，或具備同等能力。

英文要求

申請人所持學位如由非英語授課的院校頒發，須符合以下其中一項英語水平之最低要求：

- 雅思國際英語語言測試（IELTS）（學術模式）總分5.0分，且各單項分數不低於4.5分[#]；或
- 網上托福考試（TOEFL-iBT）總分43分[#]；或
- 其他同等資歷將視個案而定*

[#] 只接受在官方指定考試中心應考的成績，成績有效期為兩年。申請2026/27入學者提交的成績必須於2024年1月1日或之後應考。本校並不接受TOEFL Home Editions、TOEFL MyBest Score、線上應考的IELTS Indicator和IELTS Online、IELTS One Skill Retake、多鄰國（Duolingo）及全國碩士研究生招生考試的成績。獲錄取者如未能於2026年5月31日或之前提交符合英語能力要求的成績，須自費修讀由本校提供的英語課程，以提升英語閱讀能力。

Master of Education

MEd | A1M043 (1-year Full-time) / C2M001 (2-year Part-time)

Programme Director: Dr TSANG Yiu Fai Chris

✉ medadmission@eduhk.hk

Programme Aims

The programme aims at individuals who aspire to professional advancement in the educational sector, and those who intend to strengthen their foundational knowledge and deepen their study in certain Areas of Focus. It is designed to support students in integrating their past experience with new insights in theory, practice and leadership. The curriculum combines specialist study and a broad-based education in professional reflection, assessment and research methods. It provides flexible learning routes for students from different knowledge backgrounds

By the end of the programme, students will be able to:

- demonstrate advanced knowledge and awareness of new developments in their chosen Area of Focus;
- review educational research critically, and conduct educational inquiries independently;
- apply assessment principles and strategies for the promotion of learning;
- evaluate the larger policy and cultural contexts of education in Hong Kong and other societies with a critical perspective; and
- possess professional ethics and social responsibility in the field of education.



🔗 <https://gs.eduhk.hk/prospective/med/>

(Please refer to the website for the most up-to-date programme information)

Programme Structure

The MEd programme comprises 24 credit points (cps). Students are required to take 8 courses (3 cps for each course) to complete the requirements. The following options are available:

Educational Studies

Students with a broad interest in education may choose this option.



All Areas of Focus except Educational Studies

They are designed for students who wish to deepen their professional knowledge in a particular Area of Focus, complemented by elective courses offered in the programme.



* Students may choose to carry out a research project instead of taking 3 courses in the same Area. The research project comprises supervised

Areas of Focus

Students can choose any one of the following Areas of Focus offered in the Programme:

- Business Education and Human Resources Development
- Curriculum, Teaching and Assessment
- Early Childhood Education
- Educational and Developmental Psychology^{^1}
- Educational Leadership
- Educational Studies
- English for Academic Purposes
- Health and Physical Education
- Mathematics, Technology, Science and Environment
 - Mathematics and Technology Strand^{^2}
 - Science and Environmental Studies Strand
- Special Needs, Giftedness and Counselling^{^3}

^{^1} Applicants must provide documentary evidence that an introductory undergraduate psychology course or equivalent has been taken at a tertiary institution.

^{^2} Applicants must hold a relevant Bachelor's degree in Mathematics, Science or Information Technology from a recognised university.

^{^3} High proficiency in English and previous training in the Area of Focus of Special Needs, Giftedness and Counselling are necessary.

Areas of Focus and courses on offer are subject to change and sufficient enrolment. The University reserves the right to cancel any Areas of Focus in which case all fees paid will be refunded. More details and updated information are available at <https://gs.edu.hk/prospective/med/>.

Medium of Instruction

The medium of instruction can be English and Chinese (including Cantonese and Putonghua) as consistent with the University's policy.

Tuition Fee

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$181,800 (i.e. HK\$7,575 per credit point), which is provisional and subject to adjustment. The University reserves the right to make changes to tuition fee without prior notice. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e., 1 year for full-time and 2 years for part-time).

Entrance Requirements

Applicants should normally hold a recognised Bachelor's degree, or equivalent. Applicants may be required to attend an interview /test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements which may be subject to adjustment:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or

- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

As for the Area of Focus of English for Academic Purposes, the minimum English proficiency requirements are as follows:

- IELTS 6.5 (academic version)* with no subtest lower than 6.0; or
- TOEFL score of 90 (internet-based test)*; or
- Other equivalent qualifications.

* The test should be **taken in test centres** and the results should be **valid within two years** (i.e., for the 2026/27 intake, the test must be obtained on or after 1 January 2024). TOEFL Home Editions, TOEFL MyBest Score, IELTS indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Individual Areas of Focus may have different entrance requirements. Please refer to individual Areas of Focus for details.

Students who have relevant postgraduate qualifications may be eligible to apply for credit transfer from some courses.

Overseas Learning Experience Programme (OLEP)

The OLEP offers students the opportunity to participate in a variety of activities such as lectures, seminars, site visits, and tours at our partner universities. By studying abroad, students are able to immerse themselves in a different culture, network with international scholars and students, and explore various education-related topics in different educational systems. Currently, collaborations have been established with five overseas universities:

- The University of New South Wales (Australia)
- The University of British Columbia (Canada)
- Tampere University (Finland)
- Jeonbuk National University (South Korea)
- Western Norway University of Applied Sciences (Norway)

Dual Master's Degree Programmes

Dual Master's Degree programmes have been developed in collaboration with overseas partner universities. Upon completion of the required taught courses, Research Project/ Thesis, and other graduation requirements, students will be awarded two certificates (one from EdUHK and another from our partner university) and attend two graduation ceremonies. This programme not only enhances students' academic credentials but also provides them with a unique international perspective educational experience. Currently, Dual Master's Degree programmes are offered in collaboration with three overseas universities:

- Jeonbuk National University (South Korea)
- Sophia University (Japan)
- United Arab Emirates University (United Arab Emirates)

高級公共行政及領導碩士

Executive Master of Public Administration and Leadership

EMPAL | A1M112 (一年全日制) & C2M042 (兩年兼讀制)

課程主任：肖漢宇博士

☎ (852) 2948 7197

✉ empal@eduhk.hk



➡ <https://empal.eduhk.hk/en/>

(Please refer to the website for the most up-to-date programme information)

簡介

全球任何一個現代化、國際化而且不斷進步的地方，均以提升公共行政及管治水平為首要目標。

為使有志於從事公共行政及管治領域的人士，能深入認識國際、國家、大灣區及香港特區在公共行政、經濟、財政、國際關係、安全及網絡安全等領域的最新變化，探討最新的應對辦法，香港教育大學EMPAL課程的定位，將培養能促進香港特區、以至國家不斷發展及進步的公共行政領導者，學科內容強調「立足香港、背靠祖國、聯通世界」，注重學生在「知識、技能、價值」各方面兼備的公共行政及領導能力的提升。希望學生完成課程後，能基本做到「敢於擔當、以民為本、善作善成」等目標，從而投入公共行政及領導行列。

現其他的公共行政、公共管理及公共政策等課程，主要以西方學術界傳統的公共管理及公共政策方法為課程的發展基礎。隨著時代及國際形勢的變化，為進一步滿足社會各持份者對政府治理不斷提升的要求，以及應對最新社會經濟發展形勢所帶來的挑戰，本課程將延聘不同領域的資深專家及學者，為學生提供不同的視角和專業實踐，讓學生在「一國兩制」框架下，深度思考和分析公共行政、經濟、財政、國際關係、當代安全及網絡安全等議題，為香港特區、以至中國內地各級政府部門和公、私營機構，培養具備「立足香港、背靠祖國、聯通世界」能力、最新專業知識和治理能力的公共管理人才。

課程特色

課程特別適合具備公共管理、公共關係、政治學、經濟學、教育學、工商管理學等相關專業知識的學生，或者是對公共行政、政策研究、學校管理和領導力發展感興趣的專業人士；

學生未來職業發展路向廣泛，包括公務員、公私營機構的管理人員、非政府組織的管理及專業人士、公共政策研究員、教育工作者、社區領袖等；

課程將提供深度學習，提升學員不同領域的專業水平，適合未來有意在公共行政、社區管理、公共政策研究、學校管理等領域發展的學生；課程亦會提供不同的參觀、講座及訪談等體驗式學習，令學生更快了解公共行政及領導的必要知識。

為使理論緊密聯繫實際應用，本課程將邀請來自不同領域的資深專家學者擔任課程講師，為同學講授前線經驗；並會為有意參與公共行政領域工作的優秀同學搭建平台以獲得相關實習機會；

本課程尤其歡迎來自香港特區、中國內地、澳門等地區，具備二年或以上工作經驗、中英文雙語兼善，在公共行政、紀律部隊、工商專業、教育專業等不同界別具有豐富經驗的申請人；在相關領域有傑出成就、資歷較深的申請人將優先獲得考慮。



課程目標

課程主要教授公共行政、治理和政策的相關知識為基礎，並為學生提供廣闊而跨學科的知識和技能，從多角度分析國際、國家、大灣區及香港特區等，從微觀到宏觀，包括公共行政、經濟、財政、國際關係、教育、安全及網絡安全等議題。課程將結合公共行政理論、政策研究和分析等相關理論和方法，增進學生對公共行政相關問題和現象的理解，使畢業生能掌握國際、國家、大灣區及香港特區的發展機遇，增強在該地區的競爭力，以應對未來複雜多變的挑戰。

學員修畢本課程後，應能：

1. 進一步深化認識國家和香港特區的政治體制、治理與發展方式、外交立場和國際關係，尤其與未來發展密切相關的區域經濟、公共財政、當代安全與網絡安全、科技政策及媒體關係等基礎知識；
2. 強化管理及應變能力，以應對日常工作上所面對的來自社會、營商、公共關係、對外關係等方面所帶來的各種挑戰和危機；
3. 充分掌握國家和區域經濟最新政策及發展的相關機遇和挑戰，特別是雙循環新發展格局下的發展前景和潛力，成為具備「立足香港、背靠祖國、聯通世界」視野和立場的成功公共行政領導者。

教學語言

本課程主要以普通話授課。在適當的情況下，部份環節將輔以英語/粵語。

課程結構

本課程共含24個學分，全日制課程學員一般於一年內修畢課程，兼讀制學生一般於兩年內修畢課程。

課程內容

分為以下兩個範疇

核心範疇	15 學分
選修範疇	9 學分
總計：	24 學分

核心範疇

科目名稱	學分
中國國家治理與發展	3
香港特別行政區的管治與發展	3
中國外交與國際關係	3
中國區域經濟與香港經濟發展：挑戰與機遇	3
公共行政、管理和領導技能	3

選修範疇 (9選3)

科目名稱	學分
公共政策和公共財政	3
當代安全和網絡安全問題	3
數碼政府：發展與趨勢	3
科技與創新政策：發展與趨勢	3
傳播、媒體和公共管治	3
社會研究與社會實踐	3
政府與商業關係：實踐與趨勢	3
大灣區的社會治理	3
公共行政領袖和領導力：實踐與挑戰	3

學費

全期學費（2026/27學年）為港幣二十萬零四千元正（二十四個學分）（非本地學生）/港幣十六萬三千二百元正（二十四個學分）（本地學生）。上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限（全日制一年/兼讀制兩年）而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

申請人一般須持有認可大學頒授的學士學位或其他同等學歷；以及具有兩年及以上專業及/或工作經驗。

於中國內地院校取得學士學位的申請人須提供：

- 教育部學位證書（中文原件掃描）及由學信網（CHSI）發出的六個月內有效的學位在線驗證報告；
- 教育部畢業證書（中文原件掃描）及由學信網（CHSI）發出的六個月內有效的學歷證書電子註冊備案表；以及
- 最終成績單（中文原件掃描）。

申請人需透過網路申請系統提交補充文件：

- 兩位推薦人報告
申請人須邀請兩位推薦人通過線上申請系統中的“保密報告/推薦信”部分填寫推薦人報告，或撰寫推薦信。
- 兩份個人陳述
申請人須提交兩份個人陳述，描述其對本課程的興趣及修讀動機：一份以中文撰寫的1,000字陳述及一份以英文撰寫的800字陳述，兩份陳述均須透過網上申請系統上載。

應用政策研究及教育未來學院入學獎學金

由2026/27學年起，應用政策研究及教育未來學院將提供一次性入學獎學金（港幣30,000元）予就讀學院之授課式研究生課程，並具卓越學術及非學術成績的本地學生或非本地學生申請。

名額有限，詳情請瀏覽學院網站：

<https://aapsef.edu.hk/zht/study/aapsef-entrance-scholarship>



新興科技賦能的未來人力文學碩士

Master of Arts in Emerging Technology for Future Workforce

MA(ETFW) | A1M123 (一年全日制)

課程主任：王敏娟教授

課程副主任：孫丹兒博士

☎ (852) 2948 7333

✉ etfw@eduhk.hk



➤ <https://aapsef.eduhk.hk/study/prospective-students/academic-programmes/master-of-arts-in-emerging-technology-for-future-workforce>

(Please refer to the website for the most up-to-date programme information)

簡介

新興科技賦能的未來人力文學碩士課程致力於培養具備前瞻性視野與科技融通能力的專業人士。師資團隊由國際知名學者領銜，並特邀來自哈佛大學、斯坦福大學等世界頂尖學府的教授參與授課並指導，確保教學內容兼具學術深度與行業前瞻性。本課程致力於使學員深入掌握人工智能(AI)、擴展現實(XR)、物聯網(IoT)及機器學習等新興科技的核心原理與應用場景，重點聚焦其在教育創新、培訓體系設計、創業培育、組織與人才發展，以及健康體育、藝術人文等多領域的實踐整合與變革推動。畢業生將成為能夠在快速演進的科技環境中引領工作模式與人才生態轉型、具備全球競爭力與跨領域協作力的高階專業人才與組織領導者，為應對未來職場與社會發展挑戰貢獻關鍵能力。

課程目標

- **發展全面知識與實踐技能：**涵蓋人工智慧(AI)、擴增實境(AR)、虛擬實境(VR)、延展實境(XR)等多種新興科技，並聚焦於這些技術在教育、培訓與勞動力發展中的應用。
- **探索與分析全球趨勢：**掌握新興科技的全球發展動向，培養全球化思維，將創新技術應用於多元文化與國際背景中。
- **設計並實施創新培訓計劃：**結合多種新興科技，提升學習參與度、成效與可及性，打造具前瞻性的教育與培訓模式。
- **批判性評估科技對未來勞動力的影響：**制定策略，使培訓實踐與產業需求及社會變遷保持一致，回應未來工作型態的挑戰。
- **培養全球視野：**關注數位落差、資料隱私、倫理議題與科技的永續整合，並考量地緣政治、社會經濟與環境因素對教育與培訓中科技採用與影響。

課程結構

本課程設有24個學分，包括四個必修課目(12學分)和四個選修課目(6選4，12學分)，每個科目3學分。學員可在一年內(全日制)完成整個課程學習。





課程內容

類型	科目名稱	學分	學期
必修科目	工作與人力的未來趨勢	3	I
必修科目	人力發展的新興科技	3	I
必修科目	數碼時代的未來思維與領導力	3	I
選修科目	數碼時代的福祉與生產力	3	I
選修科目	數據挖掘在趨勢分析與預測中的應用	3	I
必修科目	人工智能在知識管理與專業發展中的應用	3	II
選修科目	願景與設計全球教育未來	3	II
選修科目	創新、創造力與預測技能	3	II
選修科目	職場與家居中人工智能的趨勢	3	II
選修科目	專題研究	3	II
總學分	必修科目	12	
總學分	選修科目 (6選4)	12	

教學語言

普通話 (並輔以英文)

學費

全期學費 (2026/27學年) 為港幣十八萬四千八百元正 (二十四個學分) (非本地學生) / 港幣十四萬七千八百四十元正 (二十四個學分) (本地學生)。上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限 (全日制一年 / 兼讀制兩年) 而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

申請人應持有受認可的學士學位或其他同等學歷。入圍的申請人或需要參加面試。

英語水平要求 (以英文版本為準)

如申請人所持學位由非英語授課的院校頒發，須展示其英語能力符合課程的標準。若申請人達到以下其中一項英語水平之最低要求，將獲優先考慮：

- (a) 雅思國際英語語言測試 (IELTS) (學術模式) 總分5.5分#；或
- (b) 網上托福考試 (TOEFL-iBT) 總分59分#；或
- (c) 全國大學英語六級考試 (CET-6) 總分430#；或
- (d) 綜合中等教育證書考試 (GCSE) / 普通教育文憑普通程度考試 (GCE O-Level) 英語C級；或
- (e) 其他同等資歷將視個案而定。

只接受在官方指定考試中心應考的成績，成績有效期為兩年。申請2026/27入學者提交的成績必須於2024年1月1日或之後應考。

本校並不接受TOEFL Home Editions、TOEFL MyBest Score、線上應考的IELTS Indicator和IELTS Online、IELTS One Skill Retake、多鄰國 (Duolingo) 及全國碩士研究生招生考試的成績。

應用政策研究及教育未來學院入學獎學金

由2026/27學年起，應用政策研究及教育未來學院將提供一次性入學獎學金 (港幣30,000元) 予就讀學院之授課式研究生課程，並具卓越學術及非學術成績的本地學生或非本地學生申請。

名額有限，詳情請瀏覽學院網站：

<https://aapsef.edu.hk/zht/study/aapsef-entrance-scholarship>



全球高等教育文學碩士

Master of Arts in Global Higher Education

MA(GlobalHE) | A1M110 (One-year Full-time) / C2M040 (Two-year Part-time)

Programme Leader: Prof Anatoly OLEKSIYENKO

Associate Programme Leader: Dr XIONG Weiyan

☎ (852) 2948 7823

✉ maglobalhe@eduhk.hk



👉 www.eduhk.hk/maglobalhe

(Please refer to the website for the most up-to-date programme information)

Introduction

The demand for world-class university research and education has been growing in HKSAR and the region over the last decade as Chinese intellectuals and professionals aspire for a prominent place and influence in the global networks of knowledge production, innovation and talent development. The expectations are on the rise for an improved understanding of the roles and responsibilities of university educators and administrators in enhancing their programmes with a higher return on investment in cross-border mobility and exchange, international research and development, and globally influential learning designs.

Master of Arts in Global Higher Education [MA(GlobalHE)] will create an advanced attractive platform for the global engagement of aspiring students and established professionals who have dedicated their careers to higher education institutions.

Programme Aims

MA(GlobalHE) aims at:

- equipping students with a better understanding of contexts, cultures and conditions in developing internationalised, respectful and intellectually invigorating campuses;
- enhancing their creative, innovative and entrepreneurial competencies in the process of multidisciplinary, inquiry-led, collaborative initiatives; and
- focusing on international policy-making, programme development, project management, research and teaching support.

Programme Structure

Students are required to complete a total of 24 credits covering core and elective courses to fulfil the graduation requirements. One-year full-time students are expected to take four courses in the first semester (two core + two elective) and four courses (two core + two elective) in the second semester. Two-year part-time students are expected to take two courses per semester over their two years of study. Students will be required to take all courses onsite in Hong Kong.

Programme Curriculum

Courses	Credit Points
Core Courses (3 credit points/course)	12
• Foundations of Global Higher Education	3
• Comparative Studies in Global Higher Education	3
• Administration and Management in World-Class Universities	3
• Equity and Social Justice in Global Higher Education	3
Electives (3 credit points / course)[#]	12
• Academic Research and Writing in Higher Education	3
• Leadership in Higher Education	3
• Higher Education for International Development	3
• Global Governance and Policy Making in Higher Education	3
• Entrepreneurialism and Interprofessional Learning in Higher Education	3
• Independent Project in International Higher Education	3
Total:	24

[#] Individual electives may not be offered every year



Medium of Instruction

Two streams of studies (English as the medium of instruction [EMI] and Chinese (Putonghua) as the medium of instruction [PMI]) are offered from 2025/26 onwards. For details, please refer to the programme website.

Tuition Fee

The tuition fee (2026/27 Cohort) is **HK\$180,000 (24 cps) (Non-Local Student)** / **HK\$144,000 (24 cps) (Local Student)**, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Entrance Requirements

- Applicants should normally hold a recognised bachelor's degree or equivalent.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)[#]; or
 - TOEFL score of 80 (internet-based test)[#]; or

- Band 6 in the College English Test (CET)[#] with a total score of 430; or
- Grade C or above in GCSE /GCE OL English; or
- Other equivalent qualifications.

[#] The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

- Shortlisted applicants may be required to attend an interview.

AAPSEF Entrance Scholarship

Starting from the 2026/27 academic year, the Academy for Applied Policy Studies and Education Futures will offer a one-off entrance scholarship (HK\$30,000) to local and non-local students with outstanding academic and non-academic achievements in its taught postgraduate programmes.

Places are limited, please visit the Academy's website for details:

<https://aapsef.eduhk.hk/study/aapsef-entrance-scholarship>



數碼管治法學碩士

Master of Laws in Digital Governance

LLM(DG) | A1M122 (一年全日制)

課程主任：顧敏康教授

☎ (852) 2948 7989

✉ llmdg@eduhk.hk



➤ <https://aapsef.eduhk.hk/study/prospective-students/academic-programmes/master-of-laws-in-digital-governance>

(Please refer to the website for the most up-to-date programme information)

簡介

隨著數字技術在經濟、社會、政治生活中日益廣泛的應用，全球數字經濟發展迅猛，競爭日益激烈。政府如何治理大數據、數字技術和數字經濟如何發展，企業如何滿足國家數字治理的政策和法律法規的要求，以保護自身、客戶和公民的數據安全，這些新形勢下提出的新問題，帶來了革命性的衝擊。因此，政府部門和企事業單位迫切需要大量的具有國際化視野的數碼治理高端複合型人才。為了滿足社會人士對數碼治理高端人才的培養需求，香港教育大學應用政策研究及教育未來學院推出一個自資碩士課程：數碼管治法學碩士課程 Master of Laws in Digital Governance [LLM (DG)]。

課程整合政策、法律理論和數碼治理研究，讓學生在現實情境中應用數碼治理的政策法律和技能，從而增強在實際工作中應對數字技術和數字經濟的挑戰。課程將著重探索數字經濟給國家政策法律法規帶來的影響，包括促進數字經濟領導力、塑造數字治理的先鋒、跨越政策法律和數字經濟知識鴻溝、培養跨學科高端人才、激發創新和追求卓越。

課程目標

1. 使學生具備日常應用的數字經濟時代行政管理和法學理論與實務知識；
2. 培養學生應對數字經濟時代行政管理、企業管理、合規管理、風險控制和法律思考和分析能力；
3. 增強學生的專業能力和信心，滿足不同學習者和未來數碼治理和法律領域領導者的需求；
4. 培養學生探索數字經濟治理的政策措施和法律行為潛力的好奇心和創造力。

課程結構

本課程共包含24個學分，學生須修畢總共24學分的核心和選修科目，以滿足畢業要求。每個科目為3學分（若選擇撰寫獨立研究，則為6學分）。

課程內容

必修課目（12學分）

科目名稱	學分
全球數碼化的法律、政策與治理	3
法律專業人員和行政人員的人工智能素養和數碼能力	3
數碼時代的行政法	3
國家安全與信息安全	3

選修課目（12學分）（7選3或4）

科目名稱	學分
人工智能、創業與法律	3
知識產權與數據產權法	3
香港基本法及數碼規管	3
個人信息保護與私隱法	3
香港網絡犯罪法律及實務	3
網絡平台治理規則	3
獨立研究	6

教學語言

本課程主要以普通話授課。在適當的情況下，部份環節將輔以英語。

學費

全期學費（2026/27學年）為港幣二十萬零九千元正（二十四個學分）（非本地學生）／港幣十六萬七千二百元正（二十四個學分）（本地學生）。上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限（全日制一年）而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

1. 一般入學條件

- 申請人需持有認可的學士學位或同等學歷。
- 於中國內地院校取得學士學位的申請人須提供：
 - i. 教育部學位證書（中文原件掃描）及由學信網（CHSI）發出的六個月內有效的學位在線驗證報告；
 - ii. 教育部畢業證書（中文原件掃描）及由學信網（CHSI）發出的六個月內有效的學歷證書電子註冊備案表；以及
 - iii. 最終成績單（中文原件掃描）。

2. 工作經驗

具有超過兩年工作經驗的申請人將被優先考慮，特別是在中層至高層管理職位的專業人士。

3. 英語能力要求

申請人所持學位如由非英語授課的院校頒發，須符合以下其中一項英語水平之最低要求：

- i. 雅思國際英語語言測試（IELTS）（學術模式）總分5.5分[#]；或
- ii. 網上托福考試（TOEFL-iBT）總分59分[#]；或
- iii. 全國大學英語六級考試（CET-6）總分430[#]；或
- iv. 綜合中等教育證書考試（GCSE）／普通教育文憑普通程度考試（GCE O-Level）英語C級；或
- v. 其他同等資歷將視個案而定。

[#] 只接受在官方指定考試中心應考的成績，成績有效期為兩年。申請2026/27入學者提交的成績必須於2024年1月1日或之後應考。

本校並不接受TOEFL Home Editions、TOEFL MyBest Score、線上應考的IELTS Indicator和IELTS Online、IELTS One Skill Retake、多鄰國（Duolingo）及全國碩士研究生招生考試的成績。

4. 中文能力要求

申請人持有的學士學位如由中國以外（香港、中國內地、台灣和澳門）的院校頒發，須符合以下其中一項中文或中文相關考試之最低要求：

- i. 香港中學文憑考試（HKDSE）／香港中學會考（HKCEE）／香港高級程度會考（HKALE）第3級／E級；或



- ii. 普通高等學校招生全國統一考試（高考）110分（滿分150分）；或
- iii. 普通教育文憑高級／高級補充程度考試（GCE A-Level/AS-Level）E級；或
- iv. 綜合中等教育證書考試／國際普通中學教育文憑考試／普通教育文憑考試（GCSE/IGCSE/GCE O-Level）第4級／C級；或
- v. 國際文憑大學預科課程（IB）第4級；或
- vi. 其他同等資歷將視個案而定。

5. 面試

通過初步遴選者或需出席面試。

6. 補充文件

申請人需透過網路申請系統提交補充文件：

- 兩位推薦人報告
申請人須邀請兩位推薦人通過線上申請系統中的“保密報告／推薦信”部分填寫推薦人報告，或撰寫推薦信。
- 兩份個人陳述
申請人須提交兩份個人陳述，描述其對本課程的興趣及修讀動機：一份以中文撰寫的1,000字陳述及一份以英文撰寫的800字陳述，兩份陳述均須透過網上申請系統上載。

應用政策研究及教育未來學院入學獎學金

由2026/27學年起，應用政策研究及教育未來學院將提供一次性入學獎學金（港幣30,000元）予就讀學院之授課式研究生課程，並具卓越學術及非學術成績的本地學生或非本地學生申請。

名額有限，詳情請瀏覽學院網站：
<https://aapsef.edu.hk/zht/study/aapsef-entrance-scholarship>



法學碩士（國家安全法）

Master of Laws in National Security Law

LLM(NSL) | A1M127 (One-Year Full-time)
 Programme Leader: Professor GU Minkang

☎ (852) 2948 7989

✉ llmns1@eduhk.hk



➤ <https://aapsef.eduhk.hk/zht/study/prospective-students/academic-programmes/LLMNSL>

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Laws in National Security Law [LLM(NSL)] equips students with advanced legal expertise in the dynamic and multifaceted field of security law. The curriculum explores interconnected areas such as political, cyber, ecological, and cultural security, emphasizing both legal mechanisms and practical enforcement. Graduates will be well-prepared to address complex security challenges through legal advocacy, policy development, and strategic advisory roles in a global context.

Programme Aims

- To prepare students to critically assess legal issues related to national security and apply appropriate legal instruments and policy solutions;
- To foster students capable of shaping responsive legal frameworks, enhancing institutional resilience, and contributing to regional and international dialogue on security governance;
- To develop students' curiosity and creativity in exploring the potential of legal reasoning and strategic decision-making, within government, the private sector, or civil society.

Prospective Students

This programme aims to attract candidates who aspire to engage in national security legal practice, compliance management, government and international affairs, as well as academic research in fields related to national security law. It is designed to shape professionals who will advance the rule of law and strengthen institutional governance at the national and global levels.

Programme Structure

The programme comprises 24 credit points, including 4 core courses (12 cps) and 4 elective courses (12 cps). Each course bears 3 credits. If students choose to do Independent Research, the course bears 6 credits (equivalent to 2 elective courses). Participants can take one year (full-time) complete the whole programme.

Programme Curriculum

Core Courses	12 cps
Elective Courses	12 cps
Total:	24 cps

Course Title	Credit Points
Core Courses	
Foundations of Comparative National Security Law	3
International Law and National Security	3
Economic and Financial Security Law	3
Hong Kong National Security Legal System	3
Elective Courses	
National Security and Informational Security	3
Cyber Criminal Law and Practice in Hong Kong	3
Seminar on Protecting Cultural Diversity and Cultural Security	3
Counter-Terrorism Law and Human Rights	3
Biosecurity, Environmental and Climate Security Law	3
International Trade and Investment Security Legal Systems	3
Cross-Border Law Enforcement and Judicial Procedures	3
National Security Law Practice and Advocacy	3
Independent Research	6

Medium of Instruction

English

Tuition Fee

The tuition fee (2026/27 Cohort) is HK\$198,000 (24 cps) for the whole programme, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who extend their studies beyond the normal duration (i.e. 1 year for full-time).

Delivery Mode

Face-to-face

Entrance Requirements

1. General Requirements

Applicants should normally hold a recognised bachelor's degree or equivalent.

Applicants who obtained degrees from universities in Chinese Mainland are required to provide:

- i. Degree Certificate and Online Verification Report of Higher Education Degree Certificate issued by the CHSI with a validity period of six months;
- ii. Graduation Certificate and Online Verification Report of Higher Education Qualification Certificate issued by the CHSI with a validity period of six months; and
- iii. Final Transcript.

2. Work Experience

Preference will be accorded to individuals boasting over two years of professional experience, particularly those who have refined their expertise in mid-level to senior management positions.

3. English Language Proficiency Requirements

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- i. Overall score of IELTS 6.0 (academic version)*; or
- ii. TOEFL score of 80 (internet-based test)*; or
- iii. Band 6 in the College English Test (CET)* with a total score of 430; or
- iv. Grade C or above in GCSE/GCE O-Level English; or
- v. Other equivalent qualifications

The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable..

4. Interview

Shortlisted applicants are required to attend an interview.

5. Supplementary Documents

Applicants are also required to submit supplementary documents through online application system:

1. Two Referee's Reports
Applicants are required to invite two referees to complete the Referee's Report through the "Confidential Report/References" section in the online application system, or to write a Reference Letter.
2. A Personal Statement of 800 words in English

Disclaimer: This Master of Laws programme is primarily designed for applicants with a prior law background and aims to provide advanced academic training in national security law for legal professionals. This programme should NOT be interpreted as a shortcut or alternative pathway for non-law graduates seeking to qualify for China's national judicial examination. Eligibility for the judicial examination is determined solely by national regulations and is not directly related to obtaining this degree. Prospective applicants should consult relevant authorities regarding examination eligibility requirements.

AAPSEF Entrance Scholarship

Starting from the 2026/27 academic year, the Academy for Applied Policy Studies and Education Futures will offer a one-off entrance scholarship (HK\$30,000) to local and non-local students with outstanding academic and non-academic achievements in its taught postgraduate programmes.

Places are limited, please visit the Academy's website for details:

<https://aapsef.edu.hk/study/aapsef-entrance-scholarship>



職業治療學碩士

Master of Occupational Therapy

MOT | A2M133 (Two-year Full-time)

Programme Leader: Prof CHAN Che Hin Chetwyn

Associate Programme Leader: Ms FONG Siu Lai Sanne

☎ (852) 2948 8209

✉ mot@eduhk.hk



➤ <https://aapsef.eduhk.hk/study/prospective-students/academic-programmes/master-of-occupational-therapy>

(Please refer to the website for the most up-to-date programme information)

Introduction

Occupational therapy promotes health and wellbeing by supporting participation in meaningful occupations that people want, need, or are expected to do. (World Federation of Occupational Therapists, WFOT, 2025)

The programme is an entry-level programme designed to be recognised by the WFOT; and for individuals who hold a bachelor's degree in another field and wish to transition into Occupational Therapy (OT) by acquiring the necessary competencies.

Programme Aims

The overall aim of the programme is to equip students to become internationally qualified and locally licensed occupational therapists who can practice OT autonomously, safely and effectively in different settings and quickly meet the societal needs in government services, non-governmental organisations (NGOs), schools, hospitals, and the private sector.

Programme Structure

This is a 2-year full-time professional programme designed to prepare the students to become competent occupational therapists at an entry level. The programme consists of 87 credits to be covered in 6 semesters and students need to fulfill not less than 1,000 hours of clinical placements. This programme is specifically designed with four core areas, which include:

- OT Theory and Evidence-Based Practice
- Child and Adolescent Health
- Elderly Care and Primary Healthcare
- Innovation and Artificial Intelligence

The curriculum widely covers a range of subjects such as anatomy, rehabilitation psychology, environmental modification, the application of assistive devices and advanced rehabilitation technologies utilising artificial intelligence. Multidisciplinary spirit and approaches will be nurtured during the academic year.



Programme Curriculum

Course Title	Credit Points
Foundation Subjects	
Human Anatomy and Physiology	3
Foundations of Rehabilitation Psychology and Mental Health Conditions	4
Foundations of Child and Adolescent Health and Learning	3
Neuroanatomy and Neurosciences	2
Functional Anatomy	2
Foundations of Musculoskeletal Conditions	3
Foundations of Medical and Neurological Conditions	3
Research Methods and Data Analysis for Evidence-Based Practice	2
Professional Subjects	
Fundamentals of Occupational Therapy Theory, Conceptual Models, and practice Processes	3
Occupation for Health and Well-Being	3
Essential Skills for Future Occupational Therapy Practice	1
Ethical Issues in Occupational Therapy Practice and Decision-Making	1
Integrating Traditional Chinese Medicine into Occupational Therapy Practice	1
Enabling Occupation I: Occupational Therapy for Mental Health Conditions	4
Enabling Occupation II: Occupational Therapy for Child and Adolescent Health Conditions	4
Enabling Occupation III: Occupational Therapy for Musculoskeletal Conditions	4
Capstone Project (full-year course)	3
Environmental Influences on Occupational Engagement	3
Enabling Occupation IV: Occupational Therapy for Medical and Neurological Conditions	4
Occupational Therapy Practice in Primary Healthcare	2
Co-Designed Approaches for Youth: Promoting Mental Health and Learning in Schools and Communities	2
Occupational Therapy Practice in Productivity and Occupational Rehabilitation	2
Artificial Intelligence and Rehabilitation Technology	3
Health Services Leadership and Entrepreneurship	2

Clinical Education

Occupational Therapy Practice: Clinical Education I	3
Occupational Therapy Practice: Clinical Education II	6
Occupational Therapy Practice: Clinical Education III	6
Occupational Therapy Practice: Clinical Education IV	8
Total:	87

Medium of Instruction

English

Tuition Fee

The tuition fee (2026/27 Cohort) is HK\$650,000 (87 cps), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who extend their studies beyond the normal duration (i.e. 2 years for full-time).

Entrance Requirements

- Applicants should normally hold a recognised bachelor's degree, preferably in education, counselling, psychology, nursing, early childhood education, social work, or other health-related fields.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)*; or
 - TOEFL score of 80 (internet-based test)*; or
 - Band 6 in the College English Test (CET)* with a total score of 430; or
 - Grade C or above in GCSE /GCE OL English; or
 - Other equivalent qualifications.

* The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

- Shortlisted applicants may be required to attend an interview.

AAPSEF Entrance Scholarship

Starting from the 2026/27 academic year, the Academy for Applied Policy Studies and Education Futures will offer a one-off entrance scholarship (HK\$30,000) to local and non-local students with outstanding academic and non-academic achievements in its taught postgraduate programmes.

Places are limited, please visit the Academy's website for details: <https://aapsef.edu.hk/study/aapsef-entrance-scholarship>



高級管理專業人員人工智能理學碩士

Master of Science in Artificial Intelligence for Executive Professionals

MSc(AIEP) | A1M120 (One-year Full-time)/ C2M049 (Two-year Part-time)

Programme Leader: Prof KONG Siu Cheung

Associate Programme Leader: Dr LI Wenjuan

☎ (852) 2948 8551

✉ aiep@eduhk.hk



🌐 <https://www.aidcec.eduhk.hk/msc-aiep/>
(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Science in Artificial Intelligence for Executive Professionals [MSc(AIEP)] in HKSAR is designed for leaders with passion to integrate artificial intelligence in diverse organisation contexts. This programme emphasises leadership for innovation, equipping participants with knowledge to harness artificial intelligence effectively in organisation contexts. With strong technical support from the teaching team, participants can confidently engage in artificial intelligence projects. The programme would provide ample opportunities for participants to reflect deeply on how to position themselves as humans to work productively with artificial intelligence.

Join the MSc(AIEP) to become a leader who leverages artificial intelligence to innovate and MAKE CHANGES.



Programme Aims

The Programme aims to:

- Develop professionals/educators to leverage the latest AI innovations to improve decision-making and operational efficiency in their organisations, and raise the bar and break the career ceiling.
- Develop professionals / educators to manage AI-driven transformations and integration of AI in their respective fields.
- Enhance decision-making capabilities with data-driven insights and AI-driven analytics.
- Develop participants' capabilities to guide younger generation to strive for excellence in the AI-permeated society.

Programme Structure

MSc(AIEP) is a 24-credit-points (cps) programme. Students need to complete 24 credit points in order to graduate, which include 4 core courses, 2 project courses and 2 elective courses. Each course bears 3 credit points.

One-year Full-time

Year	Semester	Taught Courses	Credit Points
1	1 & 2	Core Courses	12
		Elective Courses	6
		Project Courses	6
Total Credit Point:			24

Two-year Part-time

Year	Semester	Taught Courses	Credit Points
1	1 & 2	Core Courses	6
		Elective Courses	0/3/6
		Project Courses	3
2	1 & 2	Core Courses	6
		Elective Courses	0/3/6
		Project Courses	3
Total Credit Point:			24

Programme Curriculum

Course Title	Credit Points
Core Courses	12
Foundation of Artificial Intelligence	3
Artificial Intelligence Technologies and Engineering	3
Humanities and Artificial Intelligence	3
Contemporary Issues on Artificial Intelligence Technologies	3
Elective Courses (select any two courses)	6
Data Science	3
Spatial Intelligence	3
Privacy, Security, and Policy	3
Trends in Artificial Intelligence at Workplace and at Home	3
Project Courses	6
Project I: Developing a Chatbot for Professionals	3
Project II: Deploying Personal LLMs / ELMs	3

Medium of Instruction

English supplemented with Mandarin / Cantonese

Tuition Fee

The tuition fee (2026/27 Cohort) is HK\$198,000 (24 cps), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Entrance Requirements

- Recognised Bachelor's Degree or other equivalent qualifications, with at least 2 years' professional and/or managerial experiences. Applicants who are new graduates and have excellent academic performance may also be considered. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

* The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

AAPSEF Entrance Scholarship

Starting from the 2026/27 academic year, the Academy for Applied Policy Studies and Education Futures will offer a one-off entrance scholarship (HK\$30,000) to local and non-local students with outstanding academic and non-academic achievements in its taught postgraduate programmes.

Places are limited, please visit the Academy's website for details:

<https://aapsef.eduhk.hk/study/aapsef-entrance-scholarship>



Hong Kong Talents Scholarship Scheme For Advanced Studies (FTSS)

The HKSAR Government introduced the FTSS starting from the 2025/26 academic year to attract more local students to pursue advanced studies in priority areas conducive to the development of Hong Kong and expand the pool of high-calibre talents for various domains, while further promoting the development of our city into an international hub for post-secondary education.

Under the FTSS, awardees are required to pay a minimum tuition fee being the prevailing rate of the UGC-funded full-time degree programmes (i.e. HK\$44,500 for 2025/26 academic year and HK\$47,000 for 2026/27 academic year), and the differences will be subsidised by the scholarship subject to a cap of HK\$100,000 for each student for the whole TPg programme, regardless of the actual study period of the programme and mode of study. The scholarships are provided for the purpose of offsetting the tuition fee.

For details, please visit the programme website.

<https://www.aidcec.eduhk.hk/msc-aipep/>

環境、社會、管治與可持續發展理學碩士

Master of Science in Environmental, Social and Governance for Sustainable Development

MSc(ESGSD) | A1M134 (一年全日制)

課程主任：陳文豪博士

課程副主任：張予菱博士

☎ (852) 2948 8716

✉ esgsd@eduhk.hk



➤ <https://aapsef.eduhk.hk/study/prospective-students/academic-programmes/ESGSD>

(Please refer to the website for the most up-to-date programme information)

簡介

環境、社會、管治與可持續發展理學碩士 [MSc(ESGSD)] 包括五個核心科目和三個選修科目，能夠讓同學學習到關鍵的環境、社會、管治（環社管）專業知識和技能以提倡可持續發展。透過不同的科目同學能夠學習當代環社管的理論和實踐並裝備有關的專業知識以成為未來環社管的管理人才和領袖，推動社會的可持續發展目標。

課程目標

本課程的宗旨與目標是使高級管理人士和專業人士掌握環社管知識，以實現可持續發展目標。通過本課程，同學將學習分析和評估環社管的表現，並能夠運用相關法規和政策來解決與環社管相關的問題。

同學修畢本課程後，應能：

1. 理解有關環社管和可持續發展的概念框架、理論與實踐
2. 應用與企業結構及技術管理相關的環社管核心概念
3. 在經濟、社會及環境的背景中重新塑造其關係
4. 就環社管有關的議題及應用於行業及商業部門的解決方案建立跨專業的觀點

課程結構

本課程共24個學分，全日制課程學生一般於一年內修畢課程。

課程內容分為以下兩個範疇

核心範疇	15 學分
選修範疇	9 學分
總計：	24 學分

核心範疇

科目名稱	學分
環社管的理論視角	3
氣候變化挑戰	3
綠色財務與碳貿易	3
可持續發展評估與環社管報告	3
環社管的倫理與法規	3

選修範疇（4選3）

科目名稱	學分
環社管的當代實作	3
公司管治與可持續發展	3
環社管項目管理	3
科技與創新政策：發展與趨勢	3

教學語言

本課程主要以普通話授課。在適當的情況下，部份環節將輔以英語。

學費

全期學費為港幣十七萬五千元正（二十四個學分）。上述學費可能於日後有所調整，已繳學費一般不獲退還或轉授。超逾常規修讀期限（全日制一年）而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

1. 一般入學條件

申請人應持有認可的學士學位或其他同等學歷。

於中國內地院校取得學士學位的申請人須提供

- 教育部學位證書（中文原件掃描）及由學信網（CHSI）發出的六個月內有效的學位在線驗證報告；
- 教育部畢業證書（中文原件掃描）及由學信網（CHSI）發出的六個月內有效的學歷證書電子註冊備案表；以及
- 最終成績單（中文原件掃描）。

2. 工作經驗

具有超過兩年工作經驗的申請人將被優先考慮。

3. 英語能力要求（以英文版本為準）

如申請人所持學位由非英語授課的院校頒發，須展示其英語能力符合課程的標準。若申請人達到以下其中一項英語水平之最低要求，將獲優先考慮：

- 雅思國際英語語言測試（IELTS）（學術模式）總分5.5分#；或
- 網上托福考試（TOEFL-iBT）總分59分#；或
- 全國大學英語六級考試（CET-6）總分430#；或
- 綜合中等教育證書考試（GCSE）/普通教育文憑普通程度考試（GCE O-Level）英語C級；或
- 其他同等資歷將視個案而定。

只接受在官方指定考試中心應考的成績，成績有效期為兩年。申請2026/27入學者提交的成績必須於2024年1月1日或之後應考。

本校並不接受TOEFL Home Editions、TOEFL MyBest Score、線上應考的IELTS Indicator和IELTS Online、IELTS One Skill Retake、多鄰國（Duolingo）及全國碩士研究生招生考試的成績。

4. 面試

入圍的申請人或需要參加面試。

應用政策研究及教育未來學院入學獎學金

由2026/27學年起，應用政策研究及教育未來學院將提供一次性入學獎學金（港幣30,000元）予就讀學院之授課式研究生課程，並具卓越學術及非學術成績的本地學生或非本地學生申請。

名額有限，詳情請瀏覽學院網站：

<https://aapsef.edu.hk/zht/study/aapsef-entrance-scholarship>



教育神經科學理學碩士

Master of Science in Educational Neuroscience

MSc (EdN) | A1M113 (一年全日制)

課程主任：吳丹丹博士

☎ (852) 2948 6483

✉ mscedn@eduhk.hk



➤ <https://aedi.eduhk.hk/programmes/postgraduate-programmes/master-of-science-in-educational-neuroscience>

(Please refer to the website for the most up-to-date programme information)

簡介

教育神經科學理學碩士 (MSc (EdN)) 是由教育發展與創新學院 (AEDI) 提供的研究生課程。該創新課程旨在通過提供跨越神經科學與教育科學的課程內容，以滿足日益增長的專業需求，培養能夠將學術前沿的神經科學研究發現轉化為有效教育實踐的專業人士。

- 為了深入理解現代學習和教學的動態，我們的多學科方法整合了教育學、神經科學、心理學、社會學和教育技術。通過強調當今人工智能驅動時代的挑戰和機遇，我們旨在提升學生運用神經科學原理推動教學創新和提升教育質量的能力。
- 本課程專為目前在中國內地、粵港澳大灣區、中國台灣和海外的托兒所、幼兒園、學前班、小學、中學和大學工作，或希望在教育機構工作的申請者而設。無論您是希望豐富您目前的職業生涯還是拓寬就業前景，通過我們的課程，您將獲得在教育領域中脫穎而出所需的知識、技能和態度。

課程目標

本課程旨在賦予學生將神經科學原理和研究成果應用於教育場景和實踐中的知識和技能。將神經科學融入教育中，能夠革新我們對兒童發展、認知過程、學習風格和個體差異的理解方式。通過深入地了解學生的需求和能力，教育工作者能夠調整課程、教學和評估方法，以滿足每個學生的獨特需求。

神經科學為學習的最佳條件和策略提供了寶貴的見解，包括有意義的活動、交替學習階段和測試、間隔學習、社會互動和反饋等。學生可以從這些見解中受益匪淺，了解如何提高他們的注意力、記憶力、執行功能、學習動機和情緒調節能力的神經科學機制，這些對學業成績和個人成長至關重要。

融合課程和全納教育在中國香港和中國內地廣泛實施，這為教師帶來了與神經多樣性相關的各種挑戰和機會。通過本課程學習，教育工作者可以更好地認識和尊重學習者的差異，包括閱讀障礙、自閉症、注意力不足過動症和資優。我們的課程通過營造重視多樣性的包容、公平的學習環境，鼓勵形成尊重和支持所有學生的文化。



課程結構

本課程共包含24個學分，學生須完成五個核心科目（18學分，包括6學分之專題計劃）和兩個選修科目（6學分），以滿足畢業要求。

課程內容

核心科目（18學分）

科目名稱	學分
教育神經科學基礎	3
學與教的神經科學研究進展	3
教育神經科學研究方法	3
教育神經科學研究、數據分析與報告	3
專題計劃	6

選修科目（6學分）（從以下4門課程中任選2門）

科目名稱	學分
認知、語言與社會情緒發展與教育	3
神經科學在心理健康與教育的應用	3
神經科學在特殊和全納教育的應用	3
神經科學在科技和媒體教育的應用	3

教學語言

普通話（輔以英語和粵語）

學費

本地生：港幣155,520元正（全期）

非本地生：港幣194,400元正（全期）

上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。



入學條件

申請人一般須持有認可的教育學、神經科學和心理學等相關專業的學士學位或同等學歷。如申請人的入學資格來自香港以外以非英語為教學語言的院校，須展示其英語能力符合課程的標準。若申請人達到以下其中一項英語水平之最低要求，將獲優先考慮：

- 雅思學術測試 (IELTS academic version) 總分5.5分或以上#；
- 網上托福考試 (TOEFL internet-based test) 總分59分或以上#；
- 全國大學英語六級考試 (CET-6) 總分430或以上#；
- 中等教育普通證書 (GCSE) 或普通教育文憑普通程度 (GCE O-Level) 英語等級C或以上；或
- 其他同等資歷。

考生須於考試中心應考，成績有效期為兩年。

TOEFL Home Editions、TOEFL MyBest Score、IELTS Indicator、IELTS Online、IELTS One Skill Retake、Duolingo和全國碩士研究生招生考試均不可接受。

「一帶一路」商務傳意與行政文學碩士

Master of Arts in Belt and Road Business Communication and Administration

MA(BRBCA) | A1M135 (一年全日制)

課程顧問：金晶博士

課程主任：劉錦東博士

副課程主任：陸芳草博士 / 張靜文女士

✉ brbca@eduhk.hk



➤ <https://aedi.eduhk.hk/zht/programmes/postgraduate-programmes/master-of-arts-in-belt-and-road-business-communication-and-administration>

(Please refer to the website for the most up-to-date programme information)

簡介

本課程旨在「一帶一路」發展背景下裝備學生的專業知識、實踐技能和跨文化交際能力，以勝任該領域的商務、行政及溝通工作。同時致力於培養能夠有效應對「一帶一路」背景下複雜的經濟、社會和文化環境的畢業生，使其具備為可持續的國際合作與發展作出貢獻的能力。

課程目標

完成本課程後，同學應能：

- 展現適應多元跨文化專業環境的高級商務傳意及行政能力
- 理解「一帶一路」沿線國家地區的文化差異，並據此制定適切、有效的商務及行政策略
- 運用科技提升跨文化商務傳意效能
- 結合商務傳意技巧與深入的跨文化理解，應對「一帶一路」商務環境中的實際問題



課程結構

本課程共包含24個學分，學生須完成六個核心科目（18學分）和兩個選修科目（6學分），以滿足畢業要求。

課程內容

核心科目（18學分）

科目名稱	學分
「一帶一路」的語言、文化與歷史概論	3
雙語英漢商務傳意	3
跨文化溝通與策略	3
公共關係管理	3
社交媒體中的財經新聞及品牌宣傳	3
科技輔助翻譯：專業職場的工具與實踐	3

選修科目（6學分）（從以下5門科目中任選2門）

科目名稱	學分
中亞「一帶一路」國家社會動態*	3
跨文化商業策略管理和活動策劃	3
伊斯蘭文化與語言導論*	3
傳播、媒體和公共管治	3
專題計劃	3

* 該科目的授課語言為英文，選讀該科目的學生須達到以下其中一項最低英語水平要求：

雅思學術測試 (IELTS academic version) 總分6.0分或以上#；
 網上托福考試 (TOEFL internet-based test) 總分80分或以上#；
 全國大學英語六級考試 (CET-6) 總分430或以上#；
 中等教育普通證書 (GCSE) 或普通教育文憑普通程度 (GCE O-Level) 英語等級C或以上；或其他同等資歷，視情況而定。

考生須於考試中心應考，成績有效期為兩年。

TOEFL Home Editions、TOEFL MyBest Score、IELTS Indicator、IELTS Online、IELTS One Skill Retake、Duolingo及全國碩士研究生招生考試之成績均不可接受。

教學語言

普通話（輔以英語和粵語）

學費

全期學費為港幣165,000（二十四個學分）。上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

申請人一般須持有認可的學士學位或同等學歷。具有相關工作經驗優先。

中國價值領導教育文學碩士

Master of Arts in Chinese Values-Based Leadership Education

MA(CVBLE) | A1M119 (一年全日制)

課程主任：何振聲博士

☎ (852) 2948 8168

✉ vbl@eduhk.hk



➤ <https://aedi.eduhk.hk/programmes/postgraduate-programmes/master-of-arts-in-chinese-values-based-leadership-education>

(Please refer to the website for the most up-to-date programme information)

簡介

中國教育系統正處於快速演變之中，受到不斷變化的社會需求、技術進步和全球影響的推動，因此迫切需要具備策略領導力的人才。本課程的獨特之處在於將策略管理實踐與精神領導原則相結合，旨在培養學生具備有效領導改革並應對挑戰的能力。同時，強調在中國教育體系內培養具有道德品質的領袖使命，本課程的目標是為未來學生提供以倫理原則為基礎的領導能力，以更好地適應不斷演變的教育格局。本課程將有助於為中國教育系統注入新的活力，培養更多具備道德品質和領導力的教育精英，以滿足日益增長的教育需求和社會挑戰。

課程目標

完成本課程後，同學應能：

- 深入了解中國傳統價值觀，並將這些原則有效地應用現代教育領導和實踐中。
- 制定並傳達策略性決策，主動塑造並適應中國不斷演變的教育格局。
- 整合核心道德價值以回應中國當代教育政策的發展，倡導道德領導。在回應中國當代教育政策發展時，倡導道德領導，並融入核心道德價值。
- 領導和實施將道德價值融入組織動態的策略舉措，以提高團隊績效和教育成果。
- 發展整合全球教育趨勢與當地文化和教育背景的能力，以培養能夠聯繫全球實踐與中國教育體系獨特之處的領導者。融合全球教育趨勢、本地文化與教育背景，培養能夠結合國際實踐與中國教育體系獨特優勢的領導者。



課程結構

本課程共包含24個學分，學生須完成四個核心科目（12學分）和四個選修科目（12學分），以滿足畢業要求。

課程內容

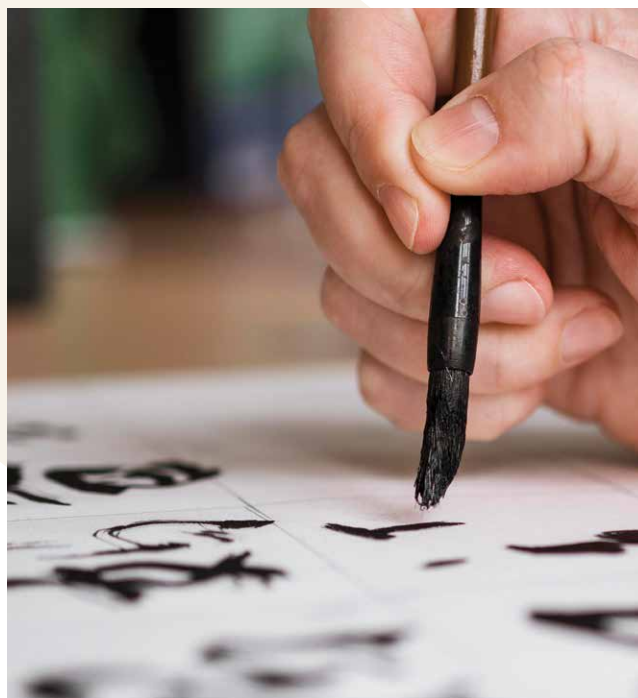
核心科目（12學分）

科目名稱	學分
以價值為基礎的教育領導	3
教育創業者的策略管理與規劃	3
教育中的全人發展和福祉	3
創造中國教育的未來：政策與改革的視角	3

選修科目（12學分）從以下11門科目中任選4門#

科目名稱	學分
中國傳統價值與教育永續發展目標（SDG）	3
創新科技的教育領導：人工智慧、大數據和知識管理	3
全納教育與多元化管理	3
全球教育領導與實務	3
建立包容與公平的專業與職業教育環境	3
應用專業與職業技能與知識以獲得成功	3
教育神經科學基礎	3
社交媒體中的財經新聞和品牌宣傳	3
三螺旋模型：大學、產業與政府合作與創新	3
研究方法：比較與混合方法	3
變遷世界中的教育轉型：歐洲與亞洲的洞見	3

共11門選修科目，不一定於每年開辦。



教學語言

普通話（輔以英語和粵語）

學費

本地生：港幣158,400元正（全期）

非本地生：港幣198,000元正（全期）

上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

申請人一般須持有認可的學士學位或同等學歷。此外，具有至少兩年專業和/或管理經驗的人員優先考慮。

比較教育與協同創新文學碩士

Master of Arts in Comparative Education and Collaborative Innovation

MA(CECI) | A1M128 | C2M056 (一年全日制 / 兩年兼讀制)

課程主任：蔡瑜琢教授

☎ (852) 2948 7175

✉ ceci@eduhk.hk



➤ <https://aedi.eduhk.hk/zht/programmes/postgraduate-programmes/master-of-arts-in-comparative-education-and-collaborative-innovation>

(Please refer to the website for the most up-to-date programme information)



簡介

香港教育大學比較教育與協同創新文學碩士(MA(CECI))是一個嶄新的跨學科碩士課程，融合比較教育視野與「三螺旋模式」(大學－產業－政府合作)，以教育為驅動力推動創新與可持續發展。課程以普通話授課，輔以英語，並提供歐亞比較的國際視角及海外學習機會，為希望在全球化與區域發展背景下發揮領導力的學生量身打造。學生將透過理論與實踐並重的學習，掌握政策分析、創新生態系統設計及跨界協作能力，並可參與專題實踐項目，與業界及政府機構合作解決真實挑戰。畢業生就業前景廣闊，可投身教育與高等教育機構、政府政策部門、創新及科技企業、智庫及非營利組織，或成為新創企業的領導者。同時，本課程亦為有志繼續攻讀博士的學生提供紮實的研究基礎與國際網絡。MA(CECI)是一個少有的以教育結合創新為核心的國際化碩士課程，為有志在教育與社會變革中擔當關鍵角色的未來領袖提供獨特平台。

課程目標

該課程旨在培育未來領袖，善用教育作為推動創新、創業及可持續地區發展的催化劑。課程以「三螺旋模式」(大學－產業－政府合作促進創新)為基礎，讓學生掌握高階政策分析、項目協調及創新生態系統設計的能力，從而加強跨界別協作。課程將以普通話授課，並採用歐亞比較的視角，為畢業生裝備在全球化背景下推動經濟及社會轉型的能力。同時，課程亦為有志攻讀博士學位者提供必要的能力、技能及網絡資源。

課程結構

本課程共包含24個學分，學生須修畢總共24學分的核心和選修科目，以滿足畢業要求。每個科目佔3學分，專題計劃佔6學分。學生須完成：途徑一（適用於全日制及兼讀制學生）4個核心科目、選擇五門3學分選修課中的四門；或途徑二（專為部分全日制學生設計）4個核心科目、選擇一個專題計劃*（6學分）及兩門3學分選修課。

課程內容

核心科目

科目名稱	學分
三螺旋模型：大學、產業與政府合作與創新	3
研究方法：比較與混合方法	3
教育與社會：國際與比較視角	3
變遷世界中的教育轉型：歐洲與亞洲的洞見	3

選修科目

科目名稱	學分
高等教育與國際發展	3
科技與創新政策：發展與趨勢	3
高等教育中的創業精神與跨專業學習	3
中國區域經濟與香港經濟發展—挑戰與機遇	3
教育創業者的策略管理與規劃	3
專題計劃：比較教育與協同創新	6

教學語言

普通話（輔以英語和粵語）

學費

全期學費為港幣180,000元（二十四個學分），此費用可能於日後調整，本校保留更改學費的權利而不作另行通知。已繳學費一般不獲退還或轉授。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

申請人一般須持有認可的教育學、社會科學、人文學、管理學或工程學士學位或同等學歷。優先考慮有工作經驗者。申請人或需參與入學面試。

數字人力資源管理與組織營銷文學碩士

Master of Arts in Digital Human Resource Management and Organisational Marketing

MA(DHRMOM) | A1M129 (一年全日制)

課程主任：陶磊博士

✉ dhrmom@eduhk.hk



✦ <https://aedi.eduhk.hk/programmes/postgraduate-programmes/master-of-arts-in-digital-human-resource-management-and-organisational-marketing>

(Please refer to the website for the most up-to-date programme information)



簡介

技術的飛速發展深刻改變了組織實踐與行為模式，迫切要求從業者適應數字化環境與市場，並重塑戰略。例如，企業日益依賴人工智能、數據分析和自動化技術進行人才招聘、績效管理與員工激勵。這一轉變極需培養能夠把握數字化趨勢、推動人才管理創新的未來人才。本課程旨在培養具備數字人力資源管理與組織營銷雙重專業能力的從業者，使其得以領導及適應複雜且以科技驅動的商業環境。課程強調在數字時代，人力資源從業者需掌握如何運用組織營銷渠道與工具，將企業打造為優選顧主。此外，完成本課程後，學生將夠運用人工智慧等新興數字工具提升人才管理、組織發展與顧主品牌建設，積極應對人力資源管理的數字化轉型。

課程目標

完成本課程後，同學應能：

- 展示對數字人力資源管理實務、流程、工具（如人工智能、虛擬實境、社交媒體分析）及行銷渠道的全面理解。
- 明辨性評估全球數字人力資源管理與行銷的趨勢與挑戰，特別聚焦於中國香港、粵港澳大灣區及大中華區的商業環境。
- 評估數字科技（如人工智能、社交媒體分析、人力資源資訊系統）對人才招聘、員工參與度及行銷活動的影響。
- 應用數字人力資源管理與行銷的理論及實務知識，設計策略以優化人力資源管理並提升競爭優勢。
- 制定數據驅動的人力資源與行銷計畫，並確保其與企業目標、倫理標準及法規框架相符，以推動品牌成長及提升工作場所的生產力。

課程結構

本課程共包含24個學分，學生須完成四個核心科目（12學分）和四個選修科目（12學分），以滿足畢業要求。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

課程內容

核心科目（12學分）

科目名稱	學分
數字人力資源管理與策略	3
組織營銷與社交媒體	3
數字時代的組織管理	3
僱員行為與福祉管理	3

選修科目（12學分）（從以下7門科目中任選4門）

科目名稱	學分
數字時代的公共關係策略	3
策略營銷溝通與品牌管理	3
財務及績效管理	3
商業研究與分析方法	3
機構內的數字領導力與企業家精神	3
商業管理中的人工智慧與前沿科技	3
專題計劃	3

教學語言

普通話（輔以英語和粵語）

學費

全期學費為港幣240,000（二十四個學分）。上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。

入學條件

申請人一般須持有認可的學士學位或同等學歷。申請人或需參與入學面試。

數字營銷與電子商務文學碩士

Master of Arts in Digital Marketing and E-Commerce

MA(DMEC) | A1M130 (一年全日制)

課程主任：吳碧影博士

副課程主任：柯曉波博士

✉ dmec@eduhk.hk



🔗 <https://aedi.eduhk.hk/zht/programmes/postgraduate-programmes/master-of-arts-in-digital-marketing-and-e-commerce>

(Please refer to the website for the most up-to-date programme information)



簡介

本課程致力於培養具備創新精神與職業倫理的數字行銷與電子商務人才，使其掌握前沿知識、實務技能及國際視野，以應對AI與數位數字領域的快速變革。課程強調實戰應用、產業連結與全球化思維，為學員奠定在數字經濟與跨境電商中擔任領導角色的基礎。同時，我們注重培養學員的明辨性思考、問題解決及溝通能力，使其能靈活應對產業未來變革，並為領域發展作出實質貢獻。最後，本課程亦積極推動數字行銷與電商領域的道德實踐與社會責任，塑造兼具職業能力與操守的未來領袖。

課程目標

完成本課程後，同學應能：

- 培養學生掌握數字營銷與電子商務的理論基礎與實務操作能力
- 培育學生針對數字商業挑戰的分析思維與問題解決能力
- 激發學生發展數字營銷與電子商務策略的創造力與創新能力
- 推動建立包容性與公平性的數字媒體與數字管理（特別是在電子商務領域）環境，尊重個體在認知、心理及社會需求的多元性，並兼顧中國香港、中國內地及全球發展視野

課程結構

本課程共包含24個學分，學生須完成六個核心科目（18學分）和兩個選修科目（6學分），以滿足畢業要求。

課程內容

核心科目（18學分）

科目名稱	學分
電子商務與數字零售入門	3
腦神經營銷學	3
營銷分析與數據視覺化	3
數字營銷策略	3
網紅營銷與管理	3
新媒體法律、道德與監管	3

選修科目（6學分）（從以下4門科目中任選2門）

科目名稱	學分
電子商務前沿：理論、創新與實踐	3
數字時代的公共關係策略	3
人工智能在知識管理與專業發展中的應用	3
專題計劃	3

教學語言

普通話（輔以英語和粵語）

學費

全期學費為港幣184,800（二十四個學分）。上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

- 申請人一般須持有認可的學士學位或同等學歷。優先考慮有工作經驗者。成績優異的應屆畢業生也可獲得考慮。
- 所有申請者應以英文提交一份不超過一千字的個人陳述，闡述其職業目標及對本課程的興趣。

電子競技運動管理文學碩士

Master of Arts in E-Sports Management

MA(ESM) | A1M124 (一年全日制)

課程主任：梁家文博士

☎ (852) 2948 7926

✉ maesm@eduhk.hk



🔗 <https://aedi.eduhk.hk/zht/programmes/postgraduate-programmes/master-of-arts-in-e-sports-management#>

(Please refer to the website for the most up-to-date programme information)



簡介

電子競技運動管理文學碩士課程旨在培養學生掌握電子競技及/或管理領域的進階知識與實務經驗，以回應社會對專業電子競技人才日益殷切的需求，並透過這些受訓的專業人才提升電競領域參與者的個人身心健康。課程內容涵蓋電子競技科技，運動表現分析、產業趨勢、撰寫資助申請書的基本技巧，以及針對電子競技產業的營銷策略等核心領域。

課程目標與目的

完成本課程後，同學應能：

- 展現對電子競技產業的全面理解，包括電子競技產業的歷史沿革、關鍵利益相關者、商業模式與市場發展趨勢；
- 展現在電子競技大小型賽事及活動中進行活動策劃、製作與執行的熟練能力；
- 評估電子競技產業中特有的法律、倫理、規範及全球性問題，並提出解決這些挑戰的方案；
- 設計並實施針對電子競技比賽特殊需求的運動員培訓計劃，結合運動生理學與運動心理學的原則，以優化選手的表現及身心健康。

課程結構

本課程共包含24個學分，學生須完成六個核心科目（18學分）和兩個選修科目（6學分），以滿足畢業要求。

課程內容

核心科目 (18學分)

科目名稱	學分
電子競技導論	3
電子競技活動規劃與管理	3
電子競技消費者行為	3
電子競技場館管理	3
電子競技市場行銷管理	3
電子競技的公司治理與全球視角	3

選修科目 (6學分) (從以下4門科目中任選2門)

科目名稱	學分
電子競技心理表現	3
電子競技生理表現	3
電子競技管理研究方法論	3
電子競技行業體驗學習	3

教學語言

普通話 (輔以英語和粵語)

學費

本地生：港幣144,000元正 (全期)

非本地生：港幣180,000元正 (全期)

上述學費可能於日後有所調整，已繳學費一般不能退還或轉到其他課程。學生如果超過常規的修讀期限而仍需修讀科目以符合畢業要求，需要繳交延期修讀的費用。

入學條件

申請人應持有體育教育、運動科學、技術、資訊科技和康樂管理專業的認可學士學位或同等資格。

如申請人的入學資格來自香港以外以非英語為教學語言的院校，須展示其英語能力符合課程的標準。若申請人達到以下其中一項英語水平之最低要求，將獲優先考慮：

- 雅思學術測試 (IELTS academic version) 總分5.5分或以上#；
- 網上托福考試 (TOEFL internet-based test) 總分59分或以上#；
- 全國大學英語六級考試 (CET-6) 總分430或以上#；
- 中等教育普通證書 (GCSE) 或普通教育文憑普通程度 (GCE O-Level) 英語等級C或以上；或
- 其他同等資歷。

考生須於考試中心應考，成績有效期為兩年。

TOEFL Home Editions、TOEFL MyBest Score、IELTS Indicator、IELTS Online、IELTS One Skill Retake、Duolingo及全國碩士研究生招生考試之成績均不可接受。

正念與生命教育文學碩士

Master of Arts in Mindfulness and Life Education

MA(MLE) | A1M131 / C2M058 (一年全日制 / 兩年兼讀制)

課程主任：陳家承教授

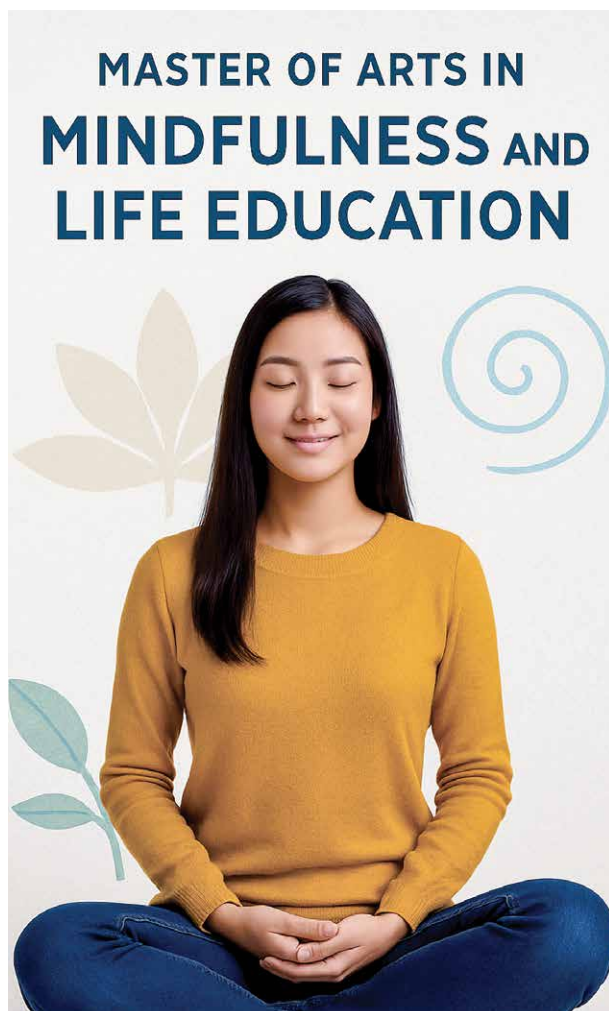
☎ (852) 2948 7929

✉ mle@eduhk.hk



➤ <https://aedi.eduhk.hk/zht/programmes/postgraduate-programmes/master-of-arts-in-mindfulness-and-life-education>

(Please refer to the website for the most up-to-date programme information)



簡介

生命教育透過促進自我照顧、關愛他人和環境保護，培養學生的全人發展。透過裝備學生適應性技能，使其能夠追求充實的生活，並為和諧社會作出貢獻。近年來，青少年自殺率上升，強化生命教育的需求愈加迫切。生命教育幫助學生理解、珍視和探索生命，使他們能以抗逆力和樂觀的態度面對逆境。值得注意的是，正念訓練日益被應用作為促進學生積極生活價值觀和態度的有效方法。透過正念訓練，學生能發展管理和應對壓力的技巧，進一步加強生命教育，為他們建立面對挑戰所需的抗逆力。正念訓練與生命教育的結合，共同促進全方位的福祉。畢業生將具備必要的知識和技能，以從事生命教育、宣揚正面生命價值觀和態度，並增進個人、學校和社區的福祉。

課程目標

本課程旨在為學生提供全面的生命教育知識，使他們能運用正念的原則和技巧，在教育和社區環境中培養正面的生活價值觀和態度。本課程將涵蓋生命教育的理論基礎和實際操作，幫助教育工作者、學校管理人員、青少年服務提供者、家長及其他相關人士培養年輕人的積極生活價值觀和態度。學生將探索如何將生命教育理論寓於實踐，創新且適切地將理論和原則應用於各種情境中的現實問題。此外，學生亦將發展以正念為本的策略，以釐清個人價值、強化生活技能及建立抗逆力，進而發展管理壓力、調節情緒和應對逆境的生活技能。

完成課程後，畢業生將能夠：

- 展示對生命教育專業知識的全面理解，包括正念在促進積極生活價值觀和態度方面的作用；
- 創新且適切地運用正念和生命教育的理論與原則，解決各種環境中的現實問題和挑戰；
- 使用嚴謹的科學原則，評估正念和生命教育的理論基礎和實踐應用；以及
- 發展有效策略，在本地、區域和全球脈絡中促進正面生命價值觀和態度。

課程結構

本課程共包含24個學分，學生須完成五個核心科目（15學分）和二至三個選修科目（9學分），以滿足畢業要求。

課程內容

核心科目

科目名稱	學分
宗教、靈性與生命教育	3
正念修習	3
價值觀教育與生命教育中的正念	3
正念、幸福感與人生意義	3
正念與生命教育的研究方法	3

選修科目

科目名稱	學分
正念與生命教育研究專題	6
中國傳統價值與教育可持續發展目標 (SDG)	3
教育中的全人發展與福祉	3
全納教育與多元化管理	3
全球教育領導與實務	3
數碼時代的福祉與生產力	3
音樂與想像的治療應用	3
樂活人生：音樂與幸福共融	3
神經科學在心理健康與教育的應用	3
學與教的神經科學研究進展	3

教學語言

普通話（輔以英語和粵語）

學費

全期學費為港幣163,200元。此費用可能於日後調整，本校保留更改學費的權利而不作另行通知。已繳學費一般不獲退還或轉授。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

申請人一般須持有認可的學士學位或同等學歷。

新媒體和社交媒體文學碩士

Master of Arts in New Media and Social Media

MA(NMSM) | A1M121 (一年全日制)

署理課程主任：陸芳草博士

☎ (852) 2948 7927 / 2948 7765 / 2948 7495

✉ nmsm@eduhk.hk



➤ <https://aedi.eduhk.hk/programmes/postgraduate-programmes/master-of-arts-in-new-media-and-social-media>

(Please refer to the website for the most up-to-date programme information)



簡介

新媒體和社交媒體徹底改變我們日常的經濟、政治和文化生活，為人際傳播和大眾傳播帶來了革命性的衝擊。為了滿足社會人士對新媒體和社交媒體的教學創新方法以及日益增長的相關人才培養需求，教育發展與創新學院之新媒體和社交媒體文學碩士課程整合傳播理論和媒體研究，讓學生在現實情境中應用媒體知識和技能，從而增強溝通策略並促進共融的環境。課程將著重探索新媒體帶來的影響，包括生成式人工智能 (AI) 和新興科技，以滿足中國香港、中國內地以至全球普遍存在的多元教育需求。此外，課程已獲得知名企業、媒體、專家及學者等不同行業持份者的強力支持。

課程目標

完成本課程後，同學應能：

- 為學生提供新媒體和社交媒體的理論與實踐知識；
- 培養學生的明辨性思維與分析能力，從而評析新媒體和社交媒體技術；
- 提升學生的專業能力與信心，從而設計並實施有效的新媒體和社交媒體的傳播策略，成為未來的行業領袖；
- 鼓勵學生運用好奇心與創造力，明辨性地探究新媒體和社交媒體所帶來的機遇與挑戰；
- 推動在中國香港、中國內地乃至全球範圍內創建包容、公平的新媒體與教育環境，尊重個體在認知、情感與社交需求上的多樣性。

課程結構

本課程共包含24個學分，學生須完成四個核心科目（12學分）和四個選修科目（12學分），以滿足畢業要求。

課程內容

核心科目（12學分）

科目名稱	學分
應用傳播學研究	3
新媒體教育	3
新媒體與人工智能的心理學視角	3
新媒體法律，道德與監管	3

選修科目（12學分）（從以下8門科目中任選4門）

科目名稱	學分
移動及網絡新聞	3
多媒體製作	3
社交媒體中的財經新聞和品牌宣傳	3
新媒體技術的教育應用	3
新媒體、算法與人工智能	3
專題計劃	3
創新科技的教育領導：人工智慧、大數據和知識管理	3
數字時代的公共關係策略	3

教學語言

普通話（輔以英語和粵語）

學費

本地生：港幣147,840元正（全期）

非本地生：港幣184,800元正（全期）

上述學費可能於日後有所調整，已繳學費一般不能退還或轉到其他課程。學生如果超過常規的修讀期限而仍需修讀科目以符合畢業要求，需要繳交延期修讀的費用。

入學條件

申請人一般須持有認可的學士學位或同等學歷。申請人或需參與入學面試。

科學與機器人教育文學碩士

Master of Arts in Science and Robotics Education

MA(SRE) | A1M132 | C2M059 (一年全日制 / 兩年兼讀制)

課程主任：萬志宏博士

☎ (852) 2948 7346

✉ sre@eduhk.hk



➤ <https://aedi.eduhk.hk/zht/programmes/postgraduate-programmes/master-of-arts-in-science-and-robotics-education>

(Please refer to the website for the most up-to-date programme information)



簡介

科學與工程教育的融合代表著教育發展的新前沿。傳統科學教育往往側重理論知識的獲取，而工程教育則強調實際問題的解決能力。本課程通過機器人技術，將嚴謹的科學探究與實踐性工程應用相結合，構建出一套完整的教學體系，從而彌合這一鴻溝。這種協同效應完美契合了現代教育理念——未來的科學家需要具備工程實踐能力，而工程師則需擁有深厚的科學素養。機器人技術作為實現這一融合的理想媒介，為科學原理在現實挑戰中的應用提供了具體平台。

科學與機器人教育文學碩士[MA(SRE)]旨在培養教育工作者、課程設計者和STEM專業人士，使其掌握科學與機器人教育領域的先進跨學科專業知識。本課程通過創新的教學策略、前沿技術及研究驅動的實踐，推動K-12課堂的變革，培養教育領導力。科學與機器人教育文學碩士課程銜接理論與實踐，使畢業生能夠應對全球對STEM人才的需求，培養學習者面向未來的關鍵能力，並在不同教育及社區環境中促進科學與機器人教育的公平發展。

課程目標

完成本課程後，同學應能：

- 掌握科學與機器人教育的基礎與新興概念，包括符合STEM課程標準的探究式學習、工程設計流程及計算思維框架。
- 運用適應性技術、差異化教學和文化回應教學法，設計、實施並評估適合多元學習者的包容性科學與機器人課程。
- 應用高階程式設計（如Python、Blockly）與機器人技術（如感測器整合、AI應用），創建培養學生解決問題能力、創造力與協作能力的實踐性學習體驗。
- 明辨性地評估機器人與AI在教育中的倫理、社會及教學影響，包括技術可及性、技術偏見，以及課堂應用中的負責任創新等議題。

課程結構

本課程共包含24個學分，學生須完成五個核心科目（15學分）和三個選修科目（9學分），以滿足畢業要求。

課程內容

核心科目（15學分）

科目名稱	學分
中小學科學與機器人教育基礎理論	3
中小學科學與機器人課程與教學創新	3
科學與機器人教育的評估	3
中小學科學與機器人教育工程和程式設計基礎	3
科學與機器人教育研究原理與方法	3

選修科目（9學分）（從以下5門科目中任選3門）

科目名稱	學分
數碼領導力：轉型教學、學習與評估	3
STEAM教育校本開發與創新	3
領導學校科學與機器人隊伍與競賽	3
科學與機器人教育中的人工智能	3
專題計劃	3

教學語言

普通話（輔以英語和粵語）

學費

全期學費為港幣168,000（二十四個學分）。上述學費可能於日後有所調整，本校保留更改學費的權利而不作另行通知，已繳學費一般不獲退還或轉授。超逾常規修讀期限而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

- 申請人一般須持有認可的學士學位或同等學歷。持有以下專業的學士學位或同等學歷的申請人可獲優先考慮：
 - 工程
 - 科學
 - 計算機科學
 - 人工智能
 - 機器人技術
- 申請人或需參與入學面試。

Master of Arts in Child and Family Education

MA(CFE) | A1M089 (1-year Full-time) / C2M021 (2-year Part-time)

Programme Director: Dr TAO Sisi

☎ (852) 2948 7117

✉ macfe@eduhk.hk



🔗 www.eduhk.hk/macfe

(Please refer to the website for the most up-to-date programme information)

Special Features

- Emphasises family and parenting practices with the development of children, the understanding of family dynamics in children's outcomes, and the use of education and intervention programmes to strengthen parenting practices for the positive development of children.
- Run by EdUHK's Department of Early Childhood Education. The department has a prolific scholarly output and quality teams in both of child education and family studies.
- Offers a versatile approach with two study tracks, allowing both research and practice paths for students of different potentials, interests, and professional goals.
- The practice track provides field learning opportunities for students to gain insight into child and family services in real-life organisational contexts.
- The programme offers Entrance Scholarships, Academic Scholarships, and International Exchange Award to freshmen and students with outstanding achievement.



Participants

Those who work or aspire to work with children and families, and are keen to develop a deeper understanding of their work.

Programme Structure

Courses	Credit Points
Core Courses	
• Understanding Families in Educational and Community Settings • Early Child Development and Education across Cultures • Current Research in Parent-child Relationships • Family Education: Principles and Practices • Designing and Evaluating Programmes for Children and Families • Research Methods in Education	18
Elective Courses	
(The programme will assign prospective students to either one of the following elective tracks according to their indicated preferences, background/qualities, and course quota) • Thesis Track: - Thesis • Practice Track: - Counselling in Child and Family Education: Theories and Skills - Field Attachment in Child and Family Education or equivalent course	6
Total:	
24	

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Medium of Instruction

The medium of instruction is English. The fieldwork attachment for the practice track will be conducted in Chinese or English.

Entrance Requirements

Applicants should hold a recognised Bachelor's / Master's degree or equivalent, preferably in education, psychology or related disciplines. Shortlisted applicants may be required to attend an interview and/or take a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- (a) Overall score of IELTS 6.0 (academic version)*; or
- (b) TOEFL score of 80 (internet-based test)*; or
- (c) Band 6 in the College English Test (CET)* with a total score of 430; or
- (d) Grade C or above in GCSE / GCE OL English; or
- (e) Other equivalent qualifications.

* The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

Tuition Fee

The tuition fee for the whole programme is HK\$175,440 (\$7,310 per credit), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normative period of study (i.e. 1 year for full-time and 2 years for part-time).

“ I am thankful for the opportunity to be part of this inspiring programme. I came from a business background with a strong passion for child education. I am keen to learn the impact of families on child development. When I found this programme, I knew that it was my destination. The curriculum combines theory and practical knowledge, providing us with a solid foundation in child and family education. I highly appreciate the programme openness to diversity and exchange of ideas as part of our learning process. What I benefit most from the programme is its rigorous and thorough guidance from theories to real-life applications, with emphasis on critical thinking and evidence-based interventions. This experience is extremely valuable for my personal development as a mother and career development as an educator serving both children and families. ”

Doris Chan

Founder and Director, Family in Action Limited
Board Certified Behavior Analyst
EdUHK Alumnus of MA(CFE)

“ As both an educator and a parent, I believe that the focus of this programme on child development and family education perfectly aligns with my professional and personal needs. It offers a diverse range of learning platforms, engaging lectures, and interactive peer discussions, all of which have significantly deepened my theoretical understanding of child and family education. The rich opportunities for collaboration and hands-on practice have greatly enhanced my skills in teaching and project design. This programme has truly reinvigorated my passion for career development. ”

Ms Shi Yao

Director of the Child and Family Education Center,
Lecturer at Guiyang Preschool Education College
EDUHK Alumnus of MA(CFE)

Master of Arts in Cultural Heritage Education and Management

MA(CHEM) | A1M116 (1-year Full-time) / C2M045 (2-year Part-time)

Programme Leader: Dr YIP Tak Ping

☎ (852) 2948 8695

✉ machem@eduhk.hk



👉 www.eduhk.hk/machem

(Please refer to the website for the most up-to-date programme information)



Introduction

The MA in Cultural Heritage Education and Management aligns with both national and HKSAR developmental needs. The “14th Five-Year Plan” supports HKSAR’s transformation into a hub for China-foreign cultural and artistic exchange, as reinforced in items 70 and 71 of the “Chief Executive’s 2021 Policy Address”. Culture becomes central to HKSAR’s development trajectory and is closely tied to the Greater Bay Area (GBA) growth. This development suggests continued expansion in culture-related industries and job opportunities, increasing demand for cultural heritage education and management expertise. The programme addresses these evolving societal needs of HKSAR equipping students with the essential skills and knowledge for this growing field.

Programme Aims

The programme aims to develop graduates into leaders capable of promoting sustainable management of cultural heritage locally and globally offering comprehensive education that combines cultural heritage education with academic knowledge and value education.

Upon the completion of programme, students should be able to:

- Demonstrate understanding of core theories of Cultural Heritage, theories and critically evaluate professional information, concepts and evidence
- Design and apply appropriate strategies and methodologies for Cultural Heritage research, education and management
- Apply analytic and creative skills to complex Cultural Heritage planning, design and management functions
- Identify Chinese culture’s impact on cultural heritage development and inheritance, reflecting its core values in Cultural Heritage management and education

Special Features

- Addresses the evolving societal needs of HKSAR equipping students with the essential skills and knowledge for arts and culture field
- Develops graduates into leaders capable of promoting sustainable management of cultural heritage locally and globally
- Offers comprehensive education combining cultural heritage education with academic knowledge and value education
- Offers Heritage Education and Management specialisation and Xiqu specialisation for students to choose from
- This programme is recognised by the Hong Kong Docent Association. Graduates applying for Registered Professional Docent membership may be exempted from part of the required docent work practice hours. All applications are subject to the Association’s approval.

Programme Structure

The MA(CHEM) is a 24-credit-point (cp) programme comprising 8 courses, including 4 core courses and 4 specialisation courses from one of the specialisations (3 credit points / course). Students are required to choose a specialisation during admission.

Courses	Credit Points
Core Courses	
• Theories in Intangible Cultural Heritage 非遺概論 • Methods in Research for Cultural Heritage Education and Management 文化遺產教育與管理研究方法 • Development and Management of Cultural Industries 文化產業的發展與管理 • Study on Chinese Culture 中國文化專題	12

Courses	Credit Points	
Heritage Education and Management Specialisation		
• Cultural Heritage Studies in China 中國文化遺產考察 • Cultural Tourism: Planning and Management 文化旅遊：策劃與管理 • Exploring Hong Kong's Intangible Cultural Heritage 香港非物質文化遺產專題研究 • History, Society and Culture of Lingnan 嶺南歷史、社會與文化 • Communication and Marketing in Cultural Industries 文化產業的傳播與營銷 • Independent Project in Cultural Heritage Management 文化遺產管理專題研習 • Internship in Cultural Heritage Management 文化遺產管理實習	12	
Xiqu Specialisation		
• Practicum in Xiqu Performance and Directing 戲曲表導演體驗 • Mei Lanfang in Peking Opera 京劇中之梅蘭芳 • Xiqu as Intangible Cultural Heritage 戲曲的非物質文化遺產概念 • History, Society and Culture of Lingnan 嶺南歷史、社會與文化 • Communication and Marketing in Cultural Industries 文化產業的傳播與營銷 • Independent Project in Xiqu 戲曲專題研習 • Internship in Xiqu 戲曲實習		
Total:		24

Programme Curriculum

Students who opt for the one-year full-time programme are expected to take four courses in the first semester and another four in the second semester. Those who choose the two-year part-time programme are expected to take two courses per semester, completing their studies over a two-year period.

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Medium of Instruction

Putonghua

Tuition Fee

Heritage Education and Management Specialisation:

Local students: HK\$136,400

Non-local students: HK\$170,500

Xiqu Specialisation:

Local students: HK\$154,080

Non-local students: HK\$192,600

The tuition fee is provisional and subject to adjustment. The University reserves the right to make changes to tuition fee without prior notice. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Entrance Requirements

Applicants should normally hold a recognised bachelor's degree or equivalent. A degree related to cultural / history / arts / education / management or 2-year relevant working experience is preferable. Shortlisted applicants may be required to attend an interview.

Applicants should demonstrate a high level of proficiency in spoken and written Chinese. If applicants' native language is not Chinese and they have not obtained a degree with Chinese as the medium of instruction, they must pass the Hanyu Shuiping Kaoshi (HSK) Level 6, or possess equivalent abilities.

HKSAR Future Talents Scholarship Scheme for Advanced Studies

This programme is on the list of eligible taught postgraduate programmes under the Hong Kong Future Talents Scholarship Scheme for Advanced Studies (FTSS) by the University Grants Committee (UGC). Local students who are admitted to the programme in full-time or part-time study mode will be invited to submit applications for the FTSS. For more information about the FTSS, please visit the UGC website.

Programme External Consultant

Professor Ricardo MAK King-sang, MH

Director - Public Examinations

Hong Kong Examinations and Assessment Authority (HKEAA)

Master of Arts in Educational Counselling

MA(EC) | A1M094 (1-year Full-time) / C2M013 (2-year Part-time)

Programme Leader: Dr LO Wing Ka Julia

☎ (852) 2948 7683

✉ maec@eduhk.hk



👉 www.eduhk.hk/ec

(Please refer to the website for the most up-to-date programme information)

Special Features

- Extensive training in both modern and post-modern theories of counselling
- 80 to 100 hours of supervised counselling practicum
- Innovative approaches and strategies to address the needs of students in kindergartens, primary and secondary schools, and post-secondary institutions
- Focus on the collaboration between school and community
- Emphasis on counselling ethics, case assessment, conceptualisation, and reflective counselling practice
- An outreach model of learning: student practicum will be arranged in satellite counselling sites, such as CCC Mong Man Wai College, Po Leung Kuk Ma Kam Ming College, CCC Kei Wan Primary School, Tsuen Wan Trade Association Primary School, Ebenezer School, St James' Settlement, Richmond Fellowship of Hong Kong, Hong Kong Christian Shuen Tao Church (Mongkok), etc, in collaboration with NGOs, and primary and secondary schools

Participants

This programme is suitable for professionals in education and social services sectors who wish to embark on specialised training in educational counselling. The programme aims to help participants establish their professional membership in professional counselling associations, such as the Hong Kong Professional Counselling Association, eventually leading to the status of certified counsellors.

Professional Recognition

This programme is currently accredited by Hong Kong Professional Counselling Association (HKPCA). Graduates of this programme are eligible to apply for membership of the HKPCA, and they can continue to pursue the status of HKPCA Certified Counsellor after graduation.

Programme Structure

Courses	Credit Points
Core Courses	24 (4 cps/course)
• Counselling Theories, Helping Process and Skills • Child and Adolescent Counselling • Counselling Ethics	
Specialist Courses	
• Group Work • Contemporary Issues in Child and Adolescent Development • Psychoeducational Assessment and Testing	
Practicum Training	6 (3 cps/course)
• Practicum I • Practicum II	
Total:	
	30



General Admission Requirements

Applicants should normally:

- Hold a recognised Bachelor's degree.
- Preferably have some background in the fields of education or guidance and counselling, in either the school or community setting.

Shortlisted applicants may be required to attend an interview or a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- (a) Overall score of IELTS 6.0 (academic version)*; or
- (b) TOEFL score of 80 (internet-based test)*; or
- (c) Band 6 in the College English Test (CET)* with a total score of 430; or
- (d) Grade C or above in GCSE / GCE OL English; or
- (e) Other equivalent qualifications.

The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

Medium of Instruction

The medium of instruction is mainly English. Chinese is adopted as the language of instruction for practicum training.

Tuition Fee

The tuition fee for the whole programme is HK\$179,900 (HK\$5,997 per credit point), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University, with possible scheduling of combined classes for programmes / courses of different University, with possible scheduling of combined classes for programmes / courses of different modes of study (including full-time, part-time, mixed mode etc.).

“ After being a professional accountant for over 20 years, I treasured the experience of the MA(EC) programme, and started my second career after my graduation in 2018. I loved the practicum arrangement, and had the chance to offer counselling services to everybody from children to adults, in a secondary school, an NGO, and a SEN centre at EdUHK. I was also able to work as a part-time research assistant at EdUHK whilst I studied the MA(EC). I was luckily to be involved in projects for students with special educational needs.

After graduating, I started a new journey at an NGO which aims to support those affected by epilepsy. I now provide counselling services to members and their caregivers to soothe the emotional distress caused by epilepsy. I am so happy that I can use the things I learned in the MA(EC) programme in my new position. ”

Celia Tam

Alumna, MA(EC)

Master of Arts in Global Studies in Education

MA(GSE) | A1M107 (1-year Full-time)

Programme Leader: Dr GAO Fang

☎ (852) 2948 8836

✉ magse@eduhk.hk



👉 www.eduhk.hk/magse

(Please refer to the website for the most up-to-date programme information)

Special Features

Global studies in education is an interdisciplinary field which considers broad and particular questions involving the relationship between globalisation and education.

Education is a worldwide social phenomenon. Global studies emphasise the relationship between the global and the local, to understand how global experiences shape local lives across diverse societies, and how local, national, and regional actors respond in turn to global processes.

The world faces many challenges today, from climate and health disasters, to social and regional conflicts, as well as mass migration – all giving rise to a sense of global instability.

Such processes have a significant impact on educational policies and curriculum, and the opportunities of people across societies. Reflecting on positive educational and social futures can empower students as leaders.

Programme Aims

Globalisation has significantly changed education. Educators need to understand and critically respond to the challenges and opportunities presented by processes related to globalisation.

The MA in Global Studies in Education aims to equip students with academic and professional knowledge and skills related to the field. The programme also aims to help students develop academic thinking and communication skills that will be of value in a variety of future professional and academic contexts.

Programme Structure

Participants are required to complete a total of 8 courses (24 credit points) for graduation.

Courses	Credit Points
Core Courses (3 credit points/course)	
- Research and Academic Writing in Global Studies in Education - Local Education in a Globalized World - Contemporary Global Challenges - Key Issues in Education in Global Context	12
Elective Courses (4 out of 6 courses) #	
- Global Governance and Education Policy - Inequality in Education - Higher Education and International Development - Education Futures - Independent Project in Global Studies in Education - Histories of Modernization and Education Development	12
Total:	24

The elective courses listed above may not be offered every year.



Programme Curriculum

The programme is managed by the Department of Education Policy and Leadership. The department has an excellent track record of providing high-quality teaching and research in the areas of global studies in education, international and comparative education, educational philosophy and theory, life and values education, and in related areas.

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Medium of Instruction

The medium of instruction and assessment is English.

Tuition Fee

The tuition fee for the whole programme is HK\$139,040 for local students and HK\$173,800 for non-local students, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Entrance Requirements

Applicants should normally hold a recognised bachelor's degree or equivalent.

Applicants should submit a Personal Study Statement of 500-1,000 words articulating their interest in the programme.

Applicants should invite one referee to complete the Referee's Report. Please input information of the referee under the "Confidential Report/References" section in the online application system. The University will send invitation emails to the referees to complete the online referee's report.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- (a) Overall score of IELTS 6.0 (academic version)*; or
- (b) TOEFL score of 80 (internet-based test)*; or
- (c) Band 6 in the College English Test (CET)* with a total score of 430; or
- (d) Grade C or above in GCSE / GCE OL English; or
- (e) Other equivalent qualifications.

* The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

Shortlisted applicants may be required to attend an interview.

幼兒融合教育文學碩士

Master of Arts in Inclusive Early Childhood Education

MA(IECE) | A1M126 (一年全日制) / C2M054 (兩年兼讀制)

課程主任：彭曉君博士 (幼兒教育學系)

☎ (852) 2948 8927

✉ maiece@eduhk.hk



🔗 www.eduhk.hk/maiece

(Please refer to the website for the most up-to-date programme information)

簡介

幼兒融合教育文學碩士由香港教育大學幼兒教育學系與特殊教育與輔導學系開辦，旨在回應全球幼兒融合教育的發展趨勢，以及教育與社會政策的改變，培育具備實踐開創零至八歲幼兒融合教育的專業人才。

課程內容涵蓋幼兒發展與學習、融合課程設計與教學策略、研究方法與實證實踐，以及支援有多元需要幼兒的家庭與家長。同時亦包括識別與支援特殊教育需要以及不同文化背景的幼兒，探討範疇涵蓋幼兒行為、情緒、社群、認知、學習、感知、溝通等，讓畢業生能在各種教育情境中有效支援不同背景和多元需要的幼兒。



課程特色

- 課程回應全球融合教育的趨勢與政策發展，強調零至八歲幼兒融合教育實踐，涵蓋幼兒教育及初小教育階段，展現其獨特的課程定位。
- 提供高階的專業知識與實踐技能，支援有特殊教育需要、非華語背景及其他多元需要的幼兒，並設計與實施促進參與、包容與公平的課程與教學法。
- 跨學系合作，結合香港教育大學幼兒教育學系與特殊教育與輔導學系的學術及專業優勢，提供結合研究、政策探討與有效實踐的獨特跨學科學習體驗。
- 設有論文選項及專修科目選項兩個修讀方向，讓學生可按其學術及專業發展目標自主規劃學習路徑，提升事業發展的靈活性。
- 課程以普通話授課並輔以英語，使畢業生既能在華語社群中實踐所學，又能對接全球研究、政策與專業網絡體系。

修讀對象

本課程適合：

- 已修讀教育、心理學及其他相關學科的畢業生；
- 現職或有志於從事幼兒融合教育工作的專業人員，包括來自香港特別行政區、中國內地及其他地區的教育工作者、社會工作者、非政府機構人員及政府部門相關人員；
- 希望在幼兒融合教育領域提升專業能力、拓展事業發展的人士。



課程結構

核心科目

科目名稱	學分
融合教育：零至八歲兒童的發展及學習	18
幼兒融合教學策略與課程設計	
幼兒融合教育的研究方法與實證實踐	
認識與識別有特殊需要幼兒	
支援有多元需要幼兒的家庭與家長	
支援有行為、情緒及社群發展需要幼兒	

選修科目（須選擇專修科目選項或論文選項）

科目名稱	學分
專修科目選項（須選修以下其中兩門科目）	6
透過遊戲與科技促進早期共融、學習多樣性及創新	
支援多元文化及語言背景幼兒	
支援有認知及學習需要幼兒	
支援有感知、溝通及肢體需要幼兒	
論文選項	
論文	

總計： 24

上課時間及地點

大學或會安排同一學期或不同學期的課堂於平日日間/晚上、週末及/或長假期於大埔校園/將軍澳教學中心/北角教學中心/西九龍教學中心/九龍塘衛星教學中心及/或其他地點進行。

教學語言

普通話（輔以英語）

學費

本課程全期學費為港幣\$172,000（此費用可能於日後調整）。

超逾常規修讀期限（全日制一年/兼讀制兩年）之學生，需繳交延期修讀費用。

一般入學條件

申請人須持有認可的學士學位或其他同等資格，以主修教育、心理學或相關學科者為佳。通過初步遴選者可能需參與面試及/或筆試。

獎學金

課程設有獎學金，用以表彰在幼兒融合教育領域中，於學術成績、國際交流和社區貢獻表現優秀的學員，請瀏覽課程網站了解更多資訊。

Master of Arts in Positive Psychology in Education

MA(PPE) | A1M100 (1-year Full-time) / C2M031 (2-year Part-time)

Programme Leader: Dr HO Chun Yip Henry

Associate Programme Leader: Dr CHUNG Yiu Bun

☎ (852) 2948 8544

✉ mappe@eduhk.hk



🔗 www.eduhk.hk/mappe

(Please refer to the website for the most up-to-date programme information)

Introduction

The programme aims to provide students with a comprehensive knowledge of positive psychology, enabling them to integrate the science and application of positive psychology in educational and community settings.

The programme introduces the theoretical foundations and practical applications of positive psychology in education. In it, students learn how to assess and enhance their own well-being and how to share positive psychological practices with others. They also learn how to design, implement, and evaluate evidence-based positive psychology interventions and positive education programmes.

Students first learn how to be positive themselves, then how to guide others to be positive, and finally how to develop and sustain a positive environment and culture.



Programme Aims

Upon successful completion of the programme, students should be able to:

- demonstrate a comprehensive understanding of professional knowledge in positive psychology and positive education;
- utilise major positive psychological theories/principles to identify and analyse factors influencing well-being through different perspectives;
- integrate major theories/principles of positive psychology to innovatively and sensibly address real life issues and challenges in educational and community settings;
- evaluate theoretical foundations and practical applications of positive psychology and positive education using rigorous scientific principles and ethical standards; and
- design and implement professional, effective, and ethical positive psychology interventions and positive education programmes in local, regional, and global contexts.

Special Features

- The programme is one of the first in HKSAR to address the interplay between positive psychology and positive education.
- The programme is one of the first in Asia to provide training in positive psychology and positive education.
- The programme emphasises the integration of theory and practice.
- Our programme offers credit-bearing training on mental health first aid by qualified instructor(s). Students who complete the training module, which is subject to quota, can become qualified mental health first aiders, with a Certificate issued by the Mental Health Association of Hong Kong.

Participants

Bachelor degree holders, especially those who wish to build a career or pursue further studies in areas of psychology and education.

Programme Structure

The programme comprises 24 credit points (cps), which can typically be earned within one year of full-time studies or two years of part-time studies. Students are required to complete 5 core courses and 3 elective courses for graduation. Each course carries 3 cps. The list of available courses is shown below:

Courses	Credit Points
Core Courses	
- Positive Psychology - Positive Education - Positive Psychology Interventions - Engagement, Meaning, and Happiness in Learning and Teaching - Research Methods in Positive Psychology	15
Elective Courses (choose 3 out of the below courses)	
- Mindfulness in Education - Parenting and Child Flourishing - Mental Health Support for Young People - Capstone Project - Cultural Perspectives on Well-being - Counselling and Guidance[^] - Human Development across the Lifespan[^] - Stress and Coping[^] - Interpersonal Communication Skills[^]	9
Total:	24

[^] This is a cross-listed course with the MSocScP(SCS) programme

Programme Curriculum

The core courses of the programme provide systematic training in both positive psychology and positive education. Grounded in a theory-practice integrated framework, the core courses cover the theoretical foundations and practical applications of positive psychology and positive education. In addition, students take a general course on research methods in psychology that allows them to evaluate research evidence in positive psychology and education by using scientific principles.

The elective courses of the programme give students the opportunity to extend their knowledge and skills and allow them to apply positive psychology and positive education in school and family settings. Students are trained in how to make well-being interventions, enabling them to apply the knowledge learnt in the classroom to an authentic environment.

To help students integrate what they have learnt in different courses, they are offered an opportunity to develop, plan, and execute an individual inquiry-based project under the guidance and supervision of a faculty member to examine specific problems or questions in positive psychology and positive education.

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Medium of Instruction

The medium of instruction is English.

Tuition Fee

The tuition fee is HK\$161,880 which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

General Admission Requirements

Applicants should hold a recognised Bachelor's degree.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

* The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

Master of Science in Education Policy and Management

MSc(EPM) | A1M136 (1-year Full-time) / C2M061 (2-year Part-time)

Programme Leader: Dr TSANG Kwok Kuen

☎ (852) 2948 8476

✉ mscepm@eduhk.hk



🔗 www.eduhk.hk/mscepm

(Please refer to the website for the most up-to-date programme information)



🔗 www.eduhk.hk/fehd/sc/programmes.php?id=10214

The University also offers the Master of Science in Education Policy and Management [MSc(EPM)] / Medium of Instruction: Chinese (mainly Putonghua). Please scan the QR code for details.

Introduction

The Master of Science in Education Policy and Management is a pioneering master's programme that connects education policy, strategic management, and digital AI innovation within smart education initiatives in HKSAR and the Greater Bay Area and worldwide.

This programme is designed to equip professionals to navigate complex, technology-enhanced learning environments by offering specialised training in evidence-based policy-making, digital innovation, and strategic management.

Grounded in global research and contextualised in the local policy ecosystem, the programme empowers future education leaders to transform policy into measurable improvements in quality, equity, and institutional effectiveness.

Programme Aims

The programme equips aspiring education professionals with the capacity to:

- conduct advanced analysis of education policies and practices;
- evaluate the connections between research, policy, and practice through governance and stakeholder engagement;
- apply evidence-based decision-making to lead organisational improvement;
- design and implement strategies that advance educational quality and equity; and
- drive innovation in education using digital and AI technologies.

Programme Curriculum

Full-time students enrolled in the one-year MSc programme are expected to complete four courses in the first semester and another four in the second semester. Part-time students in the two-year MSc programme take two courses per semester across the two years.

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Medium of Instruction

The medium of instruction is English.

Tuition Fee

The tuition fee is HKD158,400, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).



Programme Structure

Courses		Credit Points	Course Sequence		
			Full-time Year 1	Part-time	
				Year 1	Year 2
Core Courses	Introduction to Education Policy and Management	3	✓	✓	
	Educational Governance and Policy Analysis	3	✓		✓
	Education Leadership and Management: Evidence, Theory and Practice	3	✓	✓	
	Research Methods for Data-driven Decision-making in Education Policy and Management	3	✓	✓	
Electives (choose 4 courses)	Creating Policy Communities for Innovation in and beyond Education	3	✓	✓	✓
	Educational Innovation: From Ideas, Research-based Evidence to Impact	3	✓	✓	✓
	Strategic AI Integration for Education Leaders and Managers	3	✓	✓	✓
	Emerging Technologies, Ethics, and Governance in Education	3	✓	✓	✓
	Inequality in Education (PFS6060)	3	✓	✓	✓
	Education Futures (PFS6062)	3	✓	✓	✓
	Administration and Management in World-class Universities (PFS6070)	3	✓	✓	✓
	Teacher Leadership and School Improvement (EDA6056)	3	✓	✓	✓
	Independent Project for Research in Education Policy and Management	3	✓	✓	✓

Entrance Requirements

- Applicants should normally hold a recognised bachelor's degree or equivalent qualification. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)*; or
 - TOEFL score of 80 (internet-based test)*; or
 - Band 6 in the College English Test (CET)* with a total score of 430; or
 - Grade C or above in GCSE / GCE OL English; or
 - Other equivalent qualifications.

The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

Scholarships

- Master of Science in Education Policy and Management Programme Entrance Scholarship 2026/27

This scholarship will be awarded to three high-calibre students in recognition of their outstanding academic achievements and professional and/or policy and management experience in the education sector. Funding of HK\$30,000 each will be offered to three local and non-local Year 1 MSc(EPM) students admitted in the 2026/27 intake.

- Master of Science in Education Policy and Management Programme Educational Science Scholarship 2026/27

This scholarship will be awarded to three MSc(EPM) students in recognition of their outstanding track record of implementing innovative initiatives in education policy and management, and putting relevant concepts into data-driven and evidence-based practice. The scholarship will be funded by the Department of EPL. Funding of HK\$30,000 each will be offered to three local and non-local MSc(EPM) students in the 2026/27 intake.

Master of Science in Educational Speech-Language Pathology and Learning Disabilities

MScESLPLD | A2M080 (2-year Full-time - 5 semesters)

Programme Leader: Dr KAM Chi Shan Anna

☎ (852) 2948 8674

✉ eslpd@eduhk.hk



🔗 www.eduhk.hk/eslpd

(Please refer to the website for the most up-to-date programme information)



Special Features

- The first master's programme in HKSAR that studies both speech-language pathology and learning disabilities to offer professional training for the next generation of speech-language pathologists.
- The Programme has been fully endorsed by the Hong Kong Institute of Speech Therapists (www.hkist.org.hk). Graduates of the programme are eligible to apply to be Speech Therapist in Accredited Register.
- Curriculum follows the standards of the American Speech-Language-Hearing Association (ASHA, www.asha.org), with additional components to cater for the needs of different educational contexts and Chinese communities.
- A unique, innovative and comprehensive postgraduate training programme – built on a dual-core framework (speech-language pathology and learning disabilities), grounded in contemporary research and evidence-based practices, focused on reflection and inquiry.
- Purpose-built clinical research unit with state-of-the-art facilities for training, client/community services and research.
- Extensive practicum component, supervised by qualified speech-language pathologists in HKSAR and/or nearby regions.
- Programme managed by the Department of Special Education and Counselling, affiliated society of the International Association of Logopedics and Phoniatrics (IALP, <https://ialpglobal.org/>) in China.
- Students have the opportunity to participate in the annual European Speech-Language Therapy Summer School.

Participants

Those who wish to embark on a professional career in speech-language pathology.

Programme Structure

The programme comprises 81 credit points (cps) and requires two years of full-time study. Participants will be required to study a full load of subjects 12-18 cps per semester. Courses will be delivered face-to-face, involving a combination of lectures and tutorials.

Courses	Credit Points
Professional Study	
- Medical Aspects of Special Education, Communication Disorders and Learning Disabilities - Acoustics for Speech, Language, Hearing and Learning - Educational Counselling, Therapeutic Process and Teaching Pedagogy - Phonetics and Phonology for Education - Language Development - Speech, Language and Communication Disorders - Bilingualism and Bilingual Education - Structure of Chinese for Education - Audiology and Aural Rehabilitation in Educational Settings - Assessment and Intervention for Speech, Language, Communication and Learning - Learning Disabilities, Reading and Writing Disorders - Language Disorders in Children and Adolescents - Supporting Students with Social, Emotional, Behavioural and Developmental Disabilities in the Classroom - Advanced Studies I – Acquired Language Disorders and Dysphagia - Advanced Studies II – Acquired Speech Disorders - Advanced Studies III – School-based SLP, Craniofacial Anomalies and AAC	48
Practicum	
- Practicum I/II - Advanced Practicum in Adult and Educational Settings I/II	21
Research Methods	
- Research Methods and Evidence-based Practice - Advanced Research Methods	6
Project	
Evidence-based Capstone Project	6
Total:	81*

* Each course carries 3 cps, except the Practicum Courses (3-6 cps) and Evidence-based Capstone Project (6 cps)

Programme Curriculum

The curriculum is modelled on that of the American Speech-Language-Hearing Association (ASHA), the professional and credentialing association for audiologists, speech-language pathologists and scientists in the field. The programme is more than just a medical study of speech-language pathology; it is designed to focus on supporting students in educational settings. The integration of the two disciplines of speech-language pathology and learning disabilities makes this programme a unique, innovative and comprehensive postgraduate training.

Professional Study includes a spectrum of professional courses to help participants build a strong knowledge of typical and disordered human communication, learning and swallowing processes in individuals (from infancy to late adulthood), and principles and methods of assessment and intervention.

Practicum is an integral part of the MScESLPLD curriculum, and a bridge between classroom learning and the realities of practice. Practicum sessions will be conducted to give participants the opportunities to apply subject knowledge, assessment and intervention skills. Participants will have access to different facets of the community, and work with diverse client communities.

Research Methods provides an in-depth study of research design, methods and applications to foster participants' critical thinking and problem-solving. Participants will undertake research and investigatory analysis that help in their research project and future professional practice.

The Evidence-based Capstone Project enables participants to work on a specialised topic related to their study in the MScESLPLD under the guidance of a supervisor. It requires participants to demonstrate their subject knowledge and skills through developing an individual project. This will help participants develop research and academic writing skills, as well as the scientific attitudes and values required to advance in their future career.

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Medium of Instruction

The medium of instruction is English.

Tuition Fee

The tuition fee for the whole programme is HK\$ 598,023 (HK\$7,383 per credit) which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Needy local students may apply for financial assistance scheme from the government or from non-government organisations. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Entrance Requirements

1. Applicants should hold a recognised Bachelor's degree and/or a postgraduate diploma in education or other disciplines related to psychology, linguistics, speech and hearing sciences or other disciplines the selection panel deems appropriate.
2. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - (a) Overall score of IELTS 6.0 (academic version)*; or
 - (b) TOEFL score of 80 (internet-based test)*; or
 - (c) Band 6 in the College English Test (CET)* with a total score of 430; or
 - (d) Grade C or above in GCSE / GCE OL English; or
 - (e) Other equivalent qualifications.
3. Applicants should have attained one of the following Chinese language proficiency requirements:
 - Level 3 or above in Chinese Language from The Hong Kong Diploma of Secondary Education (HKDSE); or
 - Grade E or above in Chinese Language from The Hong Kong Certificate of Education Examination (HKCEE); or
 - Grade E or above in Chinese Language & Culture (Advanced Supplementary level, AS-level) from The Hong Kong Advanced Level Examination (HKALE); or
 - Other proof of Chinese language proficiency will be considered on an individual merit basis.
4. Applicants should be proficient in Cantonese.

The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.



Hong Kong Future Talents Scholarship Scheme for Advanced Studies

This programme is on the list of eligible taught postgraduate programmes under the Hong Kong Future Talents Scholarship Scheme for Advanced Studies (FTSS) by the University Grants Committee (UGC). Local students who are admitted to the programme in full-time study mode will be invited to submit applications for the FTSS. For more details, please visit the UGC website.

Postgraduate Entrance Scholarship

Full-time students admitted to the programme for the 2026 intake are eligible to apply for the MScESLPLD Postgraduate Entrance Scholarship to subsidise their tuition fees. To apply for this scholarship, admitted students must submit an online application and personal statement for panel selection. Admitted students will receive a separate notification regarding the application process.

“ After graduating I work as a speech therapist at an NGO. I am now responsible for reaching out to different kindergartens to help the preschoolers overcome their communication and speech problems.

The most unforgettable moment was when a child greeted me using a full sentence after a summer vacation. Just one year ago he was not able to say even a single word. After going through therapy his improvement was incredible.

At University, I had amazing placement opportunities. I met an elderly woman who had swallowing difficulties. Although I tried many different treatment approaches with her, I made very little progress. My supervisor, Ms Esther Kwok helped me think through other possible causes; how was her everyday eating habits, if she could manage to swallow her medicine, whether she had family support, and whether she is receiving the necessary nutritional intake based on her current diet?

I find it incredibly meaningful to help those in need, especially during the difficult times of their lives. It means a lot to the clients as well as their families. I think the strongest attribute of this programme is that it addresses those with learning disabilities. Working at an NGO that emphasises holistic care, I have to work with educational psychologists, occupational therapists, physical therapists, social workers and special child care workers. This programme prepared me with a collaborative mindset so that I can customise the best therapeutic plan for my clients.

The knowledge and skills are highly transferrable internationally. I passed the clinical certification examination for Speech-language and Audiology Canada. This means I am also qualified to practice as a speech language pathologist in Canada. ”

Jessica Huen

Alumna, MScESLPLD
Speech Therapist

“ I am sure all MScESLPLD students find practicum most challenging but also most fulfilling. I loved the chance to help a wide range of clients at the Hospital Authority and various NGOs, from children to adults to the elderly. I served clients with swallowing difficulties, speech problems, and students with special educational needs. Every client is unique, as well as their family. With help from my supervisors, I approached each individual in a unique way. My supervisor Ms Polly Lau was instrumental to how I approached this.

I had a great summer as I was given the chance to join a Speech Language Therapy Summer School in Italy. Our team won the Best Paper Poster Presentation Award out of the 21 participating universities from Europe, America and Asia. We demonstrated a unique way to teach Cantonese, to pay attention to the six contrastive lexical tones of Cantonese. ”

Zandra Mok

Alumna, MScESLPLD
Speech Therapist

Master of Science in Learning Sciences and Smart Education

A1M117 (1-year Full-time) / C2M046 (2-year Part-time)

Programme Leader: Prof LOOI Chee Kit

☎ (852) 2948 7921

✉ msclsse@eduhk.hk



🔗 www.eduhk.hk/msclsse

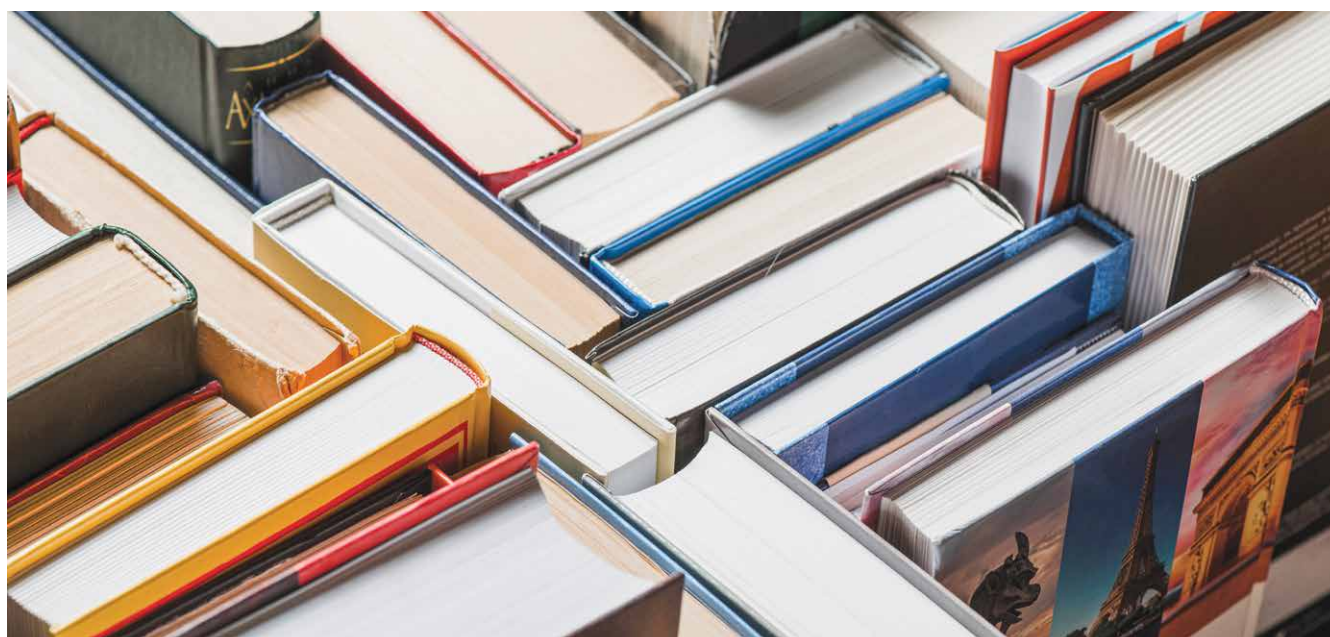
(Please refer to the website for the most up-to-date programme information)

Introduction

The MSc(LSSE) aims to equip participants with the knowledge and skills to apply learning sciences principles and AI in learning, educational and training settings. The programme helps participants develop an insightful understanding of how people learn and apply this knowledge to design effective learning environments. Participants will gain a deep understanding of the conditions and processes that lead to effective learning, develop theories to explain learning processes and outcomes, and use research findings to redesign learning environments (particularly technology-mediated ones) to facilitate deep learning. Participants will also expand technological and learning-based frameworks for real-world digital transformation by converting traditional classrooms into smart classrooms that promote deep learning.

Programme Aims

The programme enables participants to build a good foundation for a holistic understanding of all aspects of learning, encompassing both planned and unplanned learning, formal and informal contexts, and learning with or without technology. Participants will use this understanding along with theoretical foundations and design principles developed in the learning sciences field – to design, build, implement and evaluate learning solutions. Participants will acquire a comprehensive, evidence-based perspective on how people learn and develop the skills needed to leverage emerging technologies across various educational settings. They will learn valuable skills, perspectives and agency to lead digital transformation in education and learning.



Programme Structure

The MSc(LSSE) is a 24-credit-point (cp) programme comprising 8 courses. Each course carries 3 cps. Students must complete 4 core courses and 4 elective courses.

Courses	Credit Points
Core Courses	
- Foundations of the Learning Sciences - Research Methodologies for the Learning Sciences and Educational Technologies - Design of Technology-mediated Learning Environments - Capstone Project	12
Elective Courses	
- Methods in Research for Learning - Computer-Supported Collaborative Learning (CSCL) - Artificial Intelligence in Education - Effective Teaching and Learning Using Mobile Technologies - Learning Analytics - Learning in Informal Contexts - Application of Artificial Intelligence in Interdisciplinary Educational Contexts	12
Total:	24

Programme Curriculum

- Develop the foundations for a holistic understanding of learning through interdisciplinary perspectives of learning, including neuroscience, cognitive, socio-cultural, situated, and other approaches
- Apply learning sciences design principles to create, implement, and support learning environments
- Analyse and evaluate the role, impact, and challenges of learning designs in diverse disciplines and contexts
- Integrate Learning Sciences with AI and Smart Education to shape the future of learning

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Medium of Instruction

Putonghua

Tuition Fee

The tuition fee is HK\$189,000 which is provisional and subject to adjustment.

Entrance Requirements

Applicants should normally hold a recognised bachelor's degree or equivalent. Shortlisted applicants may be required to attend an interview.

Career Opportunities

- Teaching Practitioners
- Technopreneur/ Entrepreneur
- Product Designer
- Education Programme Coordinator or Manager
- Education Consultant
- Curriculum Developer
- Learning Technologist
- Learning and Development Specialist
- Educational Programme Evaluator

Master of Social Sciences in Educational Psychology

A2M114 (Two-year Full-time)

Programme Leader: Dr LAW Wilbert

☎ (852) 2948 8561

✉ msocscep@eduhk.hk



🔗 <http://www.eduhk.hk/msocscep>

(Please refer to the website for the most up-to-date programme information)

Introduction

In HKSAR, educational psychologists (EPs) play a crucial role in meeting the diverse needs of all students so that they can thrive both in school, at home, and later in society. They apply psychological theories and principles to provide developmental, preventive, and remedial services for students.

With their profound understanding of cognitive and socio-emotional development, along with their broad abilities to conduct a wide range of assessments and interventions. EPs are well prepared to effectively address the needs and challenges experienced by students.

To effectively support the psychological needs of local students and help them thrive, the Department of Psychology implements a University Grants Committee (UGC)-funded Master of Social Sciences in Educational Psychology (two-year full-time) [MSocSc(EP)] programme from the 2026/27 academic year.



Programme Aims

The Master of Social Sciences in Educational Psychology [MSocSc(EP)] Programme aims to provide training and instruction in the field of educational psychology with the ultimate goal of training professional educational psychologists who can practise in HKSAR. The programme adopts a scientist practitioner model that emphasises the synergistic value of academic studies, research, and practical experience.

Upon successful completion of the programme, students will be able to:

- demonstrate a comprehensive understanding of professional knowledge in educational psychology;
- utilise major theories/principles of educational psychology to identify and analyse factors influencing psychological and educational development from different perspectives;
- integrate major theories/principles of educational psychology to innovatively and rationally address real-life issues and challenges in educational settings;
- evaluate the theoretical foundations and practical applications of educational psychology using rigorous scientific principles and ethical standards; and
- design and implement professional, effective, and ethical educational psychology interventions and research studies.

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Programme Structure

The MSocSc(EP) is a 78-credit-point (cp) programme comprising 21 courses. Each course carries between 2 and 9 cps. Students are required to complete all courses.

Medium of Instruction

The medium of instruction is English, supplemented by Chinese where appropriate.

Programme Curriculum

Courses	Year	Semester
Taught Courses		
Research and Statistical Methods I	1	I
Research and Statistical Methods II	1	II
Psychoeducational Assessment: Learning and Cognitive Abilities	1	I
Psychoeducational Assessment: Socio-emotional and Behavioural Functioning	1	II
Children with Special Needs I	1	I
Children with Special Needs II	1	II
Psychoeducational Intervention I	1	I
Psychoeducational Intervention II	1	II
Skills Training Seminar I	1	I
Skills Training Seminar II	1	II
Skills Training Seminar III	2	I & II
Curriculum and Instruction	2	II
Professional Issues and Ethical Practices in Educational Psychology	2	II
Applied Developmental Psychology	2	I
Learning and Motivation	2	I
Practicum Courses		
Practicum I	1	I & II
Practicum II	1	I & II
Practicum III	1	II
	2	I
Practicum IV	2	I
Practicum V	2	II
Research Experience Course		
Thesis	1	II
	2	I & II

* Practicum is an essential element of this programme, where students will work in local schools and educational centres.

Tuition Fee

Local Students: \$47,000 (per annum)

Non-local Students: \$198,000 (per annum)

(Provisional and subject to adjustment)

Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normative period of study.

Entrance Requirements

- Applicants shall hold a Bachelor's degree with a major in Psychology, or a recognised equivalent qualification.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)*; or
 - TOEFL score of 80 (internet-based test)*; or
 - Band 6 in the College English Test (CET)* with a total score of 430; or
 - Grade C or above in GCSE / GCE OL English; or
 - Other equivalent qualifications.

The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

- Applicants should submit a Personal Statement of no more than 1,000 words, covering the following areas:
 - How your background could be relevant to your application.
 - What you think constitutes the nature of educational psychology and the current/future work of educational psychologists in Hong Kong.
 - Why you wish to take up educational psychology as a career and how you can contribute to the field.
 - How you envision your academic and personal life if you are admitted into the programme.
- Applicants should invite TWO referees to complete the Referee's Report, preferably one from academic setting and one from working setting. Please input information of the referee through the "Confidential Report/References" section in the online application system. The University will send invitation email to the referees to complete the online referee's report.
- Applicants shall be eligible for the Graduate Membership of The Hong Kong Psychological Society;
- Applicants shall preferably have relevant working experience in educational or related settings; and
- Applicants shall pass a written test.

Shortlisted applicants shall attend an interview.

Master of Social Sciences in Psychology (Schools and Community Settings)

MSocScP(SCS) | A1M083 (1-year Full-time) / C2M017 (2-year Part-time)

Programme Leader: Dr WANG Jie

Associate Programme Leader: Dr WONG Man Lok Nichol

☎ (852) 2948 8544

✉ msocscp@eduhk.hk



🔗 www.eduhk.hk/msocscp

(Please refer to the website for the most up-to-date programme information)



Special Features

- Unique Master's degree programme in Psychology designed for non-psychology degree holders and concentrated on schools and community settings.
- Excellent education in psychological principles, application, and research training.
- Option to work on an independent research project and accordingly, produce a dissertation under the close supervision of our teaching team.
- Choice of elective courses such as Educational Psychology, Health Psychology, Stress and Coping, Interpersonal Communication Skills, etc.
- Online bridging course for participants with no prior formal training in psychology.
- Recognition of prior learning via credit transfer.[#]
- Gateway to careers and further studies in the fields of psychology and education such as
 - Master/PhD in Clinical Psychology
 - Master/PhD in Educational Psychology
 - MPhil/PhD in Psychology
 - Master/PhD in Industrial and Organizational Psychology
 - Doctor of Education
- Graduates can apply for membership of Hong Kong Psychological Society (HKPS).^{*}

[#] Subject to approval

^{*} Subject to approval by the HKPS for individual applications.

Participants

Non-psychology degree holders, especially educators or other community workers, who wish to embark on a path to professional training and career development in psychology

Class Time and Venue

Full-time students will attend 4 classes per week and part-time students will attend 2 classes per week. Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

Tuition Fee

The tuition fee for the whole programme is HK\$174,960, i.e., HK\$4,860 per credit, which is provisional and subject to adjustment (for those who are required to take the bridging course: HK\$189,540). Students who need to extend their studies beyond the normative duration (i.e., 1 year for full-time and 2 years for part-time) would be liable to extension fees.

Medium of Instruction

The medium of instruction is English.

Entrance Requirements

Applicants should hold a recognised Bachelor's degree and preferably have introductory psychology training at a recognised tertiary institution. Shortlisted applicants may be required to attend an interview/a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- (a) Overall score of IELTS 6.0 (academic version)*; or
- (b) TOEFL score of 80 (internet-based test)*; or
- (c) Grade C or above in GCSE / GCE OL English; or
- (d) Other equivalent qualifications.

* The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

“ After working as a frontline teacher, I wanted to study psychology to gain a deeper understanding of how our brains learn and to examine ways of increasing our ability to comprehend and retain knowledge. This programme has equipped me with a well-rounded background knowledge of psychology as well as research skills to pursue professional training in educational psychology. ”

Miss Elaine Tang

Educational Psychologist
Alumna of MSocScP(SCS)

Master of Teaching

MTeach | A1M087 (1-year Full-time) / C2M019 (2-year Part-time) (Part-time mode is not offered in 2026/27)

Programme Leader: Dr ZHANG Yuefeng Ellen

☎ (852) 2948 8460 / 2948 8698

✉ mteach@eduhk.hk



🔗 www.eduhk.hk/mteach

(Please refer to the website for the most up-to-date programme information)



Special Features

- The very first Master of Teaching Programme in HKSAR to focus on pedagogical practices at an advanced level.
- "To identify teachers in the heart of quality education" – a mission of fostering teacher leaders who can rally school teams on reforms in changing school contexts.
- Latest research findings and evidence-based teaching practices and pedagogies adopted as learning materials.
- Delivered by learner-oriented approach which caters for participants' diverse needs, despite of their different school work experience.
- Nurtures teacher leaders via reflection-in-practice and reflection-through-practice.
- Supports curriculum reform and school-based work experience.
- The practitioner-based research project is the programme highlight, serving to make a difference in learning through practice, reflection, and evaluation.
- Designed and implemented by a team of experts and subject specialists, with professional qualifications to provide strong scaffolding with their expertise.
- Managed by the Department of Curriculum and Instruction. The department has a track record of providing high-quality teaching and research in the areas of curriculum, teaching, assessment, and teacher professional development.

Specialisations[#]

In 2026/27, the Master of Teaching Programme will offer the following specialisations. Participants can choose one of the followings:

- English Language Education
- 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)
- 課程發展 (Curriculum Development)
- 數字化教學 (Digital Approaches for Teaching Advancement)*
- 創新教與學 (Innovative Teaching and Learning) *

[#] Individual specialisations may not be offered every year

* Subject to the University's approval

Programme Structure

Participants are required to complete a total of 8 courses (24 credit points) for graduation.

Courses	Credit Points
Core Courses (3 credit points/course)	
- Teaching Strategies for Enhancing Student Learning - Teacher Leadership and School Improvement - Learning in the Inclusive Classroom - Methods in Research for Learning - Practitioner-based Research Project	15
Specialisations[#]	
3 courses (3 credit points/course) from one of the following specialisations: - English Language Education - 課程發展 (Curriculum Development) - 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature) - 數字化教學 (Digital Approaches for Teaching Advancement)* - 創新教與學 (Innovative Teaching and Learning)*	9
Total:	24

[#] Individual specialisations may not be offered every year

^{*} Subject to the University's approval

Participants

This programme is suitable for fresh graduates and teachers at different stages of their careers, interested in pursuing advanced studies preparing them for future school leadership.

Recognition of Prior Learning

Applicants may apply for credit transfer in the Master of Teaching Programme for up to 9 credit points:

- Graduates from the 5-year Bachelor of Education Programmes of the EdUHK may apply for credit transfer if they have studied MTeach specialisation courses as electives in their senior years of study.
- Participants have attended courses for the Certificate of Professional Development Programmes or other Master's degree programmes of which the standards and contents match those of the MTeach Programme's courses, may apply for credit transfer.

Medium of Instruction

Two streams of studies (English as the medium of instruction [EMI] and Chinese (Putonghua/Cantonese) as the medium of instruction [PMI/CMI]) are offered from 2023/24 and onwards. For details of the Mol, please refer to the programme website.

Class Time and Venue

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.

General Admission Requirements

Applicants should hold a recognised Bachelor's degree and a recognised teacher's qualification, or equivalent.

Applicants may be required to attend an interview/test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)[#]; or
- TOEFL score of 80 (internet-based test)[#]; or
- Band 6 in the College English Test (CET)[#] with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

[#] The test should be **taken in test centres** and the result should be **valid within two years**. TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.

Tuition Fee

Non-local students: HK\$181,800

Local students: HK\$145,440

The tuition fee is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Postgraduate Diploma in Education (Early Childhood Education)

PGDE(ECE) | A1P018 (One-year Full-time) / C2P040 (Two-year Part-time)

Programme Leader: Dr LO Kit Mei Jammie / Dr HU Xinyun Annie

☎ (852) 2948 8112

✉ FT: ftpgdeece@eduhk.hk
PT: ptpgdeece@eduhk.hk



👉 <https://www.eduhk.hk/fehd/en/programmes.php?id=39>

(Please refer to the website for the most up-to-date programme information)

Disclaimer

EdUHK is one of the teacher education providers in HKSAR. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in HKSAR or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website (<https://www.edb.gov.hk/en/teacher/qualification-training-development/qualification/teacher-registration/index.html>).

Special Features

- Integration of theory and practice.
- Eligibility to apply for registration as Qualified Kindergarten Teachers recognised by the Education Bureau, Child Care Workers and Child Care Supervisors recognised by the Social Welfare Department.

Entrance Requirements of Applicants

To be eligible for admission, applicants should normally:

For One-year Full-time Programme

- hold a recognised Bachelor's degree, or equivalent;

For Two-year Part-time Programme

- hold a recognised Bachelor's degree, or equivalent; and
- be serving teachers* in early childhood education settings registered with Education Bureau in HKSAR or in early childhood education settings where the curriculum aligns with the stipulated settings^{Note} in the Greater Bay Area.

* Applicants are required to teach a regular class of at least 10 children aged 3-6 years old at least 90 minutes per day for 10 consecutive days in Year One and at least 120 minutes per day for 15 consecutive days in both semesters in Year Two for the supervisory teaching period. (Please submit the completed recommendation form with your application.)

Note:

- The Kindergarten Education Curriculum Guide published by the Education Bureau (e.g. the schools for Hong Kong children 港人子弟學校);
- The Early Learning and Development Guidelines for Children Aged 3 to 6 Years (3-6 歲兒童學習與發展指南) published by the Ministry of Education (e.g. the inclusive kindergartens 普惠性幼兒園); or
- The international educational programmes for children aged 3 to 6 years (e.g. the international schools following the International Baccalaureate curriculum for children aged 3 to 6 years).

Shortlisted applicants may be required to attend an interview.

Programme Structure

For full-time programme, classes in the same or different semester(s) are normally held in the daytime / evening on weekdays and/or Saturdays at the Tai Po Campus and/or Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre / other locations as decided by the University.

For part-time programme, classes in the same or different semester(s) are normally held in the evening on weekdays and/or daytime on Saturdays at the Tai Po Campus and/or Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre / other locations as decided by the University. Students must thoroughly consider their travel arrangements and time back to the campus / centres to attend face-to-face classes punctually. Different modes of delivery (including face-to-face classes), teaching and learning activities as well as assessment methods will be adopted as deemed appropriate.

Both full-time and part-time programmes comprise a programme orientation and the following domains:

	FT PGDE(ECE) [^]	PT PGDE(ECE) [^]
1. General Methods	7 cps	7 cps
2. Education Studies	12 cps	12 cps
3. Electives	3 cps	3 cps
4. Field Experience	6 cps	6 cps
5. Common Core	2 cps	2 cps
Total:	30 cps	30 cps

* Subject to change due to the timetabling arrangement of the University

[^] Starting from the 2026/27 cohort, students admitted to the Postgraduate Diploma in Education programmes are required to fulfil the "Exit Requirements for Teachers' Professional Conduct and Ethics", which consists of three components:

- 1) Fulfilment of assessment requirements of Field Experience;
- 2) Satisfactory completion of two required courses related to Teachers' Professional Conduct and Ethics;
- 3) Fulfilment of relevant co-curricular requirement.

Important Note: Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Chinese Mainland (at least 2 days 1 night). The programme may also require participants to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, participants are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at participants' own expense. The estimated cost of the visits and students' contribution for participants admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

Notes for Full-time PGDE(ECE) Non-local Applicants:

As a prominent feature of our teacher education programmes, students are required to conduct and pass the Field Experience which lasts up to 12 weeks during their studies in the programmes. This is a requirement for students' graduation and final registration as a qualified teacher in HKSAR, subject to the approval of the Education Bureau. Non-local students may be arranged to conduct their Field Experience at local schools or schools outside HKSAR, according to the placement allocation policy and subject to the availability of such placement. The curriculum of the placement schools should align with the stipulated setting in compliance with the requirements of the EDB Programme Framework. Non-local students are required to bear the respective costs of the Field Experience at schools outside HKSAR, including travel expenses, accommodation fees and other living costs such as meal expenses, personal entertainment, etc. The final decision on the allocation of Field Experience will rest with the Department of Early Childhood Education and/or the relevant Faculties. For placement details, please refer to the websites of particular programmes.

Medium of Instruction

Full-time Programme

The medium of instruction is Chinese and/or English for full-time programme. Applicant's adequate proficiency in both Chinese and English is required, if appropriate. English is adopted as the language of instruction for relevant courses. Combined classes with students of the part-time programme would be arranged where necessary.

The full-time programme offers a stream of Chinese and English (CEMI) and an English stream (EMI). Applicants have to choose which medium of instruction they prefer upon application.

Part-time Programme

The part-time programme offers a Chinese stream (CMI) and an English stream (EMI). Applicants have to choose which medium of instruction they prefer upon application.

- Chinese as the medium of instruction (CMI)
The medium of instruction is mainly Chinese. English may be adopted as the language of instruction for relevant courses, as appropriate.
- English as the medium of instruction (EMI)
The medium of instruction is mainly English.

Language Requirements for PGDE Full-time Applicants

English Language Requirements

Applicants should:

- Hold a recognised Bachelor's/higher degree conferred by a local university/institution or an institution in English speaking system; or

- Fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (Academic version) (the test should be taken in test centres and the result should be valid within two years) ;
 - A TOEFL score of 80 (internet-based test) (the test should be taken in test centres and the result should be valid within two years);
 - GCSE/GCE OL English Grade C or above;
 - GCE AS Level or AL Level English Grade E or above;
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

Note: Students who are solely holding result of CET6 in order to meet the English language admission requirement should provide a verification certificate (成績證明) issued by the National Education Examinations Authority (中國教育考試網) (bbcjzm.neea.edu.cn) before programme registration. Please refer to individual offer letter for details.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Chinese Language Requirements (except those choosing EMI class)

Applicants should:

- Hold a recognised Bachelor's/higher degree conferred by a local university/institution or an institution in Chinese speaking system; or
- Obtain Level 2/Grade E or above in the HKCEE Chinese Language (applicable to holders of a local recognised Associate Degree/Higher Diploma); or
- Obtain Grade E or above in ASL Chinese Language & Culture in the HKALE; or
- Obtain Level 3 or above in Chinese Language in the HKDSE.

Tuition Fee

The tuition fees listed below are provisional and subject to adjustment. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. one year for full-time and two years for part-time).

Full-time PGDE Programmes	Part-time PGDE Programmes
Local students: HK\$47,000 per annum	Local students: HK\$23,500 per annum (2026/27) HK\$24,750 per annum (2027/28)
Non-local students [^] : HK\$180,000 per annum	Non-local students [^] : HK\$90,000 per annum

[^] Starting from the 2019/20 intake cohort, a new definition of Non-local Students (NLS) is adopted in accordance with the HKSAR Government policy. For details, please visit our website: www.eduhk.hk/acadprog/nonlocal/

Postgraduate Diploma in Education (Professional and Vocational Education)

PGDE(PVE) | C2P041 (2-year Part-time)

Programme Leader: Dr YUN Pui Ho Patrick

☎ (852) 2948 8677

✉ pgdepve@eduhk.hk



🔗 <https://www.eduhk.hk/fehd/en/programmes.php?id=212>

(Please refer to the website for the most up-to-date programme information)

Disclaimer

EdUHK is one of the teacher education providers in HKSAR. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in HKSAR or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website (<https://www.edb.gov.hk/en/teacher/qualification-training-development/qualification/teacher-registration/index.html>).

Special Features

Graduates of this programme will be able to:

- Translate educational principles into effective Professional and Vocational Education (PVE) practice.
- Develop a nuanced understanding of the diverse PVE landscape and its impact on the profession.
- Design dynamic, hands-on learning experiences that foster lifelong learning.
- Master online teaching strategies to enhance student engagement and achievement.
- Develop robust assessment and feedback practices for effective student evaluation.
- Embrace continuous professional development through critical reflection and research-informed approaches.

Programme Structure

This is a two-year part-time programme comprising 30 credit points (cps). It is delivered through face-to-face teaching, non-face-to-face (online and/or supervised) study and independent learning. The ratio of face-to-face teaching to non-face-to-face study is normally 6:4. Each 3-cp course includes 21-24 hours of face-to-face teaching, 15-18 hours of non-face-to-face study, and 78 additional hours of other independent learning, making 117 hours of total student effort. The programme consists of the following components:

Components	Credit Points
General Methods	5
Education Studies	11
Elective Studies	6
Field Experience	6
Common Core	2
Total:	30

Remark: The curriculum of this programme is currently under review and is subject to revision.

Important Note: Starting from the 2026/27 cohort, students admitted to this programme are required to fulfil the "Exit Requirements for Teachers' Professional Conduct and Ethics", which consists of three components: 1) Fulfilment of assessment requirements of Field Experience; 2) Satisfactory completion of two required courses related to Teachers' Professional Conduct and Ethics; 3) Fulfilment of relevant co-curricular requirement.



Medium of Instruction

The medium of instruction is mainly Chinese. English and/or Putonghua is adopted as the language of instruction for relevant courses, as appropriate.

Class Time and Venue

Classes in the same or different semester(s) are normally held in weekday evenings and/or on Saturdays in the Tseung Kwan O Study Centre / Kowloon Tong Satellite Study Centre / Tai Po Campus / North Point Study Centre / West Kowloon Study Centres / EdUHK Sports Centre (Pak Shek Kok), as decided by the University.

Entrance Requirements

Applicants should normally:

- Hold a recognised Bachelor's degree, or equivalent; and
- Hold a teaching post in a PVE context.
- Priority will be given to applicants already teaching Applied Learning subjects.

Shortlisted applicants may be required to attend an interview.

Tuition Fee

2026/27: HK\$23,500 per annum for local students; HK\$90,000 per annum for non-local students.

“ The EdUHK's PGDE (PVE) programme is thoroughly designed, well-structured, and professionally managed. To me, pursuing the programme resembles a box of chocolates.

Firstly, I have learnt principles and practices of curriculum, pedagogy and assessment within the contexts of PVE, and also had opportunities to apply what I have learnt through Field Experience (FE) teaching visits which benefited my students' learning. Moreover, my lecturers have been caring cultivators, inspirational co-constructors of knowledge, and committed role models of professional teachers.

My FE supervisor was so professional and gave me a lot of advice during the FE visits. I also found School Partnership and Field Experience Office online workshops beneficial for improving my FE e-Portfolios and professional development. ”

Dr Bonnie MAK

School Teacher
Alumna of PGDE(PVE)

中文研究文學碩士（語文教育）

Master of Arts in Chinese Studies (Language Education)

MACSLE | A1M052 (一年全日制)

課程主任：周潞鸞博士

課程副主任：張曉恩博士 / 譚志明博士 /
王聰博士 / 胡梓穎博士

☎ (852) 2948 6297 / (852)2948 6417 / (852) 2948 8481

✉ macsle@eduhk.hk



本課程已納入香港語常會「語文教師專業發展獎勵津貼計劃認可課程」及「認可主修語文科目的學位課程」，合資格學員可獲學費津貼。請參考語常會網頁：👉 <https://scolarhk.edb.hkedcity.net/>

課程目標

中文研究文學碩士（語文教育）課程專為中文教育工作者、編輯、行政及公務員等專業人士的學員而設。課程旨在提升學員的中文素養及語文學科知識，藉此拓寬學員研習中國語文、文學的視野，以應付中文專業範疇的工作需要。課程提供多類型選修科目，切合學員不同的學術興趣。

學員修畢本課程後，應能：

- 增進文學、語言及文化方面的知識；
- 嫻熟運用中國語文，增強分析、鑑賞和評價能力；及
- 把知識應用在語文教育專業上。



👉 www.eduhk.hk/macsle
(最新資訊請瀏覽網頁)

課程特色

- 為立志從事中文相關工作的學生提供相關行業的增值機會，如媒體。
- 為立志繼續深造的學生提供研究型的學術訓練。
- 在中文領域劃分文學、語文、文化三大研習範疇，以專題方式引導學員開展深入而多元化的知識研習。
- 配合當前語文課程發展，除了重視經典的學習，還設有「中國文學與影視改編」、「語文傳意專題研究」等新向度的範疇，深度與廣度兼備，開拓學員研習中文的視野。
- 採用多元的評估方式，包括論文、影評、小組研習、戲劇表演、口頭報告、海報設計等，為學員提供獨特的學習經驗。
- 作為全香港具規模的中文相關文學碩士課程之一，為同學提供豐富多彩的課外活動，包括就業和升學指導、電影討論、校友聯誼、節日聚會、文化探訪之旅等，讓學員獲得不同的增值機會，積累人脈與社會資本，增強對課程的歸屬感。

課程結構

本課程共含二十四個學分，學員一般於一年內修畢課程，主要於平日日間上課，大學或會在同一個學期或不同學期內，安排課堂在平日的白天/晚上、週末及/或長假期進行，上課地點包括大埔校園/將軍澳教學中心/北角教學中心/九龍塘衛星教學中心及/西九龍教學中心（柯士甸道）或大學決定的其他地點。

課程內容分為核心科目及選修科目

核心範疇	12 學分
選修範疇	12 學分
總計：	24 學分

核心範疇 (科目名稱)	學分
經典作品與文化專題研究	3
文獻學與中文研究	3
戲劇文學與語言藝術	3
中國文學與影視改編	3

選修範疇		學分
文學	中文圖畫書研究與鑒賞	3
	中國現代詩研究	3
	香港文學文本細讀	3
	二十世紀中國女性文學研究	3
	魯迅研究	3
	中國現代文學鑒賞與創作心理	3
	中國古典詩詞創作原理與實踐	3
	晚明小品	3
	唐宋散文	3
	唐宋文學	3
	中國戲曲史	3
	《紅樓夢》研究	3
語言	語篇分析	3
	現代漢語專題研究^ (只供學士學位以中文為主修者 選修)	3
	語文傳意專題研究	3
	古代漢語專題研究	3
	現代漢語專題 (供學士學位非以中文為主修者 優先選修)	3
	古文字研究與應用	3
	聲韻學研究	3
文化	香港中小學中國語文教育中的 中華文化	3
	中文及漢譯著述與中外文化 交流	3
	中國傳統的生命哲學	3
	中國傳統語文教育思想	3

[^] 學員只能選修其中一科

註：核心科目每年開設，而選修科目每年視情況決定開設的科目。

教學語言

本課程主要以普通話授課。在適當的情況下，部分環節將以粵語或英語授課。

學費

本課程為自資課程，全期學費為港幣十六萬五千元正，按科目收費，即三個學分的科目每科目港幣二萬六百二十五元。上述學費可能於日後有所調整，已繳學費一般不獲退還或轉讓。超逾常規修讀期限之學員，需繳交延期修讀費用。

入學條件

申請人一般需持有認可大學頒授的：

- 教育學士學位；或
- 中文本科或人文學科學士學位；或
- 學位教師中文科知識深造文憑或同等學歷。

申請人一般需要參加面試。

獎學金

本課程設有獎學金*，以表揚在本課程學業成績優異的學員。

* 學院保留會否頒發獎學金的權利。

學分豁免

如學員曾於認可大學學士後課程修讀相關科目，可申請學分豁免，最多可獲豁免三個學分。

申請人可於網上遞交申請：
www.eduhk.hk/acadprog/online



Master of Arts in Digital Humanities for Cultural Professionals

MADHCP | A1M109 (1-year Full-time)

Programme Leader: Dr Jeffrey CLAPP

☎ (852) 2948 8329 / (852) 2948 8624

✉ madhcp@eduhk.hk



👉 www.eduhk.hk/madhcp

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Arts in Digital Humanities for Cultural Professionals, the only programme of its kind in Hong Kong, provides quality education to individuals who want to equip themselves with digital skills to work in the creative and cultural sectors in Hong Kong, and the Greater Bay Area. Building on the synergy between Cultural Studies and Information Technology, it allows students and professionals to develop skills in cultural management, digital technologies and (big) data analysis and to provide cutting-edge innovation in the cultural and creative industries.

Programme Features

The MADHCP programme provides a wide range of courses with a focus on the following areas: cultural management, cultural preservation, data analytics, digital learning, digital media, and creative arts.

In short, the MADHCP programme enables students to:

- evaluate and develop digital humanities research methods, principles, and concepts;
- conceptualise and implement the digital practices essential in the cultural and arts domains;
- critically evaluate digital works (texts, visibility, virtual practices, etc.) as cultural artefacts and discourses; and
- assess and formulate the ethical considerations necessary for professionals working in digital humanities, creative arts and cultural industries.





Programme Structure

The MADHCP programme consists of 24 credit points (cps) and is offered in a one-year full-time mode. Students are required to take two core courses and six elective courses to complete the programme. Alternatively, one elective can be replaced by a Digital Humanities Project.

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / Kowloon Tong Satellite Study Centre / West Kowloon Study Centres (Museum Drive) / (Austin Road) and/or other locations as decided by the University.

The following table provides an overview of the programme structure:

Domain/Component	Credit Points (CPS)
Two Core Courses (3 cps each)	6
Six Elective Courses (3 cps each)	18
or	or
Five Elective Courses (3 cps each), plus	15
Digital Humanities Project (3 cps)	3
Total:	24

* Not all MADHCP courses will be offered every year.

Medium of Instruction

The programme is conducted in English. The MADHCP is currently offered as an English Medium Instruction programme. Starting in the 2026/27 academic year, it will also be available as a Chinese Medium Instruction (mainly Putonghua) programme, subject to approval by the University's Academic Board.

Tuition Fee

Local Students: HKD 132,000 (24 credit points)

Non-local Students: HKD 165,000 (24 credit points)

This programme is offered on a self-funded basis. The tuition fee is provisional and subject to adjustment. Tuition fees paid are normally NOT refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Entrance Requirements

Applicants should hold a recognised Bachelor's degree in Arts, Humanities, Social Sciences, Journalism and Communication, Cultural Studies, Education, or related disciplines. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 with no subtest lower than 5.5 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- CET-6* with a total score of 430; or
- Other equivalent qualifications.

* The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for the 2026/27 intake, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Notes to Non-Local Applicants

- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should include their IELTS / TOEFL / CET6 test result (taken in test centres within 2 years) in the application documents. Otherwise, the application may be delayed.
- It normally takes 6-8 weeks for the Hong Kong Immigration Department to process visa applications. You are therefore strongly advised to submit your application as early as possible.
- Your application can be completed online without going through any education agencies.

Please submit your application online at www.eduhk.hk/acadprog/online/



Master of Arts in Global Histories of Education

MAGHE | A1M106 (1-year Full-time)

Programme Leader: Dr Klaus DITTRICH

☎ (852) 2948 7735 / (852) 2948 8647

✉ maghe@eduhk.hk



👉 www.eduhk.hk/maghe

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Arts in Global Histories of Education is an interdisciplinary programme and brings together courses in global history, the history of education as well as international and comparative education. It is geared towards a deeper understanding of the present state of education and will provide students with a grounded perspective on the future. The programme aims at cultivating graduates with an awareness of the historical processes that forged and continue to shape modern education systems in China, Asia and the world, and thereby equips students with academic knowledge for professional careers in teaching and other industries. It can also serve as a stepping stone for doctoral studies.

Programme Features

The MAGHE programme familiarises students with historical developments in education during the last two centuries in China, Asia and the "glo". It thereby provides a global perspective on past, present and future key issues in education. These include the implementation of national school systems, the growth of university education, the increasing role of international organisations, as well as more recent rise phenomena, such as standardised testing, rankings, the international education sector and AI technologies.

In short, the MAGHE programme enables students to:

- understand globalisation through the history of education;
- analyse historical developments in education worldwide;
- critically assess current education systems and imagine the future of education; and
- develop the ability to assist in educational reform and understand leadership roles in educational contexts.



Programme Structure

The MAGHE programme consists of 24 credit points (cps) and is offered in a one-year full-time mode. Students are required to take three core courses and five elective courses to complete the programme. Alternatively, two electives can be replaced by a research project.

Classes are typically scheduled at the main Tai Po Campus and the brand-new West Kowloon Study Centre (Austin Road/Museum Drive), but may also take place at any other branch campus or location as decided by the University. While classes are normally scheduled during weekdays at daytime and evenings, some classes might exceptionally take place at weekends.

The following table provides an overview of the programme structure:

Domain/Component	Credit Points (CPS)
Three Core Courses (3 cps each)	9
Five Elective Courses* (3 cps each)	15
or	or
Three Elective Courses* (3 cps each), plus	9
Research Project (6 cps)^	6
Total:	24

^ The Research Project has a limited intake and requires the approval of a research proposal.

Medium of Instruction

The programme is mainly conducted in English. The MAGHE is currently offered as an English Medium Instruction programme. Starting in the 2026/27 academic year, it will also be available as a Chinese Medium Instruction (mainly Putonghua) programme, subject to approval by the University's Academic Board.

Tuition Fee

Local Students: HKD 140,160 (24 credit points)

Non-local Students: HKD 175,200 (24 credit points)

This programme is offered on a self-funded basis. The tuition fee is provisional and subject to adjustment. Tuition fees paid are normally NOT refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Entrance Requirements

Applications should hold a recognised Bachelor's degree in history, education or any other relevant discipline. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

* The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for the 2026/27 intake, your IELTS / TOEFL test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Shortlisted applicants may be required to attend an interview.

Notes to Non-Local Applicants

- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should include their IELTS/TOEFL test result taken in test centres within 2 years in the application documents. Otherwise, the application may be delayed.
- It normally takes 6-8 weeks for the Hong Kong Immigration Department to process visa applications. You are therefore strongly advised to submit your application as early as possible.
- Your application can be completed online without going through any education agencies.

Please submit your application online at www.eduhk.hk/acadprog/online



Master of Arts in Intercultural Communication and Translation

A1M115 (1-year Full-time) & C2M044 (2-year Part-time)

Programme Leader: Dr YIP Wai Chi Jesse

☎ (852) 2948 7372

✉ maict@eduhk.hk



👉 www.eduhk.hk/maict

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Arts in Intercultural Communication and Translation (MAICT) is designed to cultivate students' intercultural and multicultural awareness, enhancing effective language use in communication with people from diverse cultural backgrounds. The programme combines theoretical coursework with practical training, addressing key areas such as practical translation techniques, professional discourses, sociolinguistics, and intercultural communication strategies. Students develop the skills to navigate and bridge cultural differences, facilitating the effective and nuanced translation of texts and dialogues across various professional contexts.



Programme Aims

This programme aims to provide a comprehensive and relevant professional education that surpasses traditional master's programmes. It equips students with the necessary academic knowledge, professional skills, and industrial insights to meet the growing demands and challenges of globalisation and the digital era. More importantly, the programme enables students to achieve effective communication with people from different cultural backgrounds. In short, the MAICT programme enables students to:

- Demonstrate advanced knowledge of the dynamic relationship between languages and cultures in the global context, and the concepts of intercultural communication;
- Apply knowledge of linguistic theories and translation methods to make independent and professional judgments in professional and intercultural communication;
- Perform as a competent communicator capable of explaining professional discourse and meeting professional standards of workplace communication in a cross-cultural context;
- Utilise specific digital technologies to conduct studies of languages and cultures, and to facilitate translation outcomes and other communication activities in professional settings.

Programme Structure

The MAICT programme consists of 24 credit points (cps) and will be offered in a one-year full-time mode and a two-year part-time mode. Students are required to take four core courses and four elective courses to complete the programme.

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / Kowloon Tong Satellite Study Centre / West Kowloon Study Centre and/or other locations as decided by the University.

The following table provides an overview of the programme structure:

Programme Curriculum

Component	Credit Points (CPS)
4 Core Courses (3 cps / course)*	12
Intercultural Communication: Theory and Practice	3
Methods for Language and Communication Research	3
Technology-Enhanced Translation for Professional Communication [#]	3
Translation and Intercultural Studies [#]	3
4 Elective Courses (3 cps / course)* or 2 Elective Courses (3 cps / course), plus Dissertation (6 cps)	12
AI and Computer-assisted Approaches to Translation [#]	3
Approaches to Foreign Language Learning	3
Conflict, Culture, and Negotiation	3
Digital Technology for Language Studies	3
English in the Global Context	3
Multimodal Communication	3
Sociolinguistics	3
Translation for Digital Media and Entertainment [#]	3
Written and Spoken Discourse	3
Dissertation	
Master's Dissertation	6

[#] Students are required to be proficient in both English and Chinese (Putonghua/Cantonese). The courses will be conducted in English, Cantonese or Putonghua as the teacher sees fit.

* The course list above is for reference only and is subject to change. Not all elective courses will be offered every year.

Medium of Instruction

The programme is conducted in English. Some translation courses will be conducted in English supplemented with Chinese (Putonghua or Cantonese).

Tuition Fee

The tuition fee for the whole programme is HK\$162,000, i.e. HK\$20,250 per course, which is provisional and subject to adjustment. Tuition fees paid are normally NOT refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Entrance Requirements

Applicants who meet the University's general requirements for postgraduate programmes are eligible to apply for the MAICT. Details can be found at [http://www.eduhk.hk/acadprog/EnReq\(Pg\)](http://www.eduhk.hk/acadprog/EnReq(Pg)). Additionally, applicants must fulfill the following requirements:

- hold a recognised Bachelor's degree in Arts, Humanities, Social Sciences, Journalism and Communication, Cultural Studies, Education, or related disciplines; and
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - IELTS (academic test) 6.5 with no subtest lower than 6.0; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the College English Test (CET-6) with a minimum score of 450; or
 - other equivalent qualifications.

Shortlisted applicants may be required to attend an interview.

The results of IELTS/TOEFL/CET6 provided should be within two years (i.e., for the 2026/27 intake, the IELTS/TOEFL/CET6 test must be obtained on or after 1 Jan 2024); and the results of IELTS/TOEFL should be "taken in test centres" (i.e., tests taken online such as IELTS indicator/IELTS Online and TOEFL Home Editions are NOT accepted).

Please submit your application online at www.eduhk.hk/acadprog/online



Master of Arts in Music Education

MA(ME) | A1M054 (1-year Full-time) / C2M005 (2-year Part-time)

Programme Leader: Dr Matthew Doran THIBEAULT

☎ (852) 2948 8050

✉ mame@eduhk.hk



👉 www.eduhk.hk/mame



👉 www.eduhk.hk/cc

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Arts in Music Education [MA(ME)] provides a solid subject-based grounding for practitioners in the music profession while at the same time satisfies their need in further developing understanding in thinking, research and practice in music education relevant to their professional roles.



Programme Aims

The programme aims to deepen and strengthen students' professional aptitude in their chosen music domain such as composition, performance, or research; cultivate synergy between subject and pedagogical strengths in music; and help students develop and apply skills in creative and critical thinking, research and arts practice to the professional fields of music and music education.

Programme Structure

The MA(ME) programme comprises 24 credit points (cps) and is divided into two areas of study. All participants are required to take the Core courses (9 cps) plus any 5 courses (15 cps) from the Electives.

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / Kowloon Tong Satellite Study Centre / West Kowloon Study Centre and/or other locations as decided by the University.



Component	Credit Points (CPS)
3 Core Courses (3 cps / course)	
Independent Project	9
Research Methods in Music	
Socio-Psychological Perspectives in Music & the Arts	
5 Elective Courses (3 cps / course)	
Arts Management in Hong Kong	15
Composition Pedagogy	
Conducting and Performance Leadership	
Contemporary Approaches to Music Teaching and Learning	
Human Technology Interactions & Digital Media Literacy	
Music Performance Teaching and Learning	
Pedagogies of Improvisation in Music Learning	
Performance Psychology and Research Issues	
Seminars in Cultural Ecology and Arts Dissemination	
Stylistic Studies in Performance Practice	
Techniques & Styles in Contemporary Music	
Technology in Music Teaching and Learning	
Total:	24

Medium of Instruction

The medium of instruction is mainly English. Chinese is only adopted as part of the language of instruction for relevant courses, on a need basis only.

Tuition Fee

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$171,000, which is provisional and subject to adjustment. Tuition fees paid are normally NOT refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Intake Structure

There is one intake in September each year. Online application will be open from early November to February. Late applications will only be considered on a space available basis.

Entrance Requirements

Applicants should normally hold a recognised Bachelor's degree or equivalent with music as either major or minor subject. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements which may be subject to adjustment:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

* *The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for the 2026/27 intake, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.*

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Notes: Holders of degrees from most Hong Kong tertiary institutions are exempted from this requirement.

Scholarships

Scholarships will be awarded to candidates(s) possessing outstanding academic merit and musical performance.

For details, please visit the MA(ME) website.
<https://www.eduhk.hk/mame/admission.htm>



Academic Collaboration Opportunity

Selected MA(ME) students may qualify to pursue the Master of Music (Performance Teaching) degree offered by the Melbourne Conservatorium of Music of University of Melbourne (Australia).

For details, please visit the MA(ME) website.

Please submit your application online at
www.eduhk.hk/acadprog/online



國際漢語教學文學碩士

Master of Arts in Teaching Chinese as an International Language

MATCIL | A1M046 (一年全日制)

課程主任：梁源博士

課程副主任：譚詠瑜博士

☎ (852) 2948 7735 / (852) 2948 8647

✉ matcil@eduhk.hk



👉 www.eduhk.hk/matcil

(Please refer to the website for the most up-to-date programme information)

本課程已獲國際文憑組織 (IBO) 認可，成為IB教學證書認可課程。成功修畢本課程而符合條件者，經申請可獲頒IB教學資格證書 (文憑課程)，請瀏覽國際文憑組織 (IBO) 網頁 (<https://www.ibo.org/professional-development/professional-certificates>) 了解詳情。



課程目標

國際漢語教學文學碩士課程供有志從事國際漢語教學和研究的人士報讀。課程提供漢語本科知識研習和國際漢語教學專業培訓，拓展及深化學員對漢語和國際漢語教學理論與實踐的認識，並通過學術講座和學校探訪等各類學術體驗活動，探討漢語作為非母語學習的學科建構及有效的課堂教學策略，將理論付諸實踐。



課程特色

- 理論探究與教學實踐並重，培養學員自主學習和持續探究的專業素養；
- 兼顧世界各地國際漢語教育的研習，例如國際文憑 (IB) 課程；
- 設置多個選修科目、學校體驗及專題研習供學員選擇。學校體驗提供機會讓學員在香港本地、中國內地或海外的學校進行實體教學，全面了解國際漢語教育的實際情形。專題研習則透過撰寫學術論文，為學員打好研究基礎，有助學員將來投入學術研究領域；及
- 提供豐富多元的課外活動，包括就業和升學指導、學術講座、義工等，與世界各地高等院校及國際學校有良好合作關係，讓學員獲得不同增值機會，提升個人素養、拓展人脈資本。

課程結構

本課程共含三十個學分，學員一般於一年內修畢課程，主要於平日日間上課，大學或會在同一個學期或不同學期內，安排課堂在平日的白天/晚上、週末及/或長假期進行，上課地點包括大埔校園/將軍澳教學中心/北角教學中心/九龍塘衛星教學中心/西九龍教學中心 (博物館道/柯士甸道) 及/或大學決定的其他地點。

課程內容分以下兩個範疇：

核心範疇	15 學分
選修範疇	15 學分
總計： 30 學分	

核心範疇（科目名稱）	學分
漢語課程、教材和教學設計	3
國際漢語教學法：語音教學、聽說教學	3
國際漢語教學法：識字教學、讀寫教學	3
第二語言習得與漢語學習	3
現代漢語專題 [@]	3
選修範疇 ^v	學分
學校體驗 [^]	6
IB教學專業 ⁺	3
2門選修科（每科3學分）	6
綜合國際漢語 或 3門選修科及學校體驗 [^] / 專題研習 [*]	15

[@] 大學本科主修中國語文/中國文學/國際漢語的學員可申請豁免修讀此科，另選一門選修科代替，惟學員仍可以此科為選修科。

^v 選修科的具體開設情況視乎每年的師資、收生情況，必要時會有所調整。

⁺ 學員將可在第一學期申請修讀IB教學專業。課程委員會將會按相關條件挑選合資格學員，有關申請要求及名額請參考本課程網頁。

[^] 學校體驗以兩門科目（6個學分）計算，名額會視乎該學年的情況而定。學員必須持有有效旅行證件方可申請前往海外駐校體驗。不同國家、地區的學員或需通過本校或有關實習學校安排的面試方可選修此科。

^{*} 專題研習以兩門科目（6個學分）計算，而且名額有限，學員須提交計劃書供課程委員會評審，通過評核才可修讀此科。

教學語言

本課程主要以普通話授課。個別科目以粵語或英語授課。

學費

本地生：港幣十五萬八千四百元

非本地生：港幣十九萬八千元

本課程為自資課程。選擇到海外作駐校體驗的學員，須繳付相應的額外費用，如住宿費、生活費、交通費及簽證費等。上述學費可能於日後有所調整，已繳學費一般不獲退還或轉讓。超逾常規修讀期限之學員，需繳交延期修讀費用。

入學條件

申請人一般需持有認可大學頒授的：

- 學士學位；及
- 具特定程度的漢語能力，例如：
 - 香港考試及評核局普通話高級水平測試（合格）；或
 - 國家語言文字工作委員會普通話水平測試（二級乙等或以上）；或
 - 香港教育局及考評局教師語文能力評核（普通話）（口語卷，三等或以上）；或
 - 國家漢語水平考試委員會新漢語水平考試HSK（第五級聽力、閱讀、寫作均考獲70分或以上），及漢語水平口語考試HSKK（高級考獲70分或以上）；或
 - 國立台灣師範大學華語文能力測驗（TOP）（中等三級或以上）；及
- 具特定程度的英語或其他外語能力。

申請人持有的大學學位如由非英語授課的院校頒發，一般須符合以下任何一項英語水平的最低要求：

- 雅思國際英語語言測試（IELTS）總分6.0或以上[#]；或
- 托福（TOEFL）網考總成績80分或以上[#]；或
- 近兩年內於考試中心應考之托福（TOEFL）網考總成績80分或以上；或
- 全國大學英語六級考試（CET6）總分430或以上[#]；或
- 其他同等資格。

如有需要，申請人會被要求參加特定的英語或普通話水平測試。

[#] IELTS / TOEFL / CET6 成績有效期為2年，即從考試之日起2年內有效（申請2026/27入學者提交的IELTS/TOEFL/ CET6成績必須於2024年1月1日或之後應考）；

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination（全國碩士研究生招生考試）are NOT acceptable

獎學金

本課程設有兩項獎學金^{*}，分別是入學獎學金以表揚在本科表現出色的申請人，及學術優異獎學金以表揚在本課程學業成績優異的學員。

^{*} 學院保留會否頒發獎學金的權利。

學分豁免

如學員曾於認可大學修讀過相關的碩士課程科目，可申請學分豁免，最多可獲豁免六個學分。

申請人可於網上遞交申請：

www.eduhk.hk/acadprog/online



Master of Arts in Teaching English to Speakers of Other Languages

MATESOL | A1M057 (1-year Full-time)

Programme Leader: Dr LUK Pei Sui Zoe

☎ (852) 2948 8329/(852) 2948 8624

✉ matesol@eduhk.hk



👉 www.eduhk.hk/matesol

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Arts in Teaching English to Speakers of Other Languages programme provides practical, professionally-focused training for graduates who are in need of consolidating subject knowledge related to English language teaching. It is designed for English language teachers, teacher educators and language professionals working in areas of language teaching, language-in-education policy, curriculum design and planning, materials development and assessment in Hong Kong, the Chinese Mainland or overseas.

Programme Features

- The General Strand provides a broad-based introduction to TESOL research and practice through core courses and free choice of a wide range of electives.
- The Digital Technology for English Learning and Teaching Strand focuses on the integration of the use of digital tools and data techniques for linguistics and language research. It helps students implement a digital solution for a theoretical/applied linguistic inquiry of the English language. It is especially suited for students intending to conduct research on digital humanities.
- The Applied Linguistics Strand provides a broad-based introduction to TESOL research and a firm grounding in research methodology. It is designed for students with a particular interest in TESOL research as a gateway to EdD or PhD study.



Programme Recognitions

The MATESOL programme is recognised by The Standing Committee on Language Education and Research (SCOLAR) as an English language major degree programme; it is also included in the list of “Programmes Accepted for Grants under the Professional Development Incentive Grant Scheme for Language Teachers”.

MATESOL graduates with relevant teacher training will be eligible to apply for full exemption from the Language Proficiency Requirement (LPR) for English Language, which must be met by all English teachers holding a regular post in a public sector school or a local private primary/secondary day school offering a formal curriculum in Hong Kong. For details about the recognition and LPR, please visit the websites of the Education Bureau and SCOLAR.

Programme Structure

The MATESOL programme is offered in a one-year full-time mode. MATESOL has three-degree strands* and each strand has its focus and specialty. All degree strands carry 24 credit points (cps), which is equivalent to 8 courses.

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / Kowloon Tong Satellite Study Centre / West Kowloon Study Centres (Museum Drive) / (Austin Road) and/or other locations as decided by the University.

The following table provides an overview of the programme structure:

Component	Credit Points (CPS)
2 Core Courses (3 cps / course)	
ELT Methodology: Innovation and Change	6
Second Language Research Methods	
1 Degree Strand* (18 cps / degree strand)	
General	18
Digital Technology for English Learning and Teaching	
Applied Linguistics	

* Not all MATESOL degree strands/courses will be offered every year.

Tuition Fee

The tuition fee for the whole programme is HK\$165,000, i.e. HK\$20,625 per course (Dissertation is counted as 2 courses), which is provisional and subject to adjustment. Tuition fees paid are normally NOT refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Medium of Instruction

The programme is conducted in English.

Entrance Requirements

Applicants should hold a recognised Bachelor's degree and preferably meet at least one of the following requirements:

- A recognised language teaching qualification; or
- Working experience in English language teaching.

Holders of a Bachelor's degree in disciplines other than English may also be considered. Shortlisted applicants may be required to attend an interview.

Candidates without an English language-related academic background and/or a teaching qualification should be aware that MATESOL is an advanced academic qualification that is best pursued in conjunction with a Postgraduate Diploma in Education (English) (PGDE or equivalent) if you are interested in securing a teaching position.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- Overall score of IELTS 7.0 with no subtest lower than 6.5 (academic version)*; or
- TOEFL score of 100 (internet-based test)*; or
- other equivalent qualifications.

The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for the 2026/27 intake, your IELTS / TOEFL test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Credit Transfer

Students with relevant postgraduate qualifications may apply for credit transfer up to 25% of the required number of credits for the MATESOL award.

Notes to Non-Local Applicants

- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should include their IELTS /TOEFL test result (taken in test centres within 2 years) in the application documents. Otherwise, the application may be delayed.
- It normally takes 6-8 weeks for the Hong Kong Immigration Department to process visa applications. You are therefore strongly advised to submit your application as early as possible.
- Your application can be completed online without going through any education agencies.

Please submit your application online at www.eduhk.hk/acadprog/online



Master of Arts in Visual Arts Education and Creative Practice

MA(VAECp) | A1M098 (1-year Full-time)

Programme Leader: Prof HUNG Keung

☎ (852) 2948 7139 / (852) 2948 7225

✉ mavaecp@eduhk.hk / hungkeung@eduhk.hk



👉 mavaecp.eduhk.hk/



👉 www.eduhk.hk/ccp

(Please refer to the website for the most up-to-date programme information)

Introduction

The Visual Arts educational environment is changing at a rapid pace both within formal educational institutions and outside them, and for all educational levels. Driven by many different factors, this is creating new challenges and new opportunities for existing art teachers, lecturers, educators, and creative practitioners. The Master of Arts in Visual Arts Education and Creative Practice [MA(VAECp)] programme is a unique and visionary initiative that draws upon a combination of academic and professional expertise within the Department of Cultural and Creative Arts (CCA) of The Education University of Hong Kong, and whose design reflects the University's combination of specialist knowledge and understanding of Hong Kong's educational environment and contemporary international approaches to education in the creative arts. Encouraging collaboration and interdisciplinary approaches to learning and research, this cutting-edge programme which will prepare students for future careers in visual arts, visual arts education and associated fields.

Programme Aims

- Prepare students for future careers in visual arts, visual arts education and associated fields within the context of an expanding and rapidly changing creative arts and educational sector;
- Provide professional level opportunities for artistic development, the cross-fertilisation of ideas and a trans-disciplinary approach to professional practice in the art and educational fields, fostering collaboration, and stimulating entrepreneurship and innovation; and
- Enable students to cultivate an advanced knowledge of relevant historical, cultural, philosophical, aesthetic and educational paradigms to support particular career paths.

Programme Structure

The MA(VAECp) is a 24-credit point (cp) programme comprising four "Core" courses (15 cps) and three "Elective" courses (9 cps).

Classes in the same or different semester(s) may be scheduled on weekday daytime / evenings, weekends and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / Kowloon Tong Satellite Study Centre / West Kowloon Study Centre and/or other locations as decided by the University.

The following table provides an overview of the programme schedule:

Component	Credit Points (CPS)
3 Core Courses (3 cps / course), plus Capstone Project (6 cps)	
Contemporary Digital Media and Practices	3
Research Methods in Visual Arts Education	3
Research Methods in Visual Arts Education	3
Capstone Project	6
3 Elective Courses (3 cps / course)	
Art Criticism and Museum Experience	9
Arts Management in Hong Kong	
Collaborative Art-making Practices	
Critical Perspectives in Contemporary Arts Practices	
Independent Studies in Visual Arts	
Total:	24

Medium of Instruction

The medium of instruction is English.

Tuition Fee

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$189,800 i.e., \$7,908 per credit point for the 2026/27 academic year. Tuition fees paid are normally NOT refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time).

Intake Structure

There is one intake in September each year. Online application will be open from early November to February. Late applications will only be considered on a space-available basis.

Entrance Requirements

Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

* The test should be **taken in test centres** and the result should be **valid within two years**. For example, if you are applying for the 2026/27 intake, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2025.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Shortlisted applicants may be required to attend an interview.

Scholarships

1. Hong Kong Future Talents Scholarship Scheme for Advanced Studies (FTSS) (For local students only)

The application is by invitation (i.e. Students are required to first obtain an admission offer from the programme before



being invited to apply for the scholarship.) Under the FTSS, awardees are required to pay a minimum tuition fee being the prevailing rate of the UGC-funded full-time degree programmes (i.e. HK\$44,500 for the 2025/26 academic year and HK\$47,000 for the 2026/27 academic year), and the differences will be subsidised by the scholarship subject to a cap of HK\$100,000 for each student for the whole TPg programme, regardless of the actual study period of the programme and mode of study. The scholarships are provided for the purpose of offsetting the tuition fee.

2. MA(VAECp) Scholarship

Eligible MA(VAECp) students will be nominated to apply for the scholarship after releasing assignment grades of first semester studies.

For details, please visit the MA(VAECp) website:

https://mavaecp.edu.hk/application_and_admission/application_fee_tuition_fee_and_scholarship_application/



Online Application

Interested applicants please submit your application via EdUHK Online Application Systems. ALL applicants are REQUIRED to submit (i) Personal Statement and (ii) Artwork Portfolio. For details on the online application and the required supporting documents, please visit the MA(VAECp) website:

https://mavaecp.edu.hk/application_and_admission/interview_and_admission_schedule/



Master of Arts in Education for Sustainability

MA(EfS) | A1M061 (1-year Full-time)

Programme Leader: Dr DENG Wenjing

☎ (852) 2948 8972

✉ maefs@eduhk.hk

📍 Department of Science and Environmental Studies
Room D3-1/F-37, The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories, Hong Kong



🔗 <https://maefs.eduhk.hk>

(Please refer to the website for the most up-to-date programme information)

Introduction

This Master of Arts (MA) programme focuses on the principles and pedagogy of education for sustainability (EfS). It emphasises subject knowledge, innovative pedagogical practices, flexible teaching environments and a critical approach to thinking about educational and sustainability issues. Overseas scholars may be invited as the guest lecturers of some courses, if applicable. Students from different academic backgrounds are welcome to apply for our programme.

Programme Aims

This programme aims to cater for professionals who are looking for an opportunity to improve their environmental and sustainability knowledge, to have this recognised through the award of a Master's degree, and to apply such knowledge to the teaching and learning of sustainability issues in the school setting or other learning environments.

Programme Structure

The programme comprises 24 credit points. Students normally take one year to complete the programme. They need to attend classes which may be held in the evening / daytime on weekdays, Saturdays, Sundays, and/or during long holidays at the Tai Po Campus / Tseung Kwan O Study Centre / North Point Study Centre / Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.



Programme Curriculum

Students are required to complete 6 core courses and select 1 or 2 elective course(s) with 24 credit points for graduation.

Course Code	Course Title	Credit Points	One-year Full-time
SES6020	Sustainability Studies: An Overview	3	Yr 1; Sem 1
SES6021	Global and Local Issues in Education for Sustainability	3	Yr 1; Sem 1
SES6022	Learning and Teaching in EfS	3	Yr 1; Sem 1
SES6024	Research in Education for Sustainability	3	Yr 1; Sem 1
SES6023	Assessment and Evaluation in EfS, Theory and Practice	3	Yr 1; Sem 2
SES6025	Sustainable Campus Development	3	Yr 1; Sem 2
Elective			
SES6026	Thesis Writing Course and Research Thesis Project on EfS	6	Yr 1; Sem 2
SES6058	Climate Change and Carbon Management	3	Yr 1; Sem 2
SES6059	Sustainability Communications	3	Yr 1; Sem 2

Medium of Instruction

The medium of instruction is English.

Tuition Fee

This programme is offered on a self-funded basis. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for fulltime). The listed below are provisional and subject to adjustment:

Local applicants	HK\$128,640
Non-local applicants*	HK\$160,800

* For the definition of a Non-local Student (NLS) and other details, please visit the relevant website (https://www.eduhk.hk/acadprog/downloads/NLS_Definition.pdf)



Entrance Requirements

Applicants should normally hold a recognised Bachelor's degree in any inter-disciplinary or other equivalent qualifications. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable

Master of Arts in Mathematics and Pedagogy

MA(MP) | A1M085 (1-year Full-time)

Programme Leader: Dr YUEN Man Wai

☎ (852) 2948 7824 (General); (852) 2948 6886 (Admission)

✉ mamp@eduhk.hk



🔗 www.eduhk.hk/mit/en/mamp

(Please refer to the website for the most up-to-date programme information)

Introduction

The programme emphasises Mathematics subject knowledge, innovative pedagogical practices and flexible teaching environments. It is designed for Mathematics teachers who are looking for an opportunity to further their mathematical knowledge and to apply such knowledge to the learning and teaching of Mathematics in the school settings. It aims to enable the participants to become competent Mathematics teachers and enhance their upward mobility in the teaching career.

Programme Aims

This programme aims to:

- 1) broaden students' knowledge in Mathematics;
- 2) help students realise how to teach Mathematics in schools from an advanced mathematical standpoint;
- 3) expose students to different classroom environments and innovative pedagogical practices in Mathematics;
- 4) cultivate synergy between subject knowledge and pedagogy in Mathematics; and
- 5) foster students' critical thinking to enable them to become reflective practitioners.





Programme Structure

The programme comprises 24 credit points (cps). Each course is worth 3 cps. Students normally take one year (Full-time) to complete the programme. They need to attend an average of four classes per week which may be held in the daytime / evening on weekdays and/or Saturdays at the Tai Po Campus, Tseung Kwan O Study Centre, Kowloon Tong Satellite Study Centre, West Kowloon Study Centre and/or North Point Study Centre as decided by the University.

Programme Curriculum

The programme comprises 24 credit points (cps). Each course is worth 3 cps.

Component	Credit Points (CPS)
3 Core Courses + 1 Elective Course (Mathematical Studies)	12
2 Core Courses + 2 Elective Courses (Pedagogy in Mathematics)	12
Total:	24

Medium of Instruction

The medium of instruction is English supplemented with Chinese.

Tuition Fee

This programme is offered on a self-financed basis. The tuition fee is HK\$160,800 for the whole programme. Tuition fees paid are normally not refundable or transferrable.

Entrance Requirements

The minimum entrance requirements for this programme:

- A recognised Bachelor's degree, preferably in subject areas other than Mathematics*
- Obtained in the HKALE Grade E or above in Mathematics or in HKDSE Level 4 or above in Mathematics (Compulsory Part), or an equivalent qualification in Mathematics*
- Applicant whose Bachelor's degree is obtained from a non-English speaking institution should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)*; or
 - TOEFL score of 80 (internet-based test)*; or
 - Band 6 in the College English Test (CET)* with a total score of 430; or
 - Grade C or above in GCSE / GCE OL English; or
 - Other equivalent qualifications.

The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

* Applicant who had studied some Mathematics (or Mathematics related) courses in the undergraduates or former Colleges of Education may also be considered.

Master of Arts in Personal Finance Education

MA(PFE) | A1M101 (1-year Full-time) / C2M032 (2-year Part-time)

Programme Leader: Dr TAN Weiqiang

☎ (852) 2948 8727

✉ mapfe@eduhk.hk



🔗 <https://www.eduhk.hk/mapfe>

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Arts in Personal Finance Education [MA(PFE)] is the first Master programme in personal finance education in Hong Kong, focusing on both theoretical financial knowledge and workplace application skills to improve participants' competitiveness in the market. Participants will be given opportunities to gain practical and first-hand experience in transferring financial knowledge to individuals and the tools to enable them to be professional financial educators, equipping the skills to operate effectively in the three areas of education, business, and society. Riding on the strong demand for financial talents, especially in the fields of asset and wealth management in Chinese Mainland and Hong Kong, we expect the graduates in the programme will have a wide range of employment prospects, including banking and financial institutions, government agencies, and educational institutions.

Programme Structure

The programme comprises 24 credit points. Participants normally take one year (full-time mode) or two years (part-time mode) to complete the programme. They need to attend classes which may be held in the evening/daytime on weekdays or weekends at the Tai Po Campus or Tseung Kwan O Study Centre or North Point Study Centre or Kowloon Tong Satellite Study Centre and/or other locations as decided by the University.



Programme Aims

The MA(PFE)'s objectives are to:

1. equip participants with professional knowledge in finance and necessary skill sets for investment analysis;
2. enable participants to formulate and implement comprehensive personal finance education for individuals with different financial backgrounds and needs in a society of prolific lifestyles;
3. focus on necessary financial knowledge in personal finance and the application of knowledge and skills required for effective financial decision-making, financial planning and hence training, education, and knowledge transfer; and
4. equip participants to meet their career goals in either the financial services sector or financial-related educational/training sector.

Upon successful completion of the programme, participants should be able to:

1. demonstrate solid understanding and a broad spectrum of knowledge and concepts in finance and financial management;
2. critically evaluate the trend and development of financial and investment markets in a global perspective;
3. integrate financial knowledge in solving personal financial problems and ethical decision making;
4. possess high professionalism, creativity and competencies as a financial literacy educator; and
5. transfer and apply research methods and financial knowledge in the context of professional work.

Medium of Instruction

The medium of instruction is English.

Tuition Fee

The programme is offered on a self-financed basis. The tuition fee for the whole programme is HK\$140,800 (for Local Students) and HK\$176,000 (for Non-local Students). Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Programme Curriculum

Students are required to complete 24 credit points for graduation. The normal study pathway is shown as below:

Full-time Mode:

Year	Semester	Courses	Credit Points (CPS)
1	I	Core: - Global Financial Market and Instruments (3 cps) - Quantitative Analysis for Financial Studies (3 cps) - FinTech and Consumer Finance (3 cps) - Ethical Issues and Decision Making in Personal Finance (3 cps)	12
	II	Core: - Investment Analysis and Risk Management (3 cps) - Comprehensive Practical Financial Planning (3 cps) - Financial Literacy Education for All Aged Groups (3 cps)	9
		*Elective: - Sustainable Finance and ESG Investment (3 cps) or - Internship Programme in Personal Finance Education (3 cps) or - Contemporary Issues in Personal Finance Education (3 cps)	3
Total Credit Points:			24

* Choose one out of three elective courses. The offering of elective courses and the quota offered is subject to the Programme's decision and students enrolment. It may vary in each academic year.

Part-time Mode:

Year	Semester	Courses	Credit Points (CPs)
1	I	Core: - Global Financial Market and Instruments (3 cps) - Quantitative Analysis for Financial Studies (3 cps)	6
	II	Core: - Investment Analysis and Risk Management (3 cps) - Comprehensive Practical Financial Planning (3 cps)	6
2	I	Core: - FinTech and Consumer Finance (3 cps) - Ethical Issues and Decision Making in Personal Finance (3 cps)	6
	II	Core: - Financial Literacy Education for All Aged Groups (3 cps) *Elective: - Sustainable Finance and ESG Investment (3 cps) or - Internship Programme in Personal Finance Education (3 cps) or - Contemporary Issues in Personal Finance Education (3 cps)	6
Total Credit Points:			24

* Choose one out of three elective courses. The offering of elective courses and the quota offered is subject to the Programme's decision and students enrolment. It may vary in each academic year.

There are two options for students to complete the 24 credit points for graduation:

- Students who opt for coursework will need to take 8 courses

Component	Credit Points
All 7 Core Courses and 1 Elective	24
Total:	24

- Students who have sufficient research competencies, obtained approval, and opt for the Research Project can be exempted from taking the Investment Analysis and Risk Management or Comprehensive Practical Financial Planning and the elective course. Their study path is as follows:

Component	Credit Points
6 Core Courses	18
Research Project	6
Total:	24

Entrance Requirements

- Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications..
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)*; or
 - TOEFL score of 80 (internet-based test)*; or
 - Band 6 in the College English Test (CET)* with a total score of 430; or
 - Grade C or above in GCSE / GCE OL English; or
 - Other equivalent qualifications

The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

- Shortlisted applicants may be required to attend an interview.

For details, please visit:
[www.eduhk.hk/acadprog/EnReq\(Pg\)](http://www.eduhk.hk/acadprog/EnReq(Pg))



Professional Recognition

Eligible MA(PFE) graduates are able to apply for modular exemptions or partial exemptions when attending specific financial certifications in Hong Kong, such as:

Certification	Certifying Institution
Certified Financial Planner (CFP)	The Institute of Financial Planners of Hong Kong (IFPHK)
Certified Banker (Stage I & Stage II)	The Hong Kong Institute of Bankers (HKIB)
Enhanced Competency Framework on Fintech	
Enhanced Competency Framework on Retail Wealth Management	
Certified Financial Technologist	Institute of Financial Technologists of Asia (IFTA)

Career Prospects

Graduates are expected to pursue a career in financial services, including banking, securities, credit management, and private equity. The curriculums will also equip the participants for entering some trending financial fields such as private wealth management, fintech, green and sustainable finance, ESG consulting, etc.

Graduates with strong research capacity could also pursue further studies or academic careers in finance or business studies.



Master of Arts in STEM Education

MA(STEM Ed) | A1M095 (1-year Full-time) / C2M028 (2-year Part-time)

Programme Leader: Dr CHOI Tat Shing Paul

☎ (852) 2948 7694

✉ tschoi@eduhk.hk / mastem@eduhk.hk

📍 Department of Science and Environmental Studies
Room D3-1/F-37, The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories, Hong Kong



🔗 <https://mastem.eduhk.hk>

(Please refer to the website for the most up-to-date programme information)

Introduction

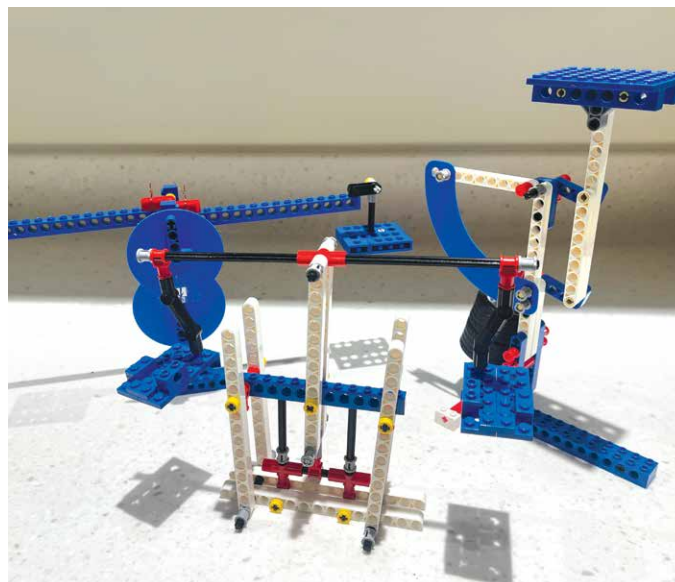
The major aim is to provide a postgraduate education programme leading to a Master's degree for university graduates and in-service teachers aspiring to become leaders and competent practitioners in STEM education. The Department of Science and Environmental Studies is collaborating with the Department of Mathematics and Information Technology of the EdUHK in offering this programme. This will broaden the expertise of the teaching team and expand the range of the course contents, reflecting the importance of interdisciplinary collaboration in STEM education.

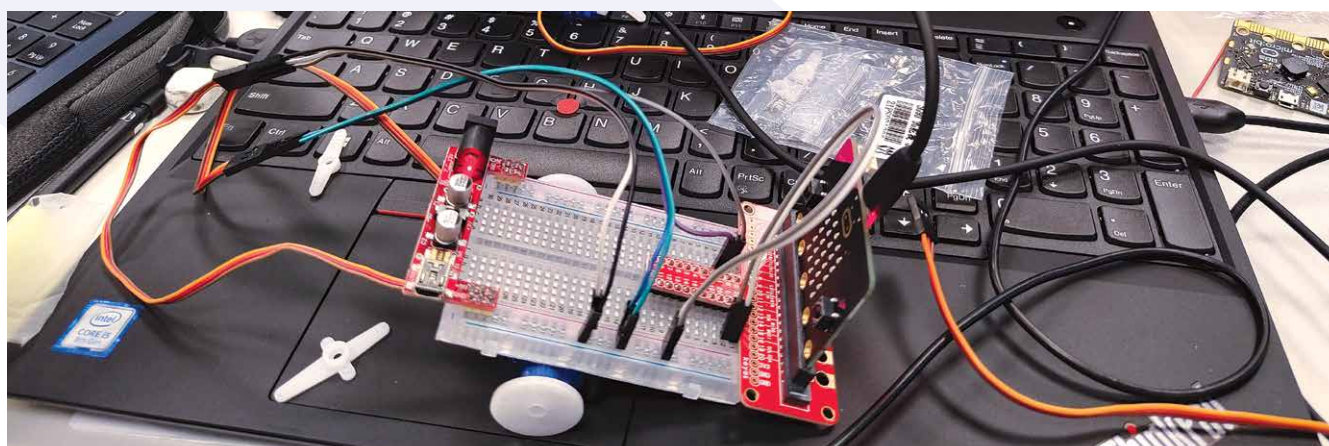
Programme Aims

- Promote a holistic and comprehensive understanding of STEM education;
- Develop competence in promoting STEM education through curriculum integration and integrated learning;
- Equip participants with the knowledge and skills for applying technology and engineering design in solving problems;
- Develop participants' pedagogical content knowledge for designing instructions and assessment for integrative STEM education;
- Develop leadership and cultivate a spirit of innovation in promoting school-based STEM education.

Programme Structure

The programme comprises 24 credit points (cps). Students normally take one year (Full-time) or two years (Part-time) to complete the programme. They need to attend an average of two to four classes per week (depending on the study mode) which may be held in the daytime / evening on weekdays and/or Saturdays at the Tai Po Campus, Tseung Kwan O Study Centre, and/or North Point Study Centre as decided by the University.





Programme Curriculum

The programme comprises 6 core courses and 2 elective courses.

Component	Credit Points (CPS)
6 Core Courses	18
2 Elective Courses	6

Course Title	Credit Points (CPS)
Core Courses	18
STEM Education: Theoretical and Curricular Perspectives	3
Scientific Inquiry and Engineering Design	3
Technology in STEM Education	3
Principles and Methods in STEM Education Research	3
Developing Creativity and Innovation in STEM	3
Coding and Computational Thinking	3
Elective Courses	6
Elective Group I	3
Curriculum, Teaching and Assessment in STEM for Primary Schools OR	3
Curriculum, Teaching and Assessment in STEM for Secondary Schools	3
Elective Group II	3
Research Project OR	3
Internship	3

Medium of Instruction

The medium of instruction is English.

Tuition Fee

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$160,800, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for fulltime and 2 years for part-time).

Entrance Requirements

- Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)*; or
 - TOEFL score of 80 (internet-based test)*; or
 - Band 6 in the College English Test (CET)* with a total score of 430; or
 - Grade C or above in GCSE / GCE OL English; or
 - Other equivalent qualifications

* The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Master of Public Policy and Management

MPPM | A1M082 (1-year Full-time)

Programme Leader: Dr Lina VYAS

☎ (852) 2948 7115 / (852) 2948 7845

📠 (852) 2948 8018

✉ vyaslina@eduhk.hk / mppm@eduhk.hk

📍 Department of Social Sciences and Policy Studies
Room B1-2/F-02, The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories, Hong Kong



🔗 <https://www.eduhk.hk/ssps/mppm>

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Public Policy and Management (MPPM) Programme is designed to train students in policy science, management, and policy analytics in readiness for leading roles in policy analysis and professional policy practice. Delivered by a team of distinguished specialists, the programme provides in-service professionals, policy practitioners and future public leaders with skills in policy analysis and evaluation, organisation analysis, management, strategic communications, project analysis, public governance, public sector management and development. The MPPM programme brings leadingedge learning of management issues including human resources, financial management and leadership while fostering students' capabilities and skills for future placement in professional settings.

Programme Aims

This programme aims to enrich and update students' academic knowledge, practical reasoning and critical judgement in public policy and management in Asia with special focus on the Greater China region. The programme intends to provide insight into public and social policies and management in both local and international contexts.

Programme Structure

The programme comprises 8 courses which is equivalent to 24 credit points (cps).

Component	Number of Courses	Credit Points (CPS)
Core Courses	4	12
Elective Block A	1	3
Elective Block B	3	9
Total:	8	24

For Elective Block B, students are required to choose 3 courses from the following 4 combinations:

- Specialisation I in Governance and Public Management; or
- Specialisation II in Social Policy; or
- Specialisation III in Higher Education Policy and Management; or
- Any 3 courses from Specialisation I, II, and III without MPPM Specialisation



Programme Curriculum

Students are required to complete 8 courses (24 credit points) for graduation.

Course Title
Core Courses (4 Compulsory Courses)
PPG6001 Research Methods for Policy Analysis and Evaluation
PPG6002 Public Policy and Governance: Processes and Techniques
PPG6003 Strategic Communication
PPG6013 Organisational Behaviour and Development
Elective Block A (Choose 1 Course)
PPG6030 Internship
PPG6031 Overseas Experiential Learning
PPG6032 Advanced Thesis in Public Policy and Management
Elective Block B (Choose 3 Courses from Specialisation 1, 2, 3 or without Specialisation)
Specialisation 1 – Governance and Public Management
PPG6004 Managing Public Finance
PPG6001 Human Resource Management
PPG6012 International Public Management
Specialisation 2 – Social Policy
PPG6007 Managing of Social Services
PPG6010 Social Policy and Aging
PPG6026 Comparative Social Policy in Asia
Specialisation 3 – Higher Education Policy and Management
PPG6017 Advanced Seminar in Higher Education Policy and Governance
PPG6020 Educational Leadership in the Tertiary Sector
PPG6026 Comparative Social Policy in Asia

Or other courses offered under each Specialisation.

Medium of Instruction

The medium of instruction is English.



Tuition Fee

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$188,888 (for non-local applicants) and HK\$151,110 (for local applicants), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Entrance Requirements

Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)*; or
- TOEFL score of 80 (internet-based test)*; or
- Band 6 in the College English Test (CET)* with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Master of Science in Applied Data Science

MSc(ADS) | A1M137 (1-year Full-time)

Programme Leader: Dr CHIU Mei Choi

☎ (852) 2948 7824 (General); (852) 2948 6886 (Admission)

✉ mscads@eduhk.hk



🔗 <https://www.eduhk.hk/mit/en/mscads>
(Please refer to the website for the most up-to-date programme information)

Programme Aims

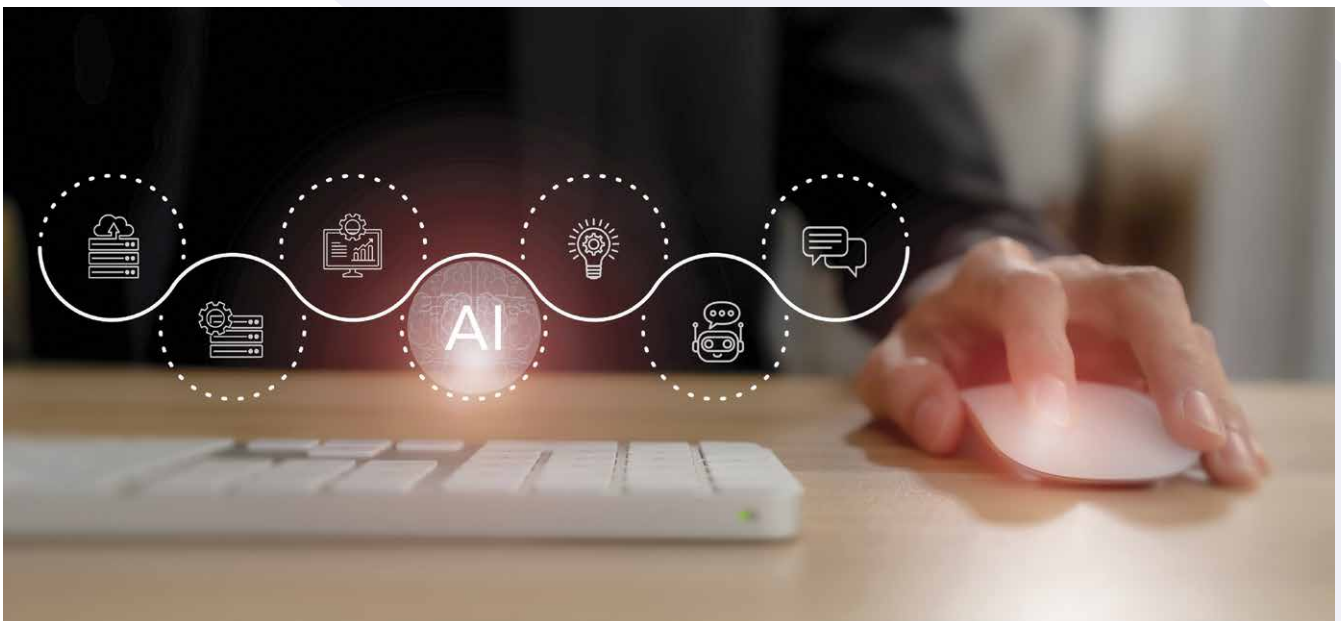
- Equip students with a robust theoretical and practical foundation in data science and artificial intelligence,
- Fostering innovation and expertise across diverse domains, including education, decision with business intelligence, and big data management.
- Develop professionals who can explore and leverage data-driven insights and advanced analytics to drive decision-making, enhance educational practices, and
- Create cutting-edge Artificial Intelligence (AI) applications.

Programme Structure

It is a 24-credit-point (cp) programme that offers a one-year full-time programme. Full-time students will take four core courses in the first semester and select four out of seven elective courses to take in the second semester. The teaching mode is face-to-face, and all students will be required to attend classes on-site in Hong Kong.

Programme Curriculum

Course Title	Credit Points (CPS)
Core Courses	12
1. Advanced Data Analytics	3
2. Applied Programming Lab with Python	3
3. Database Systems and Management	3
4. Foundations for Data Science and AI	3
Elective Courses	12
Choose 4 out of 7 courses	
1. Advanced Artificial Intelligence	12
2. Cyber Security and the Application in Education	
3. Data Visualisation	
4. Forecasting and Predictive Analytics	
5. Generative Artificial Intelligence and Applications	
6. Learning Analytics and Educational Data Science	
7. Social Computing and Media Data Analytics	



Medium of Instruction

The medium of instruction is Putonghua (PMI)

Tuition Fee

The programme is offered on a self-funded basis. The tuition fee is HK\$198,000 for the whole programme. Tuition fees paid are normally not refundable or transferable.

Entrance Requirements

- (1) Applicants should normally hold a recognised bachelor's degree or equivalent. Degrees related to science, engineering, or other relevant disciplines are preferred.
- (2) Shortlisted applicants may be required to attend an interview.

Master of Science in Artificial Intelligence and Educational Technology

MSc(AI&EdTech) | A1M103 (1-year Full-time) / C2M034 (2-year Part-time)

Programme Leader: Dr WANG Yue

☎ (852) 2948 7824 (General); (852) 2948 6886 (Admission)

✉ mscait@eduhk.hk



🔗 <https://www.eduhk.hk/mit/en/mscait>
(Please refer to the website for the most up-to-date programme information)

Programme Aims

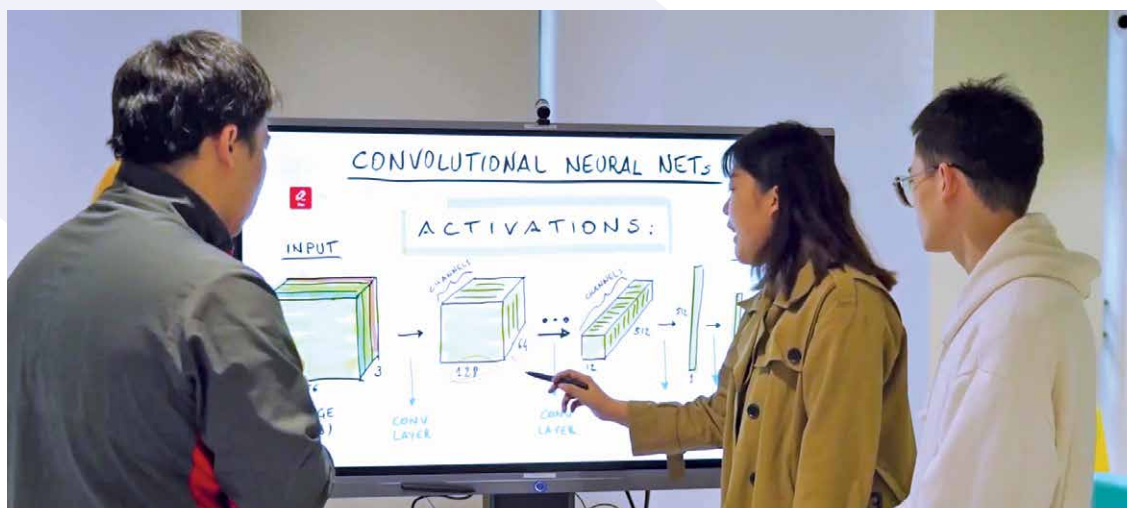
The programme aims to:

1. provide participants with foundational knowledge in artificial intelligence and educational technology;
2. develop participants' practical skills and capabilities in applying artificial intelligence and educational technology to solve real world problems with ethical awareness;
3. equip participants with pedagogical frameworks, principles and approaches leveraged by artificial intelligence and educational technology for innovative curricular design and instruction; and
4. empower participants to investigate and evaluate educational proposals using emerging technology for authentic classroom problem-solving or create and test artificial intelligence prototypes for solving real world problems.

Programme Structure

It is a 24-credit-point (cp) programme comprising five core courses and nine elective courses. The five core courses will provide participants with knowledge and skills related to artificial intelligence (AI) and educational technology, theories and practice of innovative instructional designs, and methods of research and inquiry. To cater for individual interests in AI and educational technology knowledge and skills, participants are required to select 3 out of 9 elective courses.





Programme Curriculum

Component	Credit Points (CPS)
Core Courses	15
Artificial Intelligence in Education	3
Coding and Computational Thinking	3
Design of Innovative Learning Environments with Technology	3
Neural Networks and Deep Learning	3
Research Methods and Inquiry [^]	3
Elective Courses (Choose 3 courses)	9
Applied Programming Lab with Python	3
Creative Multimedia and Design	3
Cyber Security and the Application in Education	3
Data Mining in STEM Education	3
Independent Project	3
Internet of Things	3
Metaverse in Education and Society	3
Mobile Applications Design and Development	3
Probability and Statistics	3
Total:	24

Medium of Instruction

The medium of instruction is English.

Tuition Fee

This programme is offered on a self-funded basis. The tuition fee is HK\$192,030 for the whole programme. Tuition fees paid are normally not refundable or transferrable.

Entrance Requirements

- Applicants should normally hold a recognised Bachelor's degree in educational technology, statistics, computer science and engineering related disciplines, or other equivalent qualifications.
- Applicants whose Bachelor's degree is obtained from a non-English speaking institution should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version)[#]; or
 - TOEFL score of 80 (internet-based test)[#]; or
 - Band 6 in the College English Test (CET)[#] with a total score of 430; or
 - Grade C or above in GCSE / GCE OL English; or
 - Other equivalent qualifications.

[#] The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

- Applicants are required to have prior programming knowledge and skills.

Master of Social Sciences in Sports Coaching and Management

MSocSc(SCM) | A1M097 (1-year Full-time) / C2M029 (2-year Part-time)

Programme Leader: Dr ZHENG Chen

☎ (852) 2948 7153 / (852) 2948 8074

📠 (852) 2948 7848

✉ mssscm@eduhk.hk

📍 Department of Health and Physical Education
D4-2/F-02, The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories, Hong Kong



➡ <https://hpe.eduhk.hk/en/Programmes/Master-Programme/Master-Of-Social-Sciences-In-Sports-Coaching-And-Management.html>

(Please refer to the website for the most up-to-date programme information)

Introduction

MSocSc(SCM) targets students who plan to pursue careers related to sports coaching and management. As a postgraduate programme, applicants are required to have basic knowledge in sports-related subjects or demonstrate outstanding performance at least in one sport before their admission.

Programme Aims

The programme aims to:

1. promote a comprehensive understanding of sports coaching and management;
2. enhance competence in coaching and management through various elements ranging from sports performance analysis to marketing strategies in sports industry; and
3. develop leadership in sports coaching and/or management industry.

On successful completion of the programme, students will be able to:

1. demonstrate the mastery and application of coaching and management ability in sports industry;
2. synergize scientific and evidence-based strategies for sports coaching and management;
3. develop leadership in planning and implementing coaching programme and/or policy in sports industry.

Programme Structure

The programme comprises 24-credit-points (cps) with 3 core courses (9 cps).

All students need to take 3 core courses (9 cps). Students should further take either 5 elective courses (15 cps), or 3 elective courses (9 cps) plus a Master's Thesis (6 cps), to add up to 24 cps for graduation.

1-year Full-time/2-year Part-time

3 Core Courses

5 Elective Courses OR

3 Elective Course and 1 Thesis



Programme Curriculum*

The 3 core courses provide students with knowledge and skills related to sports coaching and management. To strengthen students' knowledge in different domains, a pool of 8 electives is provided for students to select to complete the programme.

Students who choose to work on the Master's Thesis will be assigned a supervisor who will guide them through a sports coaching and management-related research project.

Component	Credit Points (CPS)
Core Courses	
Administration and Management Leadership in Sports	3
Research Methodology in Sports Coaching and Management	3
Theory and Practice of Sports Coaching	3
Elective Courses	
Experiential Learning in Sports Industry [#]	3
Conditioning and Injury Prevention	3
Current Issues and Trends in Sports Coaching and Management	3
Mental Preparation and Performance in Sports	3
Physiology and Nutrition for High Performance	3
Sports Marketing and Business Management	3
Sports Policy and Development	3
Sports Coaching and Management for Selected Populations	3
Thesis	
Master's Thesis	6

* Programme curriculum and course offering may be subject to change.

[#] This course is subject to a quota.

Tuition Fee

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$175,920, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Medium of Instruction

The medium of instruction is English.

Student Awards and Scholarship

MSocSc(SCM) students with outstanding academic performance and/or sports achievement(s) will be nominated to apply for relevant awards/scholarships.

Entrance Requirements

- Applicants should normally hold a recognised Bachelor's degree in sports or a closely related subject; or local elite athletes or Regional/National elite athletes with a recognised Bachelor's degree or other equivalent qualifications; and
- Applicants whose entrance qualification was obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements (Note):
 - Overall score of IELTS 6.0 (academic version)[#]; or
 - TOEFL score of 80 (internet-based test)[#]; or
 - Band 6 in the College English Test (CET)[#] with a total score of 430; or
 - Grade C or above in GCSE / GCE O-Level English; or
 - Other equivalent qualifications on a case-by-case basis.

[#] The test **should be taken in test centres** and the result **should be valid within two years** (i.e., for the 2026/27 intake, the test must be obtained on or after 1 Jan 2024).

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

Note: Regional/National elite athletes who do not meet the English Language Requirements of the University:

- may be considered on an individual basis based on the interview performance, subject to a limited quota; and if selected,
- will be required to successfully complete an additional English enhancement course offered by the Centre for Language in Education (CLE) of the University during the study period on a self-financing basis in order to meet the graduation requirements.

- Eligible applicants may be invited for admission interview.

Master of Social Sciences in Therapeutic Play and Well-Being

MSocSc(TPWB) | A1M111 (1.5-year Full-time) / C2M041 (2-year Part-time)

Programme Leader: Dr Chung Ming Yan Louisa

☎ (852) 2948 8746 / (852) 2948 7679

📠 (852) 2948 7848

✉ msstpwb@eduhk.hk



➡ <https://hpe.eduhk.hk/en/Programmes/Master-Programme/Msstpwb.html>

(Please refer to the website for the most up-to-date programme information)

Introduction

The Master of Social Sciences in Therapeutic Play and Well-Being [MSocSc(TPWB)] [遊戲治療及身心健康社會科學碩士] (One and a half-year Full-time / Two-year Part-time) provides a series of courses specialising in therapeutic play. It allows students to interact academically and professionally across fields, thereby enriching their learning experiences, broadening their horizons, benefiting their whole-person development and increasing their competitiveness and employability.

Programme Aims

The MSocSc(TPWB), targets students who plan to pursue careers in the field of therapeutic play. Applicants with recognised Bachelor's degrees in psychology, nursing, education, social work or health related programmes are eligible for the MSocSc(TPWB).

The MSocSc(TPWB) is a master degree to train candidates the qualified play practitioners who work with children with emotion or behavioural problems at school or at home. Graduates are expected to pursue a career in play and well-being promotion for populations varying from community clients to clinical patients. The programme will award graduates to be a Certified Practitioner in Therapeutic Play Skills in Play Therapy United Kingdom (PTUK) and such qualification is accredited by the Professional Standard Association (PSA).



Programme Structure

The MSocSc(TPWB) comprises 24 credit points (cps) with three core courses (9 cps) and three elective courses (9 cps). Students are required to further complete a total of 100 hours of practicum (6 cps) with satisfactory feedback (i.e., grade "Pass" or above) for graduation.

Applicants who are Certified Practitioners in Therapeutic Play Skills / obtained Postgraduate Certificate in Therapeutic Play Skills or equivalent, can apply for credit transfer.

Domain	Credit Points (CPS)
Core Courses* (3 courses)	9
Elective Courses (3 courses)	9
Practicum	6
Total:	24

* The core courses will be held from 9:30am – 5:30pm, Monday to Saturday, over 2 consecutive weeks in each block of teaching.

Programme Curriculum

Component	Credit Points (CPS)
Core Courses	
Orientation to Setting Up Play Practice Using Non-Directive Play Therapy	3
Using Symbolic Play Therapy Tools and Metaphor Safely	3
Using Expressive Arts Therapy to Reach the Unconscious	3
Elective Courses (choose 3 courses)	
Mindfulness	3
Child and Adolescent Health Education	3
Stress and Coping	3
Therapeutic Use of Music and Imagery	3
Musicking for Life and Well-being	3
Creating a Musical Third Space in School	3
Therapeutic Narrative Studies	3
The Linguistics of Happiness	3
Writing the Authentic Self	3
Practicum	
Therapeutic Play Skills	6

Medium of Instruction

The medium of instruction is English. Chinese may be used in role play when appropriate.

Tuition Fee

HKD \$199,200

(Tuition fee are subject to change, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.)

Entrance Requirements

- Applicants should normally hold a recognised Bachelor's degree in psychology, nursing, education, social work, health-related programmes, or other equivalent qualifications;
- Applicants whose entrance qualifications are obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - Overall score of IELTS 6.0 (academic version); or
 - TOFEL score of 80 (internet-based test); or
 - Band 6 in the College English Test (CET)[#] with a total score of 430; or
 - Grade C or above in GCSE / GCE OL English; or
 - Other equivalent qualifications.

[#] The test **should be taken in test centres** and the result **should be valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are NOT acceptable.

- Shortlisted applicants will be required to attend an interview.



Postgraduate Diploma in Education (Primary)

PGDE(P) | A1P014 (1-year Full-time) / C2P035 (2-year Part-time)

Programme Leader: Dr BAI Shurui, Tiffany

Year Coordinator: Dr WANG Dichen, Daisy

☎ (852) 2948 6886 / (852) 2948 8036

📠 (852) 2948 7161

✉ pgdeadmission@eduhk.hk / pgdep@eduhk.hk



🔗 www.apply.eduhk.hk/pgde/Primary

(Please refer to the website for the most up-to-date programme information)

Disclaimer

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's website (<https://www.edb.gov.hk/en/teacher/qualification-training-development/qualification/teacher-registration/index.html>).

Programme Aims

This programme prepares university graduates to become competent and confident teachers in primary schools in Hong Kong. It provides opportunities for participants to develop the knowledge, skills, and attitudes required of fully qualified primary school teachers, together with an understanding of the responsibilities and obligations of belonging to the teaching profession. In addition, the programme seeks to foster a commitment of the participants to their students and to lifelong professional development.

Programme Structure

This programme is delivered in two different modes: One-year Full-time (FT PGDE(P)) and Two-year Part-time (PT PGDE(P)). It is a modularised programme normally consisting of 30-33 credit points (cps). Participants of FT PGDE(P) are normally required to attend classes on weekdays from 8:30 am to 9:20 pm and/or Saturdays from 8:30 am to 6:20 pm. Participants of PT PGDE(P) are normally required to attend classes on several weekday evenings from 6:30 pm to 9:20 pm and/or Saturdays from 8:30 am to 6:20 pm. Classes in the same or different semester(s) will be held in Tai Po Campus and/or Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre / Sports Centre / other locations as decided by the University. Participants must thoroughly consider their travel arrangements and time back to the campus / centres to attend face-to-face classes punctually. Combined classes for part-time and full-time participants would be arranged where necessary. Different modes of delivery (including face-to-face classes), teaching and learning activities as well as assessment methods will be adopted as deemed appropriate.

The programme comprises a programme orientation and the following components:

Teaching Subject Study 1 - Subject Methods	3 cps
Teaching Subject Study 2 - Subject Methods	3 cps
Education Studies	12 cps
Elective Studies	4-7 cps
Field Experience	6 cps
Common Core	2 cps

* *Important Note: Starting from the 2026/27 cohort, participants admitted to the Postgraduate Diploma in Education (Primary) programme are required to fulfil the "Exit Requirements for Teachers' Professional Conduct and Ethics", which consists of three components: 1) Fulfilment of assessment requirements of Field Experience; 2) Satisfactory completion of two required courses related to Teachers' Professional Conduct and Ethics; 3) Fulfilment of relevant co-curricular requirement.*



Programme Curriculum

Teaching Subject Studies

Teaching Subject Studies (TSS) are focused on the primary curriculum, teaching methodologies and special features of the subjects. Participants will normally choose two Teaching Subject Studies, TSS1 and TSS2. TSS1 is the subject in which participants already have substantial relevant knowledge from their first degree. TSS2 is the participants' chosen second teaching area. Participants who study English have to study One-TSS Route (English) and have no credit points to study a second subject. Participants who cannot speak or read the Chinese can choose only the One-TSS Route (English). Participants who study TSS1 Mathematics have the choice to study One-TSS Route (Mathematics) or TSS1 Mathematics and a TSS2 subject. Subject to sufficient demand, the following TSS1 and TSS2 may be offered in the 2026/27 academic year:

- Chinese
- English (One-TSS Route)
- Information Technology (TSS2 only)
- Mathematics (One-TSS Route or TSS1 and TSS2)
- Music (TSS1 only)
- Physical Education
- Primary Humanities
- Primary Science
- Putonghua
- Special Needs (FT TSS2, PT TSS1 or TSS2)
- Visual Arts (TSS1 only)

Common Core

The curriculum incorporates three areas of curriculum emphasis, which aim to prepare the PT PGDE(P) participants of PGDE(P) to be future ready, equip them with the necessary skills to meet diverse workplace / school requirements and offer them GBA / Chinese Mainland experience.

Domain	Curriculum Emphasis	Credit Points (CPS)
Common Core	Digital Competency	1
	Legal Knowledge and National and National Security Education	1
	GBA / Chinese Mainland Experience	N/A (embedded into the TSS1 courses)

Important Note: Participants admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Chinese Mainland (at least 2 days 1 night). The programme may also require participants to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, participants are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at participants' own expense. The estimated cost of the visits and students' contribution for participants admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

To fulfil this requirement, participants can join the learning experience organised by the University to GBA or other parts of the Chinese Mainland

(regular route). Alternatively, PT PGDE(P) participants may apply to be exempted from the Chinese Mainland experience organised by the University by completing a Chinese Mainland learning experience organised for staff/teacher development by a recognised organisation within the validity period. If approved, PT PGDE(P) participants are still required to complete all related assessments of the course concerned. Please contact the Programme Office concerned for more details.

Immersion Programme (For full-time only)

To enhance the language proficiency of participants in English / Putonghua, a compulsory immersion programme will be arranged in Semester One for FT PGDE(P) participants who choose English / Putonghua as their TSS1. Details of the immersion programmes will be announced after the commencement of the full-time programme.

Entrance Requirements

To be eligible for admission, applicants should normally:

1. hold a recognised Bachelor's degree which includes a field of study relevant to their chosen Teaching Subject Study 1*, or equivalent;
2. have passed the admission interview/subject test(s) and/or language test(s), where required; and
3. be serving teachers in local primary schools or mainland-based primary schools catering to Hong Kong pupils and offering the Hong Kong curriculum (內地設立港人子弟學校) in the Greater Bay Area (for PT PGDE(P)).

*a Applicants for English who do not hold a degree majoring in English are also welcome to apply.

*b Applicants for Primary Humanities should normally hold a degree in Social Sciences/Humanities, or other related disciplines.

*c Applicants for Primary Science should normally hold a Bachelor's degree in an area with a strong relevancy to science and technological education. Applicants holding a degree majoring in one of the following disciplines/ areas will be advantageous:

(i) Science (e.g. Physics, Chemistry, Biology; or specialised areas such as Biochemistry, Environmental Science, Applied science, Physical Geography, etc.);

(ii) Computer Studies and Information Technology; and

(iii) Education (including areas of study with a thematic focus in education);

Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for Primary Science as TSS2 may also be considered.

*d Applicants for Putonghua should normally hold a degree majoring in Linguistics/Language Studies or related disciplines (申請人必須具備與語言學或語言學習相關的學位). Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for Putonghua as TSS2 may also be considered.

*e Applicants for Special Needs should normally hold a degree majoring in Special Needs / Psychology / Counselling / Social Psychology / Social Work / Applied Social Studies and/or related subjects.

(Note: For part-time applicants, it is at your discretion to invite your employer/principal to complete a recommendation form available on the admission website. Priority of admission will be given to applicants who are recommended by their employers/principals.)

Admission Requirements for Teaching Subject Study 2 (TSS2)

TSS2	Minimum Admission Requirements
Chinese	A pass in Chinese Language in the HKCEE, or Level 3 in Chinese Language in the HKDSE, or equivalent
Information Technology	A pass in Computer Studies/Information Technology/Computer and Information Technology/Mathematics in the HKCEE, or Level 3 in Information and Communication Technology/Mathematics in the HKDSE, or equivalent
Mathematics	A pass in Mathematics in the HKCEE, or Level 3 in Mathematics in the HKDSE, or equivalent
Physical Education	Grade D in Physical Education in the HKCEE, or Level 3 in Physical Education in the HKDSE, or equivalent; or Satisfactory performance in a subject test
Primary Humanities	Level 3 in at least one Social Sciences subject in the HKDSE, or A pass in Social Sciences/Humanities in the HKALE, or equivalent
Primary Science	Level 3 in at least one Science subject in the HKDSE, or A pass in Science in the HKALE, or equivalent
Putonghua	Level 3 in the Language Proficiency Assessment (Putonghua) [formerly known as Language Proficiency Assessment for Teachers (Putonghua)] conducted by the HKEAA; or Grade 2B in the Putonghua Shuiping Ceshi (PSC) conducted by the State Language Commission (國家語言文字工作委員會普通話水平測試); or A pass in the Test of Advanced Proficiency in Putonghua (TAPP) conducted by the HKEAA in 2008 or before (香港考試及評核局普通話高級水平測試)
Special Needs	Level 3 in at least one subject in the HKDSE, or A pass in at least one subject in the HKALE, or equivalent

Tuition Fee

The listed below are provisional and subject to adjustment:

Full-time PGDE Programmes	Part-time PGDE Programmes
Local Students: HK\$47,000 per annum	HK\$23,500 per annum for 2026/27 HK\$24,750 per annum for 2027/28
Non-local Students*: HK\$180,000 per annum	HK\$90,000 per annum for 2026/27 HK\$90,000 per annum for 2027/28

* For the definition of a Non-local Student (NLS) and other details, please visit the relevant website (www.apply.eduhk.hk/pgde/fees)



Important Notes:

1. Extension fees will be charged to participants who have to extend their studies beyond the normal duration.
2. Full-time participants who choose English or Putonghua as their Teaching Subject Study 1 are required to participate in a compulsory Immersion Programme. While Immersion Programmes are heavily subsidised, local participants are required to contribute no less than 18% of the best estimated cost of the Immersion Programmes ("students' contribution"). Non-local participants are also required to contribute no less than 18% of the best estimated cost of the Immersion Programmes ("students' contribution").

Teaching Requirements for Field Experience

The medium of instruction in the vast majority of Hong Kong schools is Cantonese and/or English depending on the policy of the schools. Participants are required to possess a proficient level of language skills (oral, listening and written) to enable them to perform the duties during Field Experience.

For Full-time PGDE(P) Participants

Full-time participants will be arranged to undertake 4[#] and 8 weeks of full-time block practice in Semester One and Two respectively in primary schools. Block practice for local participants will be conducted in local primary schools. Non-local participants^{##} may conduct their block practice at local primary schools or primary schools outside Hong Kong, such as mainland-based schools catering to Hong Kong pupils and offering the Hong Kong curriculum, which are teaching Hong Kong curriculum. Non-local participants teaching in mainland-based schools may also be required to possess a proficient level of Putonghua to enable them to perform the duties during Field Experience.

The teaching load for participants with Teaching Subject Studies 1 & 2 is normally 12-16 periods per week / per 5 to 7-day cycle (with a minimum of 4 periods per Teaching Subject Study) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8-12 periods of their chosen TSS per week / per 5 to 7-day cycle.

except that FT PGDE(P) participants who have chosen English or Putonghua as their TSS1 will take part in the compulsory immersion programme in Semester One.

Notes for Non-local Applicants: As a prominent feature of our teacher education programmes, participants are required to conduct and pass the Field Experience which lasts for around 12 weeks during their studies in the programmes. This is a requirement for participants' graduation and final registration as a Registered Teacher in Hong Kong, subject to the approval of the Education Bureau. Non-local participants may be arranged to conduct their Field Experience at local schools or schools outside Hong Kong, such as schools for Hong Kong children on the Mainland (內地港人子弟學校) which are teaching Hong Kong curriculum, according to the placement allocation policy and subject to the availability of such placement. Non-local participants are required to bear the respective costs of the Field Experience at schools outside Hong Kong, including travel expenses, accommodation fees and other living costs such as meal expenses, personal entertainment, etc. The final decision on the allocation of Field Experience will rest with the School Partnership and Field Experience Office and/or the relevant Faculties. For placement details, please refer to the websites of particular programmes.

Important Note: The University requires participants of our full-time teacher education programmes to declare all records of conviction and prosecution of sex-related offence in Hong Kong or elsewhere, and report on whether they are involved in any ongoing criminal proceedings or investigations, and to provide relevant details prior to the undertaking of teaching practice. The University reserves the right to deny participants with records of conviction or prosecution of sex-related offence attendance or access to the block teaching practice, whereby their graduation requirements of the programmes will not be met.

For Part-time PGDE(P) Participants

The part-time programme is primarily designed for serving teachers. Participants should conduct Field Experience at local primary schools or mainland-based primary schools catering to Hong Kong pupils and offering the Hong Kong curriculum (內地設立港人子弟學校) in the Greater Bay Area. Participants in the programme are required to fulfill the following teaching requirements for Field Experience:

1. About teaching periods

(a) For participants having a full-time teaching post in primary schools^{note 1}

They are required to have a minimum of 4 periods^{note 2} per week/per 5 to 7-day cycle for each of the two chosen Teaching Subject Studies during the course of study in the programme.

(b) For participants without a relevant teaching post

They are required to make own arrangements to undertake 6 consecutive weeks of full-time block practice in primary schools^{note 1} during the FE supervision period^{note 3} in each FE and teach at least 12 periods^{note 2} per week/per 5 to 7-day cycle for the two chosen Teaching Subject Studies (with a minimum of 4 periods per subject) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8 periods^{note 2} of their chosen TSS per week/per 5 to 7-day cycle.

2. About class setting and class size

All participants are required to conduct teaching/teaching practice in regular class settings with a minimum 10 pupils in a class^{note 4}.

Note 1: It refers to local primary schools adopting local primary school curriculum or mainland-based primary schools catering to Hong Kong pupils and offering the Hong Kong curriculum (內地設立港人子弟學校) in the Greater Bay Area.

Note 2: Each period normally refers to a 30-40 minutes duration.

Note 3: FE Supervision period is normally from November to early May of the academic year.

Note 4: For special schools, the minimum number of pupils in a class is 8 according to the actual class size.



Other Subject(s) Specific Teaching Requirements

- Special Needs

For participants choosing Special Needs as TSS1/ TSS2, their teaching periods should be arranged in another chosen TSS to demonstrate understanding of and to cater for pupils with learning difficulties in classes. For example, a participant with TSS in Mathematics and Special Needs is required to conduct Field Experience in Mathematics subject during the course of study in the programme / throughout the block practice period.

- Primary Humanities

For participants choosing Primary Humanities as their TSS1/ TSS2, they are required to teach Primary Humanities and/or General Studies (with Primary Humanities-related topics) in Field Experience.

Relevant subjects to teach for Field Experience include:

- Primary Humanities
- General Studies (with Primary Humanities-related topics)

- Primary Science

For participants choosing Primary Science as their TSS1 / TSS2, they are required to teach Primary Science and/or General Studies (with Primary Science-related topics) in Field Experience.

Relevant subjects to teach for Field Experience include:

- Primary Science
- General Studies (with Primary Science-related topics)

Postgraduate Diploma in Education (Secondary)

PGDE(S) | A1P015 (1-year Full-time) / C2P037 (2-year Part-time)

Programme Leader: Dr LO Chung Kwan

☎ (852) 2948 6886 / (852) 2948 7684

☎ (852) 2948 7161

✉ pgdeadmission@eduhk.hk / pgdes@eduhk.hk



➡ www.apply.eduhk.hk/pgde/Secondary

(Please refer to the website for the most up-to-date programme information)

Disclaimer

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's website (<https://www.edb.gov.hk/en/teacher/qualification-training-development/qualification/teacher-registration/index.html>).

Programme Aims

This programme prepares university graduates to become competent and confident teachers in secondary schools in Hong Kong. It provides opportunities for participants to develop the knowledge, skills, and attitudes required of fully qualified secondary school teachers, together with an understanding of the responsibilities and obligations expected of members of the teaching profession. In addition, the programme seeks to foster a commitment of the participants to their students and to lifelong professional development.



Programme Structure

This programme is delivered in two different modes: One-year Full-time (FT PGDE(S)) and Two-year Part-time (PT PGDE(S)). It is a modularised programme consisting of 30-33 credit points (cps). Participants of FT PGDE(S) are normally required to attend classes on weekdays from 8:30am to 9:20pm and/or Saturdays from 8:30am to 6:20pm. Participants of PT PGDE(S) are normally required to attend classes on several weekday evenings from 6:30pm to 9:20pm and/or Saturdays from 8:30am to 6:20pm. Classes in the same or different semester(s) will be held in Tai Po Campus and/or Tseung Kwan O Study Centre / North Point Study Centre / West Kowloon Study Centres / Kowloon Tong Satellite Study Centre / Sports Centre / other locations as decided by the University. Participants must thoroughly consider their travel arrangements and time back to the campus / centres to attend face-to-face classes punctually. Combined classes for part-time and full-time participants would be arranged where necessary. Different modes of delivery (including face-to-face classes), teaching and learning activities as well as assessment methods will be adopted as deemed appropriate.

The programme comprises a programme orientation and the following components:

Major Subject Studies - Subject Methods	6/9 cps
Education Studies	12 cps
Elective Studies	4/7 cps
Field Experience	6 cps
Common Core	2 cps

* Important Note: Starting from the 2025/26 cohort for FT PGDE(S) and the 2026/27 cohort for PT PGDE(S), participants admitted to the full-time and part-time Postgraduate Diploma in Education programmes are required to fulfil the "Exit Requirements for Teachers' Professional Conduct and Ethics", which consists of three components: 1) Fulfilment of assessment requirements of Field Experience; 2) Satisfactory completion of two required courses related to Teachers' Professional Conduct and Ethics; 3) Fulfilment of relevant co-curricular requirement.

Programme Curriculum

Major Subject Studies – Subject Methods

Participants are required to take one subject as Major Subject Studies, which should normally be the major subject in their degree studies (please refer to the entrance requirements for details). Subject to sufficient demand, the following subjects may be offered in the 2026/27 academic year:

Major Subject Studies (MSS)

- Chinese
- Design and Technology
- English
- History
- Home Economics/Technology and Living
- Information Technology (for PT mode only)
- Mathematics (for PT mode only)
- Music
- Physical Education
- Science (for PT mode only)
- Visual Arts

Common Core

The curriculum incorporates three areas of curriculum emphasis, which aim to prepare the participants of FT & PT PGDE(S) to be future ready, equip them with the necessary skills to meet diverse workplace / school requirements and offer them with GBA/Chinese Mainland experience.

Domain	Curriculum Emphasis	Credit Points
Common Core	Digital Competency	1
	Legal Knowledge and National and National Security Education	1
	GBA/Chinese Mainland Experience	N/A (embedded into the courses)

Important Note: Participants admitted into the full-time and part-time PGDE(S) programmes are required to visit the Greater Bay Area (GBA) and/or other parts of Chinese Mainland (at least 2 days 1 night). The programme may also require participants to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, participants are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at participants' own expense. The estimated cost of the visits and students' contribution for participants admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

To fulfil this requirement, PT PGDE(S) participants can join the learning experience organised by the University to GBA or other parts of the Chinese Mainland (regular route). Alternatively, PT PGDE(S) participants may apply to be exempted from the Chinese Mainland experience organised by the

University by completing a Chinese Mainland learning experience organised for staff/teacher development by a recognised organisation within the validity period. If approved, PT PGDE(S) participants are still required to complete all related assessments of the course concerned. Please contact the Programme Office concerned for more details.

Immersion Programme (For full-time only)

To enhance the English proficiency of participants, a compulsory immersion programme will be arranged normally in Semester 1 for FT PGDE(S) participants who choose English as their MSS. Details of the immersion programme will be announced after the commencement of the full-time programme.

Medium of Instruction

The medium of instruction is Chinese (Cantonese) and/or English. Applicant's adequate proficiency in both Chinese and English is required. Chinese is adopted as the language of instruction for courses related to the Chinese subject, while English is adopted as the language of instruction for other Major Subjects. English major participants are required to take all courses (including Education Studies courses) through the medium of English, if available. Chinese major participants of PGDE(S) are required to take one course through the medium of Putonghua. Participants, except Chinese and English Major, will be required to take the Education Studies courses in Cantonese or English and to take 25% (about 6 credit points) of the total programme credit points (excluding those for the Field Experience course) through the medium of English.

Entrance Requirements

To be eligible for admission, applicants should normally:

1. hold a recognised Bachelor's degree with a major in a discipline relevant to their chosen Major Subject Studies*, or equivalent;
2. have passed the admission interview/subject test(s) and/or language test(s), where required; and
3. be serving teachers in local secondary schools or mainland-based secondary schools catering to Hong Kong pupils and offering the Hong Kong curriculum (內地設立港人子弟學校) in the Greater Bay Area (for PT PGDE(S))

*a Applicants for English who do not hold a degree majoring in English are also welcome to apply.

*b Applicants for Design and Technology should normally hold a degree in creative media and design / engineering / computer science / information technology or other related disciplines in design and technology. Other applicants who do not hold a degree majoring in any of the above may also be considered.

*c Applicants for Home Economics / Technology and Living should normally hold a degree in Food and Nutrition Science / Fashion, Clothing and Textiles / Health or other related disciplines in Home Economics / Technology and Living. Other applicants who do not hold a degree majoring in any of the above may also be considered.

Tuition Fee

The tuition fees listed below are provisional and subject to adjustment:

Full-time PGDE Programmes	Part-time PGDE Programmes
Local Students: HK\$47,000 per annum	HK\$23,500 per annum for 2026/27 HK\$24,750 per annum for 2027/28
Non-local Students*: HK\$180,000 per annum	HK\$90,000 per annum for 2026/27 HK\$90,000 per annum for 2027/28

* For the definition of Non-local Student (NLS) and other details, please refer to the website (<https://www.apply.eduhk.hk/pgde/fees>).



Important Notes:

1. Extension fees will be charged to participants who have to extend their studies beyond the normal duration.
2. Full-time participants who choose English as their Major Subject Studies are required to participate in a compulsory Immersion Programme. While Immersion Programmes are heavily subsidised, local participants are required to contribute no less than 18% of the best estimated cost of the Immersion Programmes ("students' contribution"). Non-local participants are also required to contribute no less than 18% of the best estimated cost of the Immersion Programmes ("students' contribution").

Teaching Requirements for Field Experience

The medium of instruction in the vast majority of Hong Kong schools is Cantonese and/or English depending on the policy of the schools. Participants are required to possess a proficient level of language skills (oral, listening and written) to enable them to perform the duties during Field Experience.

For Full-time PGDE(S) Participants

Full-time participants will be arranged to undertake 4[#] and 8 weeks of full-time block practice in Semester One and Two respectively in secondary schools. Block practice for local participants will be conducted in local secondary schools. Non-local participants^{##} may conduct their block practice at local secondary schools or secondary schools outside Hong Kong, such as mainland-based schools catering to Hong Kong pupils and offering the Hong Kong curriculum, which are teaching Hong Kong curriculum. Non-local participants teaching in mainland-based schools may also be required to possess a proficient level of Putonghua to enable them to perform the duties during Field Experience.

The teaching load is normally 8-10 periods per week / per 5 to 7-day cycle in Semester One and 10-12 periods per week / per 5 to 7-day cycle in Semester Two.

- # except that participants who have chosen English as their Major Subject Studies will take part in the compulsory immersion programme in Semester One.
- ## Notes for Non-local Applicants: As a prominent feature of our teacher education programmes, participants are required to conduct and pass the Field Experience which lasts for around 12 weeks during their studies in the programmes. This is a requirement for participants' graduation and final registration as a Registered Teacher in Hong Kong, subject to the approval of the Education Bureau. Non-local participants may be arranged to conduct their Field Experience at local schools or schools outside Hong Kong, such as schools for Hong Kong children on the Mainland (內地港人子弟學校) which are teaching Hong Kong curriculum, according to the placement allocation policy and subject to the availability of such placement. Non-local participants are required to bear the respective costs of the Field Experience at schools outside Hong Kong, including travel expenses, accommodation fees and other living costs such as meal expenses, personal entertainment, etc. The final decision on the allocation of Field Experience will rest with the School Partnership and Field Experience Office and/or the relevant Faculties. For placement details, please refer to the websites of particular programmes.

Important Note: The University requires participants of our full-time teacher education programmes to declare all records of conviction and prosecution of sex-related offence in Hong Kong or elsewhere, and report on whether they are involved in any ongoing criminal proceedings or investigations, and to provide relevant details prior to the undertaking of teaching practice. The University reserves the right to deny participants with records of conviction or prosecution of sex-related offence attendance or access to the block teaching practice, whereby their graduation requirements of the programmes will not be met.

For Part-time PGDE(S) Participants

The part-time programme is primarily designed for serving teachers. Participants should conduct Field Experience at local secondary schools or mainland-based secondary schools catering to Hong Kong pupils and offering the Hong Kong curriculum (內地設立港人子弟學校) in the Greater Bay Area. Participants in the programme are required to fulfill the following teaching requirements for Field Experience:

1. About teaching periods
 - (a) For participants having a full-time teaching post in secondary schools^{note 1}
They are required to have a minimum of 4 periods^{note 2} per week/per 5 to 7-day cycle for the chosen subject during the course of study in the programme.
 - (b) For participants without a relevant teaching post
They are required to make own arrangements to undertake 6 consecutive weeks of full-time block practice in secondary schools^{note 1} during the FE supervision period^{note 3} in each FE and teach at least 8 periods^{note 2} per week/per 5 to 7-day cycle for the chosen subject throughout the block practice period.

2. About class setting and class size

All participants are required to conduct teaching / teaching practice in regular class settings with a minimum 10 pupils in a class^{note 4}.

Note 1: It refers to local secondary schools adopting local secondary school curriculum or mainland-based secondary schools catering to Hong Kong pupils and offering the Hong Kong curriculum (內地設立港人子弟學校) in the Greater Bay Area.

Note 2: Each period normally refers to a 30-40 minutes duration.

Note 3: FE Supervision period is normally from November to early May of the academic year.

Note 4: For special schools, the minimum number of pupils in a class is 8 according to the actual class size.

Other Subject Specific Teaching Requirements

Science:

- a. Class level requirement:
 - Participants choosing Science as MSS are required to teach relevant Science subject at senior secondary level (i.e. S3 to S6 level) for at least half of the periods per week / per 5 to 7-day cycle in each FE.
- b. Relevant senior secondary level subjects to teach for FE include:
 - Biology for Biology-focus participants
 - Physics for Physics-focus participants
 - Chemistry for Chemistry-focus participants
- c. Relevant junior secondary level subject to teach for FE include:
 - Integrated Science



Application and Admission



Probity Requirements: Other than the application fee, applicants are not required to pay any additional fees during the application process. Please be reminded not to offer any advantage to any EdUHK staff, officer, employee, and/or any person involved in the admission process at EdUHK in connection with any application. Otherwise, you may commit serious criminal offences under Prevention of Bribery Ordinance (Cap. 201 of the laws of Hong Kong), which is punishable by imprisonment.

EdUHK, has not collaborated with any agency in Chinese Mainland or Hong Kong on admission, and does not encourage students to entrust their applications to any third-party agents and we always contact applicants directly on updates regarding the applications. You must complete and submit your own application via the EdUHK online admissions system and provide your own personal and contact details. Please refer to the official EdUHK channels, such as programme websites and the admissions system, for the required information to complete your application.

General Entrance Requirements

Applicants should normally hold a recognised Bachelor's/Master's degree or equivalent.

Some postgraduate programmes may require applicants to submit other documents such as public examination results/Study Statement/Research Proposal/Referee's Report, etc. Please refer to individual programme information/website for details.



English Language Requirements

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

1. Research Postgraduate and Professional Doctorate Programmes
 - a. Overall score of IELTS 6.5 with no subtest lower than 6.0 (academic version); or
 - b. TOEFL score of 80 (internet-based test); or
 - c. Other equivalent qualifications.*

* *The College English Test (CET) is not accepted as an equivalent qualification.*

2. Taught Master's Programmes

- a. Overall score of IELTS 6.0 (academic version)[^]; or
- b. TOEFL score of 80 (internet-based test)[^]; or
- c. Band 6 in the College English Test (CET)[^] with a total score of 430; or
- d. Grade C or above in GCSE/GCE OL English; or
- e. Other equivalent qualifications.

[^] *The test should be taken **in test centres** and the result should be **valid within two years**. For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.*

Individual programmes/subjects may have different English language requirements. Please refer to individual programme information or our website (www.eduhk.hk/acadprog/postgrad) for details.



Application Deadline and Late Applications

The majority of our postgraduate programmes accept September intake only. Nevertheless, some programmes may accept both January and September intakes. We operate a rolling admission process for a majority of programmes, which means the sooner you apply, the sooner your application will be assessed. We urge you to submit your application as early as possible. We will still accept applications after the deadlines at the University's discretion.

However, priority will be given to applications received by the deadlines. The application deadline and admission schedule can be found on our website (www.eduhk.hk/acadprog/postgrad). You are advised to check the website regularly to obtain up-to-date admission information.

Non-local Applicants

We welcome applications from local and non-local applicants. Starting from 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. If you hold one of the following documents issued by the Immigration Department of the HKSAR, you are regarded as a non-local student for the purpose of admission to our programmes:

- student visa/entry permit; or
- visa/entry permit under the Immigration Arrangements for Non-local Graduates (IANG); or
- dependant visa/entry permit (You were 18 years old or above when you were first issued with such visa/entry permit by the Immigration Department of the HKSAR.)

Definition of local and non-local applicants is listed on our website: www.eduhk.hk/acadprog/nonlocal. To make direct enquiries on the definition of non-local students, please contact the Education Bureau (EDB):

Email: edbinfo@edb.gov.hk

Fax: (852) 2804 6499

When you submit an application, you are required to indicate clearly which document you are holding for study. You may be asked to provide a copy of your passport/visa to support your application during the admission process. If the documents produced do not correspond to your local/non-local status entered in the application form, any offers made to you may be revoked and all fees paid will not be refunded. It is always your responsibility to ensure that you have a valid visa which covers your study period. You should inform the University about the change of your condition of stay by providing relevant documentary proof to the Registry / Graduate School as soon as possible.

Non-local applicants are advised to apply as early as possible as it often takes considerable time (normally 6 to 8 weeks) for the Immigration Department of the HKSAR to process your visa applications upon receipt of all the required documents. For details, please consult the Immigration Department of the HKSAR directly (www.immd.gov.hk/eng/services/index.html).

Submission of Application

Please submit your application online and upload the relevant academic documents via www.eduhk.hk/acadprog/online. The University does not accept paper applications. Please read through the important notes contained in the "Online Application Guided Tour" and visit the relevant website(s) before you start an online application process. Please make sure that your choice of programme/subject/study mode is correct before you submit an application. No changes will be allowed once an online application has been submitted.

Upon successful submission of application, you will receive an application acknowledgement by email which contains your Application Number. Please quote your Application Number in all communications with the University.



Application Fee

Application fee for local applicants and non-local applicants is HK\$300 and HK\$400 (per programme choice) respectively which is non-refundable and non-transferable unless the programme you have applied is cancelled by the University. You are encouraged to pay the application fee online by using VISA/Master credit card, UnionPay, Alipay or WeChat Pay. Alternatively, you may choose to pay the fee by "Other Payment Methods" as indicated on the payment page and upload the copy of your payment proof (e.g. bank-in slip, ATM advice, Telegraphic Transfer) onto the system.

Supporting Documents

You should upload the following academic documents, language test results and other supporting documents direct on www.eduhk.hk/acadprog/online:



- Graduation certificate(s) and official final transcript(s) of your post-secondary qualifications;
- Applicants who obtained degrees from universities in Chinese Mainland are required to provide both Degree Certificate (學位證書) and Graduation Certificate (畢業證書). Also, an Online Verification Report of Higher Education Degree Certificate (學位在線驗證報告) and an Online Verification Report of Higher Education Qualification Certificate (教育部學歷證書電子註冊備案表) issued by the CHSI (學信網) www.chsi.com.cn/xlcx/bgcx.jsp with validity period of six months are needed;
- The University may require you to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in order to support your application;
- If you are a current final year student of a degree or postgraduate programme, the latest official transcript and testimonial certifying your current student status is needed. You will be required to submit an official final transcript/testimonial showing your graduation status in July/August;
- Official score report(s) of language test results (e.g. IELTS/TOEFL/GCSE/GCE/CET6/PSC/HSK/LPAT, etc);
- Certificates of HKALE, HKCEE and HKDSE; and
- Other documents (e.g. Study Statement, Research Proposal, Referee's Report, etc), if applicable.



If you are our graduate in 1995 or after, you do not need to submit any copies of academic transcript(s) and certificate(s) issued by HKIEd/EdUHK. For qualifications obtained in other universities or institutions after graduating from EdUHK, submission of transcript(s) and certificate(s) is still required.

Your application will remain incomplete until we receive all the necessary supporting materials. Due to system limitations, the maximum capacity of your upload files is 25 MB in total whereas the maximum size for each file is 4 MB.

Please do not send any original graduation certificates to the University in any circumstances as the University will not be responsible for any documents mislaid. The University reserves the right to require you to apply for official transcript (either electronic transcript or hardcopy) and/or language test reports to be sent directly to EdUHK from the issuing universities/authorities before confirming admission offer and upon programme registration. Failure to do so shall lead to disqualification of the application and any offer made will be rescinded.

Applicants who have attended international institutions whose transcripts are in a language other than Chinese or English must submit those transcripts with officially certified English translations.

Submitted documents will not be returned. All supporting documents of unsuccessful applications will be destroyed at the end of the admission exercise.

Interviews and Admission Results

Shortlisted applicants will receive the interview appointments via email or phone by the respective Programme Team. Please check your registered email account regularly after submission of application in order to receive any updates or interview invitation from the University.

You will be informed of your application updates, such as application acknowledgement, interview and registration arrangements, etc., via your registered email. No letters will be posted to you except in very exceptional circumstances. It is therefore important that the email address you provided is correct and you are strongly advised to check your email frequently. Please log in to your online application account to update your email address and contact phone number at any time.

Successful applicants will receive individual notifications by email. Applicants who have not been offered admission before June may assume their applications unsuccessful. No individual notifications will be sent to unsuccessful or waitlisted applicants.

Acceptance of Admission Offer

Applicants who wish to accept the admission offer will be required to:

1. indicate your acceptance of offer directly through the Online Application System (www.eduhk.hk/acadprog/online);
2. quote the assigned EPN number for identification when you make a payment of acceptance fee;
3. upload a payment proof of the acceptance fee;
4. upload your HKID/Chinese Mainland ID/passport; and
5. apply for official transcripts, language test reports, and other supporting documents to be sent directly to the University from the issuing universities/authorities. Please refer to the offer letter and attachments for details.

Non-local students who apply for student visa/entry permit are required to submit the visa application form together with copies of supporting documents through the designated EdUHK Online Student Visa Application System by a stipulated deadline, and a completed application form for on-campus accommodation (if applicable).

If you have received more than one admission offer from the University, you can choose to enrol in one programme only. Details of "How to Accept an Admission Offer" can be found on our website (www.eduhk.hk/acadprog/OnlineAccept).



Programme Registration

Programme registration and orientation will normally be held in July/August. All applicants are required to meet the stipulated entrance requirements of the programme. The University reserves the right to revoke/void any offer if applicants fail to meet the entrance requirements or provide the original documentations for verification. If your documents are submitted and verified to the satisfaction of the University, you will receive individual notification through email. The registration and orientation schedule will be announced on our website (www.eduhk.hk/postgrad_reg) in due course. Please check your registered email account near the time.

Non-local students who apply for student visa/entry permit are required to activate your student visa and upload your e-Visa, landing slip, and travel documents to the Visa Management System for Admissions (VMS for Admissions) (<https://pappl.eduhk.hk/VMS/admission/>) at least one week before the programme commencement and pass the validation.

Failing to provide the required documents may result in your unsuccessful enrolment in the programme. If documents provided are found to be falsified, unclear, misleading or inconsistent with the qualifications stated in your application, or do not fulfill the requirements for admission, the University will have to withdraw your admission offer and all paid fees will not be refunded. All applicants are required to meet the stipulated entrance requirements of the programme. The University reserves the right to revoke/void any offer if applicants fail to meet the entrance requirements or provide the original documentations for verification.

If you need a student visa to study in Hong Kong, you will be required to pay a visa processing fee of HK\$630 after programme commencement. Non-local students who fail to obtain a student visa and the necessary travelling documents will result in not being permitted to register in the programme.

Credit Transfer

Credit transfer may be granted to students in recognition of their prior learning experiences. All applications must follow the time-limit, department and programme specific requirements. Please read the Policy and the Guidelines on Credit Transfer listed on Registry's website (www.eduhk.hk/re) and consult your Programme Leader/Subject Coordinator before submitting an application.

Cancellation of Programme

The University reserves the right to cancel any programme(s) in which case all fees paid will be refunded.

Double Registration

Students who are enrolled in any full-time award-bearing programmes (lasting for one year or longer) of the University are not permitted to simultaneously register for another qualification at the University or a post-secondary qualification at any institutions except with prior approval by the Board of Graduate Studies. Violation of this regulation will lead to discontinuation of studies from the University. In case of doubt, students should seek advice from the Board of Graduate Studies (via the Graduate School).

Applicants with Disabilities or Special Educational Needs (SEN)

The University is committed to providing equal opportunities for academic pursuits and endeavours, by making reasonable accommodations that enable students with disabilities or SEN to participate fully in student life. Applicants with disabilities or SEN are welcome to provide information about the nature or degree of their disabilities or SEN through the JUPAS Sub-system if they are applying through JUPAS or directly to the University via our online system on a voluntary basis. Their applications will be assessed in the same manner as those of others, namely, on the basis of academic and professional qualifications, work experience, non-academic achievements, and performance in the interview and/or subject test (if applicable). No candidate will be discriminated against in any way or shall receive less favourable treatment or consideration on account of any individual characteristics.

Right of Access to and Correction of Information

In accordance with the Personal Data (Privacy) Ordinance, you have the right of access to and correction of the information contained in your application, and the right to request a copy of such data. If you wish to do so, you may submit your request in writing to the Admissions, Registrations and Academic Planning Section of the Registry.

Applications and Admissions Enquiries

Registry (for programmes offered by Faculties)

Phone : (852) 2948 6886
 Fax : (852) 2948 6162
 Email : tpgadmission@eduhk.hk
 Website : <https://www.eduhk.hk/acadprog/postgrad/>
 Address : The Registry (Admissions, Registrations and Academic Planning Section)
 Room A-2/F-07, Cho Kwai Chee Foundation Building
 The Education University of Hong Kong
 10 Lo Ping Road, Tai Po, New Territories, Hong Kong

Graduate School (for programmes offered by Graduate School and Academies)

Phone : (852) 2948 6611
 Email : gradsch@eduhk.hk
 Website : <https://gs.eduhk.hk/>
 Address : Graduate School
 Room B4-G/F-02
 The Education University of Hong Kong
 10 Lo Ping Road, Tai Po, Hong Kong

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In the event of inconsistency between information in English and Chinese versions or where an interpretation of the programme content is required, the decision of the University shall be final.

Every effort has been made to ensure the accuracy of the information contained in this website. Changes to any aspects of the programmes may be made from time to time as due to change of circumstances and the University reserves the right to revise any information contained in this website as it deems fit without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this website.

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

The University is committed to uphold the educational quality and standard of the programmes it offers. The University, being funded by the University Grants Committee (UGC), is one of the nine self-accrediting institutions in Hong Kong. In addition, the quality of the educational experience in all programmes offered by the UGC-funded universities is subject to the quality assurance process administered by the Quality Assurance Council of the UGC.

Individuals who wish to apply for qualification certification in Chinese Mainland after graduation should contact the CSCSE (website: <https://zwfw.cscse.edu.cn/cscse/lxfwzwxsfwdt2020/xlxwrz32/index.html>) directly for updated details and confirmation. The certification in Chinese Mainland is an independent process from the conferral of academic qualification in Hong Kong by the University. For the avoidance of doubt, no warranties are given in respect of individual graduate's qualification certification or recognition in Chinese Mainland or any other professional qualification or license outside Hong Kong.

Facilities and Student Services



Library

The EdUHK Library comprises Mong Man Wai Library on Tai Po Campus and Tseung Kwan O Study Centre Library in Tseung Kwan O, and offers a full range of print and online information resources and services.

Mong Man Wai Library and Tseung Kwan O Study Centre Library occupy a total floor area of 8,300 square meters and provide study places for over 1,500 users, and postgraduate students can enjoy priority in advance booking of Study Carrels located at the Library's Research Commons. The Library is committed to supporting e-learning on both desktop and mobile platforms. In addition to regular IT hardware, state-of-the-art learning facilities such as 24-hour study and discussion areas with presentation equipment, video-conferencing facilities, 3D and large-format printers, drones, professional and consumer level 360 cameras, 3D/HD/4K video viewing and production equipment, as well as other facilities supporting AR/VR production are provided at the Library. The Library also houses one of the most comprehensive collections on education and complementary disciplines in the Asia-Pacific region. It also has a strong coverage on humanities and social sciences. Other than print materials, we have acquired and developed a substantial collection of electronic resources, and most of them are available online. In addition to borrowing books and media items from the Library, EdUHK students are

entitled to request books or journal articles that are available elsewhere through the Library's Inter-library Loan and Document Delivery services. Books can be requested and borrowed from the other seven UGC-funded university libraries via Hong Kong Academic Library Link (HKALL), and copies of journal articles and book chapters can be requested via the global RAPID document delivery service. Postgraduate students can also request books or journal articles not found at the Library from other local non-UGC academic libraries or even from our overseas partner libraries. They can also apply online for a JULAC Library Card to gain access to and to borrow books in person from other UGC-funded university libraries.

* (For further details, please visit the Library Website at www.lib.eduhk.hk/ and a Library virtual tour at www.lib.eduhk.hk/vrprojects/libtour/)



Library Website



Library virtual tour

Student Services

Counselling Services

The Counselling Services offer a diverse array of programmes and services to foster psychological wellbeing. Psychological counselling by our professional counsellors helps you find ways to cope with stress related to adjustment and study. All information will be kept confidential. You are always welcome to talk to our counsellors about your concerns, whether it is related to study, personal, inter-personal or emotional matters. Throughout the year, a series of mental wellness workshops and activities are offered to enhance your psychological wellness.



For further information, please visit our website at www.eduhk.hk/sao/info/counselling_services.

Career Development Service

The Career Development Services offers a wide range of resources and programmes designed to enhance your career preparation. Our services include career preparation training series, career fairs, recruitment talks, and industry seminars to help you understand your career interests, develop a solid career plan, improve your writing on CV and cover letter, practice interview skills, gain grooming and etiquette tips, and enhance your employability. The Mentorship Scheme connects you with industry professionals who possess updated market and company knowledge and can provide valuable guidance and

support. Internship placements are available locally, overseas, and in the Greater China Region, providing practical work experience in real working environments. The EdUHK online job-search platform, "Ed Job Plus" (<https://edjobplus.eduhk.hk/EdJobPlus/eng/login/index/>), allows you to easily apply for full-time, part-time, internship, and iWork job vacancies, as well as access to useful training videos and career resources.



Please visit the website of the Career Development Service of SAO at www.eduhk.hk/sao/info/career for more information about our service.

Health Service

Located on the first floor of the Cho Kwai Chee Foundation Building, the Health Centre provides primary medical services for all students. For dental services, students can enroll on the Voluntary Student Dental Plan on a voluntary basis. There are 5 off-campus dental clinics available, with 1 located in Tai Po Centre. To promote holistic health for all, the Student Affairs Office partners with medical and dental service providers to organise health education programmes in the form of talks and exhibitions on a regular basis.



For more information, please refer to: https://www.eduhk.hk/sao/info/campus_life/health_care_services/on_campus_health_centre/

Student Accommodation

All newly admitted full-time UGC-funded Research Postgraduate (RPg) students are eligible to apply for on-campus accommodation in the RPg flats in Jockey Club Student Quarters (JCSQ) managed by the Student Affairs Office (SAO) within the normative study period. The RPg flats in JCSQ are 6-person or 8-person flats, each with single/shared twin bedrooms. Student-residents have to share the common sitting/dining areas, terrace, kitchen/laundry room, toilets and bathrooms in each flat with their flatmates. Each bedroom is covered with Wi-Fi network and individual computer ports. All student-residents have the responsibility for keeping their own flats and rooms clean and tidy.

Hall fees consist of lodging charge and hall life education fee. Hall fees will be reviewed annually due to inflation adjustment and other related factors. Apart from the lodging charge and hall life education fee, all student-residents of the JCSQ have to share the electricity charges with their flatmates.



For more information about the RPg flats and the hall fees of the current residential year, please browse the website of Hall Management Section of SAO (www.eduhk.hk/sao/info/student_halls).

For non-local postgraduate students on self-funded programmes, they are only eligible for applying for the UGC-funded student halls/quarters in Special Round, after completion

of Round 2 (normally in September) or Round 3 (normally in November) hall applications, depending on the hall place availability and operation needs. There is no guarantee that the Special Round application will be open. If they have a genuine need for an on-campus bed-place, they may consider applying for the "Temporary Student Bed Places" (TSBP) accommodation at our Tai Po campus managed by the Estates Office (EO) subject to availability of places. Application forms for TSBP offered by the EO will be attached with the admission letter. For enquiry, please contact the EO by email at tsbp2526@eduhk.hk or by phone at (852) 2948 8822. Students may visit the Off-campus Accommodation Information Platform available on the website



of Hall Management Section of SAO (www.eduhk.hk/sao/info/student_halls) for reference information on renting accommodation outside the campus.

Non-local Student Support Services

To facilitate non-local students' adjustment of campus life, cultural adaption and social networking in Hong Kong SAR, the Student Affairs Office (SAO) organises briefing sessions, orientation activities and cultural integration programmes to help you create a fruitful university life. Please visit the website



of Student Affairs Office (SAO) to obtain useful information related to studies at EdUHK. For more information, please refer to: www.eduhk.hk/sao/info/non_local_student_support_services.

Taught Postgraduate Student Support Services

To strengthen the support to Taught Postgraduate (TPg) students, the Student Affairs Office (SAO) offers an array of initiatives aimed at facilitating the transition to campus life, promoting cultural integration, and fostering social connections. SAO also organises informative briefing sessions, social gatherings, and various cultural activities, actively engaging TPg students and encouraging them to create fulfilling and enriching



university experience. For the resources and guidance tailored specifically to TPg students, please refer to: https://www.eduhk.hk/sao/info/taught_postgraduate_student_support

Special Educational Needs (SEN) Support Services

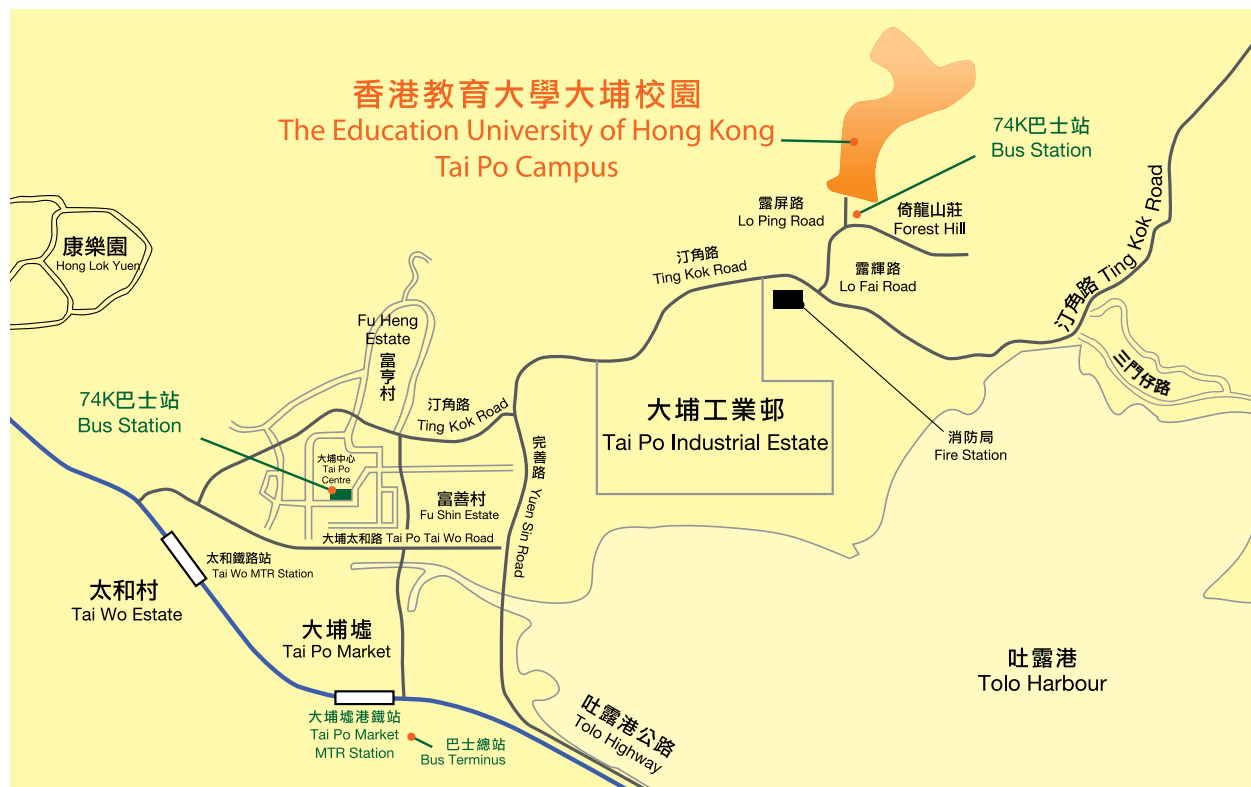
Following its guiding principles on equal opportunities and with the concerted efforts of departments and offices, the University is committed to providing care and support to students with SEN in order to enhance their participation in the academic activities and campus life. The University will provide the appropriate and reasonable arrangements, insofar as they do not impose unjustifiable hardship on the University or alter the objectives



and requirements or lower the standards of the programme, curriculum or course. For further information, please refer to: https://www.eduhk.hk/sao/info/sen/support_service/

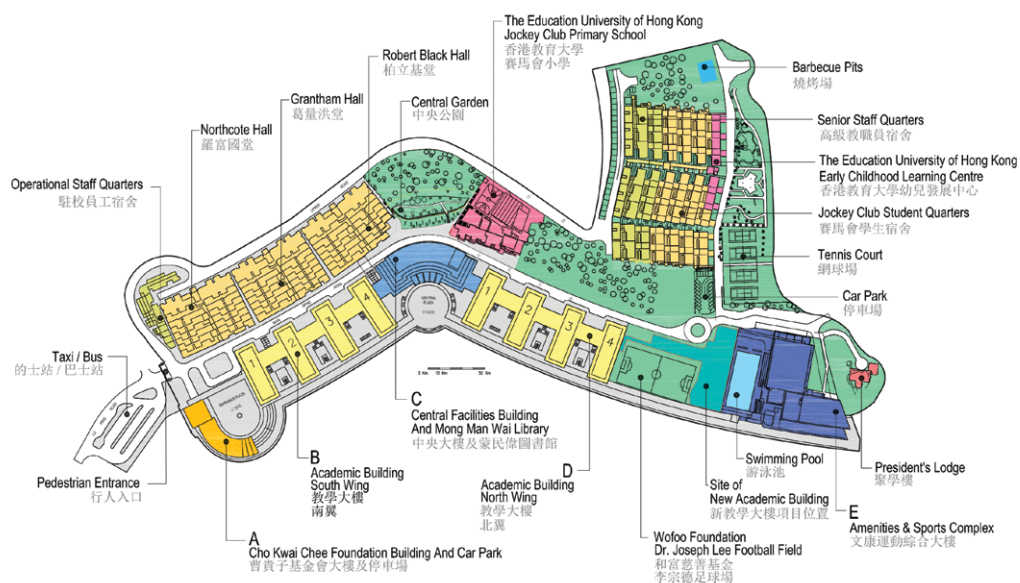
Location and Campus Map

Location Map



The Education University of Hong Kong Tai Po Campus

The Education University of Hong Kong Tai Po Campus 香港教育大學大埔校園







Postgraduate Programmes
www.eduhk.hk/